

English

Core Texts: Greek Myths

Fronted adverbials

Children will:

- Add emphasis to an opinion (to show the strength of feeling).
- Show cause and effect (why something happens).

Paragraphs

Children will:

- Start a new paragraph when you want to share a new idea, give an example, or change topic.

Other SPAG focuses

Children will:

- Use commas in a list.
- Use coordinating and subordinating conjunctions.

Art – Digital Art (Landmarks)

Children will:

- Understand what has influenced art.
- Develop the use of cubism.
- Capture digital images of local images.
- Manipulate digital images.

Science – States of Matter

Children will:

- Compare and group materials together according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Music – Compose with your Friends

Children will:

- Play and perform an instrumental part by ear or from standard notation and as part of the song being learnt.
- Compose a melody.
- Record a composition to allow it to be played again.

PSHE

How can we manage our feelings?

Children will:

- Understand how different things can affect our feelings.
- Understand that feelings can change over time.
- Identify how we can manage feelings.
- Discuss what is meant by loss and grief and the feelings linked to this.

Year 4
Spring Term 1
2026
Curriculum
Coverage



RE – Why is Jesus inspiring to some people

Children will:

- Understand what is meant by the word 'inspiring'.
- Identify events linked to Jesus that could be considered as inspiring.
- Identify ways in which Christians can learn from this inspiration.

Mathematics

Number & Place Value

Children will:

- Understand what area is.
- Calculate area.
- Multiply by 6,7,9 and 11.
- Multiply by 0.
- Multiply and divide by 1.
- Calculate length and perimeter.
- Fractions.

History – Anglo-Saxons

Children will:

- Identify how the control of Britain changed after the Romans left.
- Look at what life was like in Anglo-Saxon Britain.
- Identify who ruled Anglo-Saxon Britain.
- Look at what written sources tell us about Anglo-Saxon Britain.
- Design an Anglo-Saxon Burh.

Computing – Writing for Different Audiences

Children will:

- Use Purple Mash programs to write for different audiences.
- Select appropriate font types, colours and size.
- Insert images into text to meet the needs of the audience.

PE - Hockey

Children will:

- Keep the ball under control when dribbling.
- Link movements such as dribbling, passing and shooting together.

Swimming

Children will:

- Gain confidence in moving across the water.
- Practise and use a range of strokes.
- Develop technique around floating in the water.

Stunning Start

Our term will start with a fabulous TTRS tournament. Each child will compete and we will see which class will be victorious. These tournaments will continue on at home this term. Which class will win each week?

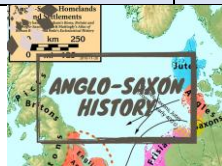
Fabulous Finish

Children will create an art gallery of their final digital artwork. Children will then get the opportunity to celebrate and share these final pieces together.

Visits, Visitors and Important Dates

Events – Spring Term 1 2026

EVENT	DATE
Term Starts for Children	<i>Tuesday 6th January</i>
Achievement Assembly	<i>Friday 9th January at 9:15am</i>
PTA FRY YAY – Doughnut Sale on Lower Playground	<i>Friday 30th January 3:20pm</i>
Children’s Mental Health Week	<i>Monday 2nd February – Friday 6th February</i>
Happy Shoes Day	<i>Tuesday 3rd February</i>
Urban Activities – Assembly and Workshops Linked to Children’s Mental Health Week	<i>Wednesday 4th February</i>
PTA Movie Night – More details to follow	<i>Friday 6th February</i>
Safer Internet Day	<i>Tuesday 10th February</i>
KS2 Digital Skills Assembly (YR4)	<i>Friday 13th February</i>
End of Term	<i>Friday 13th February</i>



How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences



Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>