

## English

### Talk For Writing Model Text: Monkey See, Monkey Do

This term, Year 1 will continue to develop their sentence writing and narrative skills.

Children will:

- Use capital letters, finger spaces and full stops.
- Sound out carefully to spell words, using digraphs and trigraphs.
- Use a range of different openings to sentences.
- Use 'and' to join adjectives and sentences together.
- Learn the suffixes -s -es -ing and -ed to spell correctly.
- Use carefully chosen verbs and adverbs.

## P.S.H.E

### Who helps to keep us safe?

Children will:

- Know that people have different roles in the community to help them keep safe.
- Know who can help them in different places/situations.
- Know how to get help.

## Mathematics

### Additive Structures

Children will:

- Find the missing addend in an equation.
- Partition a number into two parts and express this with a subtraction equation.

### Addition and Subtraction Facts within 10

Children will:

- Find pairs of numbers.
- Odd and even numbers.

### Numbers zero to 20

Children will:

- Explain doubling and halving.
- Use knowledge of '10 and a bit' to solve problems.

## Religious Education

### What does it mean to belong to a faith community?

Children will:

- Know that belonging is an important part of life.
- Describe what Christians believe about God caring for them.
- Understand belonging in the Muslim community.
- Understand the importance of Passover to the Jewish community.

## P.E

### Athletics

Children will:

- Take part in activities to develop healthy muscles and bones.
- Run, jump, throw and hit with increasing skill.

## P.E

### Gymnastics

Children will:

- Link different ways of rocking and rolling.
- Explore different jumping patterns.

## Science

### Plants

Children will:

- Know what plants need to survive.
- Know what the different parts of a plant are.
- Learn to recognise the difference between deciduous and evergreen trees.
- Learn to recognise the different parts of plants that we can eat.

## History

### Explorers

- What makes people important?
- Who was Marco Polo?
- Who was Sir Ernest Shackleton?
- Who was Bessie Coleman?
- Who was Neil Armstrong?
- How has exploration changed?

## Year 1 Summer 1 2026 Curriculum Coverage



## Computing

### Lego Builders and Technology

- Follow and create simple instructions on the computer (algorithms).
- Consider how the order of instructions affects the result.
- Understand what technology is and how it is used.

## DT

### Puppets

Children will:

- Know that 'joining technique' means connecting two pieces of material together.
- Know there are various temporary methods of joining fabric by using staples, glue or pins.
- Understand that different techniques for joining materials can be used for different purposes.

## Phonics

Children will:

- Segment sounds for writing and spelling words accurately.
- Blend sounds for reading.
- Learn different ways of representing the sounds /ue/ /o/ /oi/ and /f/ and revise all sounds in preparation for the Phonics Screening Check.

## Music

### Having Fun with Improvisation

Children will:

- Find and keep a steady beat when improvising.
- Clap three and four-beat rhythms, creating long and short sounds.
- Improvise using one, two or three notes using C, D and E.

## Stunning Start

This term, we will kick off our English learning by making our own 'fancy' hats and using them to act out the story Monkey See Monkey Do.

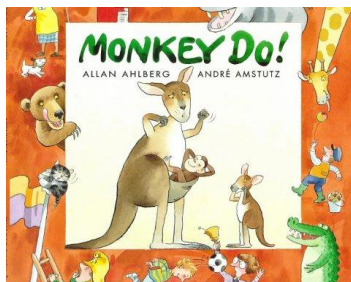
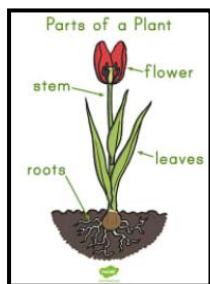
## Fabulous Finish

At the end of term, we will be performing to the nursery children in Acorn Class using the puppets we have made in DT.

## Visits, Visitors and Important Dates

### Events – Summer Term 1 2026

EVENT	DATE
Start of Summer 1 (first day back)	Monday 20 <sup>th</sup> April 2026
Achievement Assembly	Friday 1 <sup>st</sup> May 2026 - 9:15am
SEND Coffee Morning	Thursday 7 <sup>th</sup> May 2026 – 8.45am to 9.45am
St Kath's Top Tots Session	Friday 15 <sup>th</sup> May 2026 – 9:15am
Last Day of Term	Friday 22 <sup>nd</sup> May



## How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes.
- Search the internet and **discuss any of our topics**.
- Look out for **TV programmes/ podcasts to watch** and/or record.
- Find **story books, poetry books, song books or newspaper articles** related to topics.
- Support your child to **learn their spellings** and understand the meanings of these spellings.
- Use mathematics-based websites to **play games**.
- **Listen to your child read** on a regular basis and discuss their text.
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.

### **Phonics:**

Use **Phonics based websites** to play games and support your child's learning.

**Phonics Play** <https://www.phonicsplay.co.uk/resources>

username – stkaths password – school2022

**Phonics Bloom** <https://www.phonicsbloom.com/>

### **Numbots:**

NumBots is all about every child achieving accuracy in mental addition and subtraction, so that they move from the "triple win" of understanding, recall and fluency to counting to calculating. The login for this is the same as Times Tables Rockstars.



### **Times Tables Rock Stars:**

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this. Log on at <https://trockstars.com/>