

## English

### Explanation Text

Children will:

- Use paragraphs to group ideas.
- Use commas after adverbial phrases and clauses.
- Use a range of conjunctions, including *when, if, because & although*, to write sentences containing more than one clause.
- Use expanded noun phrases to add description.
- Intensify the danger of the threat through their movements (verbs).
- Make the reader worried through rhetorical questions.

## History – Vikings

Children will:

- Identify why the Vikings raided and invaded Britain.
- Explore the Norse gods.
- Understand why Alfred signed a treaty with Guthrum.
- Discuss whether Alfred was right to make a deal with the Vikings.
- Explore the similarities and differences between the Norse and Anglo-Saxon beliefs.

## RE

### What can we learn from religions about deciding right from wrong?

Children will:

- Give examples of rules for living, from religions.
- Make connections between stories of temptation and why people can find it difficult to be good.
- Give examples of some ways that inspirational people have been guided by their religion.
- Discuss their own and others' ideas about how people decide right from wrong.

## French

Children will:

- Understand some simple instructions and follow them. Understand simple questions and respond to them.
- Repeat simple words and phrases.
- Introduce themselves giving their name and age using short sentences.
- Recognise and understand some individual written words and match them to pictures.

## PSHE

### How can our choices make a difference to others and the environment?

Children will:

- Begin to understand the Human Rights convention.
- Understand how reusing items benefits the environment.
- Understand the role of groups in the wider community.
- Understand the contribution that groups make to a community.
- Understand the value of diversity in a community.
- Develop an understanding of the role of local government.

## Year 4 Summer Term 1 2026 Curriculum Coverage



## Art

Children will:

- Explore traditional Japanese art.
- Design stylised waves.
- Discover how relief printing transfers' ink.
- Create a printing block and print.
- Understand the impact of printing.

## Music

### Expression and Improvisation

Children will:

- Play and perform an instrumental part using improvisation skills.
- Compose a melody.
- Explore how music shapes our way of life.

## Mathematics

### Number & Place Value

Children will:

- Explore fractions.
- Use a number line to calculate mixed numbers.
- Compare and understand mixed numbers.
- Understand improper fractions.
- Convert improper fractions to improper fraction.
- Convert improper fractions to mixed numbers
- Equivalent fraction families

### Computing – Spreadsheets

Children will:

- Use Purple Mash programs to explore spreadsheets.
- Be able to format cells in a spreadsheet.
- Use timers and spinning buttons.
- Insert and create a line graph in a spreadsheet.
- Use a spreadsheet for a variety of real-life situations.

## Science – Sound

Children will:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and the features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

## PE – Cricket

Children will:

- Develop striking and fielding techniques.
- Understand the rules of a cricket game.
- Participate in a game of cricket.

## Swimming

- Click on the link for the swimming achievement goals.  
[Swimming Achievement Goals.pdf](#)

### Stunning Start

Our term will start with a fabulous Times Tables Rock Stars tournament, in which each child will compete and we will see which class will emerge victorious. These tournaments will then be set each week during the term, for children take part in at home. Which class will win each week?

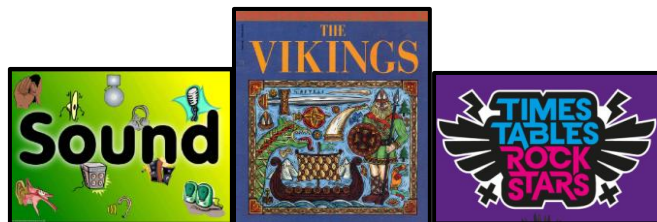
### Fabulous Finish

Children will create an art gallery displaying their final printed piece of artwork. Children will then get the opportunity to celebrate and share these final pieces together.

### Visits, Visitors and Important Dates

#### Events – Summer Term 1 2026

EVENT	DATE
Start of Summer 1 (first day back)	Monday 20 <sup>th</sup> April 2026
Year 4 (Spruce) Trip to the Gurdwara	Thursday 30 <sup>th</sup> April 2026 - AM
Achievement Assembly	Friday 1 <sup>st</sup> May 2026 - 9:15am
Year 4 (Fir) Trip to the Gurdwara	Thursday 7 <sup>th</sup> May 2026 - AM
SEND Coffee Morning	Thursday 7 <sup>th</sup> May 2026 – 8.45am to 9.45am
St Kath's Top Tots Session	Friday 15 <sup>th</sup> May 2026 – 9:15am
Coppice Athletic Event Year 4 & 5	Thursday 21 <sup>st</sup> May 2026
Last Day of Term	Friday 22 <sup>nd</sup> May



### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and understand the meanings of these spellings
- Practise multiplication **tables and related division facts**, on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

#### **Times Tables Rockstars:**

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>

