

## English

### Core Text and Reading for Pleasure Text: Hatchet by Gary Paulsen

Children will:

- Continue to develop an understanding of narrative texts.
- Build on knowledge of grammar and punctuation and how to apply this in a range of ways.
- Continue to use a range of sentence structures.
- Continue to build on narrative skills, focussing on describing characters.
- Show how characters feel through their actions and reactions, speech, emotive verb choices and the revelation of contrasting thoughts.

## Art Landscapes

Children will:

- Complete an Artist study – David Hockney.
- Explore how colour can be an inspiration.
- Understand aerial perspective.
- Experiment with texture.
- Apply aerial perspective and colour to create a

## Science Animals including humans

Children will:

- Understand the circulatory system.
- Explore healthy lifestyles and the impact of diet, exercise and drugs on health.

## Music Creative Composition

Children will:

- Improvise over the chords C minor and G7.
- Sing accurately in three parts.
- Play chords on tuned percussion, keyboard, or apps.

## PSHE

### How can the media influence people?

Children will:

- Understand and explain how to stay safe online.
- Examine how the media can affect well-being.
- Understand what should and shouldn't be shared online.

Year 6  
Spring Term 1  
2026  
Curriculum  
Coverage



## RE

### Is it better to express your religion in arts and architecture or through charity and generosity?

Children will:

- Discuss thoughts and feelings about places that are special to us.
- Understand why mosques are important to Muslims.
- Explore how Christians use art in worship.
- Understand why religions often work with charities.

## Mathematics

### Calculation

Children will:

- Use formal written methods of the four operations: addition, subtraction, multiplication and division.
- Solving reasoning problems including the four operations.

### Fractions

Children will:

- Identify equivalent fractions.
- Compare and order fractions.
- Add and subtract fractions.
- Solve problems involving fractions.

## History 20<sup>th</sup> Century Conflicts

Children will:

- Identify the causes of the First World War.
- Explore why so many lives were lost on the Western Front.
- Examine whether the Treaty of Versailles was 'fair'.
- Understand Hitler's rise to power.
- Examine the causes of the Second World War.

## Computing Blogging

Children will:

- Understand what a blog is and its purpose.
- Write an effective blog post on a given topic.
- Consider the effect of blogs on the reader.
- Know how to comment safely and fairly on blogs.

## PE Hockey and Swimming

Children will:

- Keep the ball under control when dribbling and link movements such as dribbling, passing and shooting together.
- Use an effective stroke to swim 25m.

### Stunning Start

Our term will start with an introduction to 20<sup>th</sup> Century Conflicts and what life was like for the people of Britain during this time. We will watch some informative video clips, handle artefacts and explore letters, leaflets and photographs from the 20<sup>th</sup> Century conflicts.

### Fabulous Finish

Our term will end with an art gallery of finished landscape pieces within Year 6.

### Visits, Visitors and Important Dates

#### Events – Spring Term 1 2026

EVENT	DATE
Term Starts for Children	Tuesday 6 <sup>th</sup> January
Achievement Assembly	Friday 9 <sup>th</sup> January at 9:15am
Year 6 Restore, Reform, Respect Workshop	Friday 23 <sup>rd</sup> January 9-12pm
PTA FRY YAY – Doughnut Sale on Lower Playground	Friday 30 <sup>th</sup> January 3:20pm
Children's Mental Health Week	Monday 2 <sup>nd</sup> February – Friday 6 <sup>th</sup> February
Happy Shoes Day	Tuesday 3 <sup>rd</sup> February
Urban Activities – Assembly and Workshops Linked to Children's Mental Health Week	Wednesday 4 <sup>th</sup> February
PTA Movie Night – <i>More details to follow</i>	Friday 6 <sup>th</sup> February
Safer Internet Day	Tuesday 10 <sup>th</sup> February
KS2 Digital Skills Workshop (YR6)	Friday 13 <sup>th</sup> February
End of Term	Friday 13 <sup>th</sup> February

**BLOGGING**

**20<sup>th</sup> Century**  
Age of Conflict  
First World War

**Animals Including Humans**

### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and in developing an understanding of the meanings of these spellings
- Practise multiplication **tables and related division facts** on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences
- Math homework: <https://app.eedi.co.uk/login>
- Spelling Shed: [www.spellingshed.com](http://www.spellingshed.com)



#### **Times Table Rock Stars:**

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.