

## English

- Core Text and Reading for Pleasure Text: Kensuke's Kingdom by Michael Morpurgo
- Children will continue to develop their understanding of narrative texts, with a focus on 'Finding Tales'.
- Children will further build on their knowledge of SPAG and how to apply this in a range of ways, including consolidating their understanding of relative clauses and expanded noun phrases.
- Children will continue to use a range of sentence structures.
- Children will continue to build on their narrative skills by describing characters, plots and settings.
- Children will write a 'Finding Tale'.

## DT

### Stuffed Toys

- Children will design and create a stuffed toy using a range of materials and sewing techniques.
- Children will learn to use a running stitch, cross stitch and blanket stitch to join the parts of their toy together.

## Science

### Properties of Materials

- Children will compare and group together everyday materials, according to their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets.
- Children will give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

## Religious Education

### Christianity – What would Jesus do? Can we live by the values of Jesus in the 21<sup>st</sup> Century

- Children will know Jesus' teachings on how his followers should live.
- Children will know some of Jesus' parables.
- Children will recognise how Christians try to follow Jesus.
- Children will explain the impact Jesus' teachings might have on Christians today.

## PSHE

### How can we help in an accident or an emergency?

- Children will learn the role they can take in an emergency situation.
- Children will understand how to help someone who is choking.
- Children will understand how to help someone who is bleeding or who has suffered a head injury.
- Children will understand how to treat burns and scalds.
- Children will understand how to help someone with asthma.

## **Year 5 Spring Term 1 2026 Curriculum Coverage**



## Music – Compose and Chords

- Children will sing and listen to a range of songs.
- Children will play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, Ab, A, Bb, B.

## Mathematics

### Multiplication and division

- Children will learn about multiples, factors, prime numbers, cube numbers and square numbers.
- Children will learn how to multiply and divide by 10, 100 and 1000.

### Fractions

- Children will find equivalent fractions.
- Children will convert mixed numbers to improper fractions and vice versa.
- Children will compare and order fractions.

## History

### Medieval Monarchs

- Children will learn why there was a succession crisis in 1066.
- Children will learn who was responsible for the death of Thomas Becket.
- Children will decide which king they think was worse, King John or King Richard.
- Children will learn what makes a great medieval monarch.
- Children will think about how power changed during the medieval period.

## Computing

### Database

- Children will know how to search for information within a database.
- Children will know how to add information into a shared database.
- Children will know how to create a database.

## PE

### Gymnastics and Hockey

- Children will know how to use large apparatus to create routines.
- Children will analyse their own and others' performances.
- Children will keep the ball under control when dribbling and link movements such as dribbling, passing and shooting together.

### Stunning Start

Our term will start with our English text 'The Clockwork Crow', an introduction to our history topic 'Medieval Monarchs' and in our first DT lesson, we will be evaluating a range of stuffed toys to inform our own designs.

### Fabulous Finish

Our term will end with the children creating their own stuffed toy.

### Visits, Visitors and Important Dates

Events – Spring Term 1 2026	
EVENT	DATE
Term Starts for Children	Tuesday 6 <sup>th</sup> January
Achievement Assembly	Friday 9 <sup>th</sup> January at 9:15am
Year 5 Visit to Rochester Synagogue Teak Class	Wednesday 28 <sup>th</sup> January
PTA FRY YAY – Doughnut Sale on Lower Playground	Friday 30 <sup>th</sup> January 3:20pm
Children's Mental Health Week	Monday 2 <sup>nd</sup> February – Friday 6 <sup>th</sup> February
Happy Shoes Day	Tuesday 3 <sup>rd</sup> February
Urban Activities – Assembly and Workshops Linked to Children's Mental Health Week	Wednesday 4 <sup>th</sup> February
Year 5 Visit to Rochester Synagogue Cedar Class	Wednesday 4 <sup>th</sup> February
PTA Movie Night – <i>More details to follow</i>	Friday 6 <sup>th</sup> February
Safer Internet Day	Tuesday 10 <sup>th</sup> February
Year 5 Visit to Rochester Synagogue Mahogany Class	Wednesday 11 <sup>th</sup> February
KS2 Digital Skills Assembly (YR5)	Friday 13 <sup>th</sup> February
End of Term	Friday 13 <sup>th</sup> February



### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and understand the meanings of these spellings
- Practise **multiplication tables and related division facts** on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

### Times Tables Practice:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

**TT Rockstars:** [Times Tables Rock Stars: Play \(trockstars.com\)](https://www.trockstars.com)

