

English

Writing to persuade

Children will learn:

- To use fronted adverbials.
- To pile up information to add interest for the reader.
- To use a range of openers.
- To choose language that exaggerates
- To disguise opinions as facts.

Science

Forces and Magnetism

Children will learn:

- To explore how magnets attract over a distance.
- To compare and group materials to see if they are attracted to a magnet.
- To explore uses of magnets in everyday life.
- To know that magnets have two poles and how this affects whether magnets attract or repel each other.
- To plan and carry out an investigation to identify the strength of different magnets.

Art

A Good Yarn Textiles

Children will learn:

- To explore sources of inspiration.
- To investigate the tie-dying process.
- To understand how weaving is created.
- To understand how to modify texture for effect.

RE

Why do People Pray?

Children will learn:

- To describe the practice of prayer in Christianity, Islam and Hinduism.
- To make links between what people believe about prayer and what they do when they pray.
- To describe ways in which prayer can both comfort and challenge believers.
- To describe and comment on the similarities and differences between how Christians, Muslims and Hindus pray.

PSHE

What makes a community?

Children will learn:

- To begin to understand the UN convention on the rights of a child.
- To understand the responsibilities of both children and adults to help all children benefit from their rights.
- To understand the groups that make up a community.
- To understand that charities care for others and how people can support them.
- To understand why we have rules and why we have consequences for not following them.

Music

Children will learn:

- To recognise symmetrical patterns in music and use them to create their own melodies.
- To identify phrases through listening to the pitch.
- To use simple call & response structures
- To improvise piece of music within a limited note range.

**Year 3
Spring Term 2
2026
Curriculum
Coverage**



Class Novel

The Boy Who Grew Dragons by Andy Shepherd



Mathematics

Addition and Subtraction

Children will learn:

- To understand how to use inverse operations.
- To consolidate understanding of addition and subtraction through problem solving.

Multiplication and Division

Children will learn:

- To understand and use arrays.
- To identify and use multiples of 2, 5 and 10.
- To understand sharing and grouping.
- To multiply and divide by 3, 4 and 8.

Calculations

Children will learn:

- To confidently use the multiplication and division facts for the 3x, 4x, 6x and 8x tables.

Geography

Mountains, Volcanoes and Earthquakes

Children will learn:

- To understand what the Earth is made of.
- To know how mountains and volcanoes are formed and why volcanic eruptions happen.
- To know the effects of earthquakes and volcanic eruptions.
- To consider whether the benefits of living near a volcano outweigh the risks.

PE

Tennis

Children will learn:

- To begin to learn to serve a tennis ball.
- To begin to learn to return a tennis ball with some accuracy.
- To understand and know how to apply the basic rules of tennis.
- To evaluate their own and the performance of others.

Swimming

Click on the link for the swimming achievement goals.

[Swimming Achievement Goals.pdf](#)

Computing

Branching Databases and Graphing

Children will learn:

- To be able to sort items through yes and no questions.
- To be able to complete and create branching databases.
- To understand how websites can be persuasive.
- To understand how to present data in a graph.

Stunning Start

Our term will start with creating some volcanic inspired art. We will be finding out about volcanoes and earthquakes as part of our geography topic.

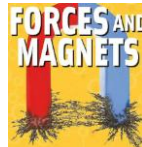
Fabulous Finish

This term we are going to use our knowledge of magnetism to create a game. We will work in pairs to design and build a game involving magnets.

Visits, Visitors and Important Dates

Events – Spring Term 2 2026

EVENT	DATE
Term Starts for Children	Monday 23rd February
Achievement Assembly	Thursday 26 th February at 9:15am
Martial Arts Workshop KS2	Friday 27 th February
Van Cols Class and Group Photos	Tuesday 3 rd March
World Book Day	Thursday 5 th March
World Book Day – Dress Up Day	Friday 6 th March
British Science Week	Monday 9 th March
Learning Together Times Table Workshop for YR2,3,4 & 5 Parents	Tuesday 10 th March at 2:15pm
NSPCC - Speak Out Stay Safe Assembly KS1 & KS2	Friday 13 th March
Sublime Science Workshops - All day	Monday 16 th March
Parents Consultations	Tuesday 17 th March 3:45-6:30pm Thursday 19 th March 3:45-6:30pm
Red Nose Day – Children to wear red	Friday 20 th March
Book Fair in the Library	Monday 23 rd – Thursday 26 th March from 3:20-4pm
CRIBS Easter Performance – EYFS, KS1 & KS2	Friday 27 th March
St Katherine's Aspiration Day 2026 EYFS, KS1 & KS2	Monday 30 th March
Kent Fire and Rescue Talk	Thursday 2 nd April
End of Term	Thursday 2nd April



How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and understand the meanings of these spellings
- Practise **multiplication tables and related division facts** on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences



Times Tables Practice:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

TT Rockstars: [Times Tables Rock Stars: Play \(trockstars.com\)](https://trockstars.com)