

English

Writing purpose: to persuade

Children will:

- Talk directly to the reader to create a need or highlight a problem (rhetorical question).
- Choose language that exaggerates.
- Make the reader feel like they're missing out through the use of imperative verbs.
- Pile up information to add intensity.
- Extend and build upon arguments using fronted adverbials.
- Disguise opinions as facts.

Design and Technology

Torches

Children will:

- Identify functioning electrical devices.
- Create a working switch.
- Identify features of a torch and know how they work.
- Design a torch with working circuits.
- Make a torch.
- Evaluate a torch that they have created.

**Please could children bring in a plastic bottle for the*

Science Animals

and Humans

Children will:

- Recognise that environments can change and the impact that these changes may cause.
- To be able to interpret and construct a food chain including key terminology.

Music

Ukulele

Children will:

- Listen to and then appraise a piece of music.
- Learn a range of chords on the ukulele.
- Improvise a part of a musical piece, linking back to previous musical learning.
- Perform and share improvised composition.

PSHE

How will we grow and change?

Children will:

- Understand how our bodies will change as we grow, due to puberty.
- Discuss menstruation.
- Discuss our emotions during these changes and how we can manage them.

Year 4
Spring Term 2
2026
Curriculum
Coverage



RE

Why is Jesus inspiring to some people?

Children will:

- Understand what is meant by the word inspiring.
- Identify events linked to Jesus that could be considered as inspiring.
- Identify ways in which Christians can learn from these inspirations.

Mathematics

Number & Place Value

Children will:

- Divide 3-digit number by 1-digit numbers.
- Solve correspondence problems.
- Divide a 2-digit number by a 1-digit number
- Divide a 3-digit number by a 1-digit number
- Perimeter
- Fractions:
 - Understand the whole
 - Count beyond 1
 - Partition a mixed number

Geography

Migration

Children will:

- Understand what is meant by migration.
- Identify what causes people to migrate.
- Identify how migration affects people and places.
- Create a profile of a migrant.
- Learn about the Windrush generation.

Computing

Animation and Effective Searching

Children will:

- Use 2animate to animate my own animations.
- Understand how to use stop animation effectively.
- Use a search engine and know how to search effectively.
- Discuss what makes a source of information reliable or not.

PE

Tennis

Children will:

- Understand the rules required to play a tennis match.
- Serve a ball.
- Return a ball with accuracy.
- Be able to complete a rally.
- Develop skills in a range of different tennis shots.

Forest School

Stunning Start

Our term will start with introducing our Design and Technology topic 'Torches'. Children will make links to their previous learning of circuits in science and use these skills to design and make their very own torch.

Fabulous Finish

Children will create their very own shadow puppet show and present it to children in KS1, using the torches they have created in Design and Technology lessons.

Events – Spring Term 2 2026

EVENT	DATE
Term Starts for Children	Monday 23 rd February
Achievement Assembly	Thursday 26 th February at 9:15am
Martial Arts Workshop KS2	Friday 27 th February
Van Cols Class and Group Photos	Tuesday 3 rd March
World Book Day	Thursday 5 th March
World Book Day – Dress Up Day	Friday 6 th March
British Science Week	Monday 9 th March
Learning Together Times Table Workshop for YR2,3,4 & 5 Parents	Tuesday 10 th March at 2:15pm
NSPCC - Speak Out Stay Safe Assembly KS1 & KS2	Friday 13 th March
Sublime Science Workshops - All day	Monday 16 th March
Parents Consultations	Tuesday 17 th March 3:45-6:30pm Thursday 19 th March 3:45-6:30pm
Red Nose Day – Children to wear red	Friday 20 th March
Book Fair in the Library	Monday 23 rd – Thursday 26 th March from 3:20-4pm
CRIBS Easter Performance EYFS, KS1 & KS2	Friday 27 th March
St Katherine's Aspiration Day 2026 EYFS, KS1 & KS2	Monday 30 th March
Kent Fire and Rescue Talk	Thursday 2 nd April
End of Term	Thursday 2 nd April



How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences



Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>

For DT please could you provide your child with a plastic bottle to use as the shell of their torch. Thank you.