

## Literacy

### Topic Texts Include:

'Here We Are', 'Aliens Love Underpants', 'The Way Back Home', 'Meet the Planets'.

Children will:

- Explore a range of books, including non-fiction – introducing different parts of the book such as the cover, the author and page number.
- Explore alliteration and rhyme.
- Learn new vocabulary through extended conversations about stories.
- Develop mark making skills in their play – giving meaning to drawings and marks.

## Personal, Social, Emotional Development

- Play with one or more other children, to extend and elaborate play ideas.
- Talk about feelings and find ways to regulate emotions – seeking comfort when needed.
- Practise skills of assertion, negotiation and compromise.
- Develop confidence by taking risks and trying new things.

## Physical Development

Children will:

- Develop a range of ball skills.
- Use fine motor skills to manipulate different one-handed tools.
- Be more independent with putting outer clothing on – coats, hats, gloves and shoes.

## Expressive Arts and Design

Children will:

- Use resources and props to create more complex stories.
- Explore textures and sensory based exploration.
- Develop ideas and think of ways to create models, using problem-solving strategies to build and construct.

Nursery  
Spring Term 2  
2026  
Curriculum Coverage



## Our Topic Outer This World

### Home Work

Complete  
'Marvellous Me' book.

Donations of small plastic bottles to make sensory bottles would be greatly appreciated.

## Mathematics

Children will:

- Link numerals and amounts up to five.
- Recite numbers past five.
- Subitise to three – develop fast recognition of objects without having to count them individually.
- Explore different ways to record marks.
- Explore 2D shapes – learning shape names and talking about shape properties.

## Understanding the World

Children will:

- Talk about what we notice in our natural environment.
- Be inspired by 'Awe and Wonder' – through learning of our planet and beyond.
- Learn about different skills needed to do different occupations.
- Identify changes in our natural environment.

## Communication and Language

Children will:

- Follow instructions with more elements e.g., Give me the small car; put the teddy in the box and collect all the blocks.
- Maintain focus and concentration during play and adult-led activities.
- Demonstrate understanding of prepositions such as under, next to, in, on top, etc.
- Use back-and-forth conversations using a wide range of vocabulary.
- Recognise and respond to questions words.

### Stunning Start

Children will explore sensory space themed activities – black glittery galaxy playdough, homemade moon sand and sensory bottles.

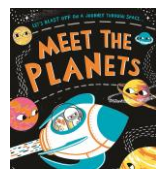
### Fabulous Finish

Children will create 'Planet Art' to display in our creative area.

### Visits, Visitors and Important Dates

#### Events – Spring Term 2 2026

<b>EVENT</b>	<b>DATE</b>
<b>Term Starts for Children</b>	<b>Monday 23<sup>rd</sup> February</b>
<b>Chinese Dancing Workshop Nursery, EYFS &amp; KS1</b>	Wednesday 25 <sup>th</sup> February
<b>Achievement Assembly</b>	Thursday 26 <sup>th</sup> February at 9:15am
<b>Van Cols Class and Group Photos</b>	Tuesday 3 <sup>rd</sup> March
<b>World Book Day</b>	Thursday 5 <sup>th</sup> March
<b>World Book Day – Dress Up Day</b>	Friday 6 <sup>th</sup> March
<b>British Science Week</b>	Monday 9 <sup>th</sup> March
<b>Parents Consultations</b>	Tuesday 17 <sup>th</sup> March 3:45-6:30pm Thursday 19 <sup>th</sup> March 3:45-6:30pm
<b>Red Nose Day – Children wear red to school</b>	Friday 20 <sup>th</sup> March
<b>Book Fair in the Library</b>	Monday 23 <sup>rd</sup> – Thursday 26 <sup>th</sup> March from 3:20-4pm
<b>St Katherine's Aspiration Day 2026 EYFS, KS1 &amp; KS2</b>	Monday 30 <sup>th</sup> March
<b>Kent Fire and Rescue Talk</b>	Thursday 2 <sup>nd</sup> April
<b>End of Term</b>	<b>Thursday 2<sup>nd</sup> April</b>



### How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Share stories together and learn some of our familiar nursery rhymes – see display in entrance for some suggestions.
- Explore colour and go on a colour hunt
- Go on nature walks, talk about what you see happening and the changes through the seasons.
- Play memory games such as, Kims Game – *place objects, letters, pictures, words on a tray, look at the objects for a few seconds, cover them up and get them to name the objects. Alternatively, you can remove one, two, three etc and see if they can remember what has been removed.*
- Practise putting gloves and hats on and doing zips on coats up.

'**Marvellous Me**' books will be sent home every half term for you to update with your holiday adventures. From camping trips to play dates with family and friends, the children really enjoy looking back over their experiences with their friends. It develops their understanding of their life-story and is a great conversation starter to develop their communication and language skills.

#### What is our main method of home communication?

The Nursery Team will be available daily, to let you know how your child's day went. Each key person will take photos and write a short statement about your child's progress and suggested next steps for their learning and development. These will be sent out termly via 'Tapestry', our online parent sharing platform.

**Facebook:** In Nursery we complete weekly posts on Facebook sharing the children's learning throughout the week. Please feel free to like and comment as we do like to read them!