

## English

### Core Text and Reading for Pleasure Text:

#### Brightstorm by Vashti Hardy

- Children will continue to develop their understanding of discussion texts.
- Children will further build on their knowledge of SPaG and how to apply this in a range of ways, including consolidating their understanding of relative clauses and causal conjunctions.
- Children will continue to use a range of sentence structures.
- Children will develop their knowledge of formal and informal writing.
- Children will write balanced arguments on a range of topics.

## Art

### Figurative Mixed Media

- Children will explore how things are portrayed and how it shapes our views.
- Children will explore what art says about the artist.
- Children will create layers using different media.

## Science

### Properties of Materials

- Children will know now that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.
- Children will use their knowledge of solids, liquids and gases to decide how mixtures might be separated.
- Children will demonstrate that dissolving, mixing and changes of state are reversible changes and that some changes are not reversible.

## Religious Education

### Christianity – What would Jesus do? Can we live by the values of Jesus in the 21<sup>st</sup> Century?

- Children will know some of Jesus' parables.
- Children will recognise how Christians try to follow Jesus.
- Children will explain the impact Jesus' teaching might have on Christians today.

## PSHE

### How can friends communicate safely?

- Children will learn about different types of relationships people have in their lives.
- Children will learn how to recognise risk, in relation to friendships and keeping safe.
- Children will learn what should and shouldn't be shared online.

## Year 5

### Spring Term 2

### 2026

### Curriculum Coverage



## Music

### Developing Ensemble Skills

- Children will listen and appraise.
- Children will practise and perform improvisation.
- Children will develop their understanding of rhythmic and melodic patterns.
- Children will compose and perform their own music pieces.

## Mathematics

### Fractions

- Children will find equivalent fractions
- Children will convert mixed numbers to improper fractions and vice versa.
- Children will compare and order fractions
- Children will add and subtract fractions.

## Geography

### Biomes

- Children will learn what the Earth's biomes are.
- Children will learn why the biomes are where they are.
- Children will learn why biomes are under threat.
- Children will learn what the features of the different biomes are.
- Children will think about how to persuade people to protect biomes.

## Computing

### Game Creator

- Children will know what some of the main elements that make a successful game are.
- Children will know how to make a playable game incorporating sound and media.
- Children will know how to effectively evaluate games.

## PE

### Tennis

- Children will learn and apply the basic rules of tennis.
- Children will learn the skills used to serve, play forehand and backhand and compete in short rallies.

### Swimming

Click on the link for the swimming achievement goals.

[Swimming Achievement Goals.pdf](#)

## Stunning Start

Our term will start with an introduction to our geography topic 'Biomes' and our first art lesson exploring figurative mixed media.

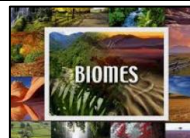
## Fabulous Finish

Our term will end with the children creating their figurative mixed media piece in art.

### Visits, Visitors and Important Dates

#### Events – Spring Term 2 2026

EVENT	DATE
Term Starts for Children	<b>Monday 23<sup>rd</sup> February</b>
Achievement Assembly	Thursday 26 <sup>th</sup> February at 9:15am
Martial Arts Workshop KS2	Friday 27 <sup>th</sup> February
Van Cols Class and Group Photos	Tuesday 3 <sup>rd</sup> March
Year 5 – Healthy Eating Smoothie Bike Workshop	Wednesday 4 <sup>th</sup> March
World Book Day	Thursday 5 <sup>th</sup> March
World Book Day – Dress Up Day	Friday 6 <sup>th</sup> March
British Science Week	Monday 9 <sup>th</sup> March
Learning Together Times Table Workshop for YR2,3,4 & 5 Parents	Tuesday 10 <sup>th</sup> March at 2:15pm
NSPCC - Speak Out Stay Safe Assembly KS1 & KS2	Friday 13 <sup>th</sup> March
Sublime Science Workshops - All day	Monday 16 <sup>th</sup> March
NSPCC - Speak Out Stay Safe Workshops YR2,5 & 6	Tuesday 17 <sup>th</sup> March
Parents Consultations	Tuesday 17 <sup>th</sup> March 3:45-6:30pm Thursday 19 <sup>th</sup> March 3:45-6:30pm
Red Nose Day – Children to wear red	Friday 20 <sup>th</sup> March
Year 5 Fieldwork Study Leybourne Lakes	Friday 20 <sup>th</sup> March
Book Fair in the Library	Monday 23 <sup>rd</sup> – Thursday 26 <sup>th</sup> March from 3:20-4pm
CRIBS Easter Performance – EYFS, KS1 & KS2	Friday 27 <sup>th</sup> March
St Katherine's Aspiration Day 2026 EYFS, KS1 & KS2	Monday 30 <sup>th</sup> March
Kent Fire and Rescue Talk	Thursday 2 <sup>nd</sup> April
End of Term	<b>Thursday 2<sup>nd</sup> April</b>



### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and understand the meanings of these spellings
- Practise **multiplication tables and related division facts** on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

#### Times Tables Practice:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

**TT Rockstars:** [Times Tables Rock Stars: Play \(trockstars.com\)](https://trockstars.com)

