

English

Core Text – Traditional Tales, Jack and the Beanstalk
This term Year 1 will be learning to use description to write short narratives, with a focus on character.

Children will:

- Begin sentences with a capital letter.
- Include finger spaces between words.
- End sentences with a full stop.
- Sound out carefully to spell words.
- Use nouns, adjectives, verbs, adverbs and similes in sentences.
- Use 'and' to join a clause and phrase or two clauses.

P.S.H.E

What keeps us healthy?

Children will:

- Understand the importance of sleep.
- Explore what it means to relax.
- To understand why personal hygiene.
- Identify ways to stay safe in the sun.
- Identify people in the community who help keep us safe.

Mathematics

Children will:

Place Value within 20

- Count forward and backwards within 20.
- 1 more 1 less.
- Use a number line to 20.
- Estimate on a number line to 20.
- Order numbers to 20.
- Compare numbers.

Addition and Subtraction

- Write number sentences to add and subtract.
- Learn number bonds to 20.
- Learn doubles within 20.

Religious Education

What makes some places sacred?

Children will:

- Recognise that there are special places where people go to worship.
- Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.
- Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe.
- Begin to understand what happens in a church, synagogue or mosque.

P.E

Forest School

Children will learn:

- Forest school skills.
- To travel in different levels (high and low).
- To link balances and travels together on and off apparatus.

Gymnastics

Science

Animals and Grouping

Children will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals.

DT

Constructing a Windmill

Children will:

- Design the structure of a windmill.
- Assemble the structure.
- Assemble the windmill.
- Test and evaluate our windmill products.

Year 1
Spring 1
2026
Curriculum
Coverage



Music

Exploring Sounds

Children will:

- Sing songs, speak chants and say rhymes.
- Play tuned and untuned instruments.
- Listen to a range of high-quality music.
- Experiment with, create, select and combine sounds.

Phonics

- Segment sounds for writing and spelling accurately words.
- Blend sounds for reading the word.
- This term will be learning different ways of representing the sounds /ie/ /oo/ /u/ /s/ and /l/

History

London

Children will find out:

- Who created London?
- Who were the Anglo-Saxons?
- Who were the Vikings and Normans?
- What was the Gunpowder Plot?
- How did the Great Fire almost destroy London?

Computing

Grouping and Sorting / 2DIY

Children will:

- Sorting and grouping.
- Use 2DIY to create a 3D maze game.
- Understand what online bullying is.

Stunning Start

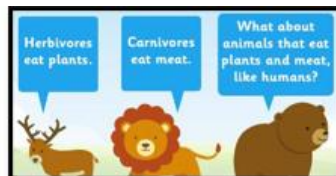
This term will begin with the introduction of our new history topic 'London'. We will be learning about how London was created and significant events that have influenced London today.

Fabulous Finish

By the end of this term, we will have designed and made our very own moving windmills!

Visits, Visitors and Important Dates

Events – Spring Term 1 2026	
EVENT	DATE
Term Starts for Children	<i>Tuesday 6th January</i>
Achievement Assembly	<i>Friday 9th January at 9:15am</i>
PTA FRY YAY – Doughnut Sale on Lower Playground	<i>Friday 30th January 3:20pm</i>
Children's Mental Health Week	<i>Monday 2nd February – Friday 6th February</i>
Happy Shoes Day	<i>Tuesday 3rd February</i>
Jewish Speaker in school for Year 1 linked to RE Learning	<i>Tuesday 3rd February</i>
Urban Activities – Assembly and Workshops Linked to Children's Mental Health Week	<i>Wednesday 4th February</i>
PTA Movie Night – <i>More details to follow</i>	<i>Friday 6th February</i>
Safer Internet Day	<i>Tuesday 10th February</i>
KS1 Stranger Danger Online Safety Assembly	<i>Wednesday 11th February</i>
End of Term	<i>Friday 13th February</i>



How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Use mathematics based websites to **play games**
- Use **Phonics based websites** to play games and support your child's learning <https://www.phonicsplay.co.uk/resources> username – stkaths password – school2022 <https://www.phonicsbloom.com/>
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

Numbots:

NumBots is all about every child achieving accuracy in mental addition and subtraction, so that they move from the "triple win" of understanding, recall and fluency to counting to calculating. The login for this is the same as Times Tables Rockstars.

Times Tables Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this. Log on at <https://trockstars.com/>