

English

Core Text and Reading for Pleasure Text:

Brightstorm by Vashti Hardy

This term, our text focus is on writing 'finding tales'.

Children will

- lull the reader with a cosy setting.
- 'Show not tell' how the character is feeling.
- Make the setting sound dangerous.
- Make their character hear, see, touch, smell or sense something ominous.
- Intensify the situation through careful choice of vocabulary.
- Suggest that something is about to happen.
- Inject pace and drama through choice of fronted adverbials.

Design & Technology

Doodlers

Children will

- identify simple circuit components (battery, bulb and switch) with a basic explanation of their function.
- Explain, in an investigation report, each of the changes they made and the effect this had on the Doodler's ability to draw scribbles (function) and appearance (form).
- Create a functional Doodler that creates scribbles on paper with or without a switch.

Science

Living Things and Their Habitats

Children will

- Describe the difference in the life cycle of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

Religious Education

If God is everywhere, why go to a place of worship?

Children will:

- Make connections between how believers feel about places of worship in different traditions.
- Select and describe the most important functions of a place of worship for the community.
- Give examples of how places of worship support believers in difficult times, explaining why this matters to believers.
- Present ideas about the importance of people in a place of worship, rather than the place itself.

PSHE

How can drugs common to everyday life affect health?

Children will:

- Learn the influence others can have on us and how we can make our own decisions.
- Learn about some of the risks and effects of legal and illegal drug use.
- Understand the risks of smoking and the benefits of being a non-smoker.
- Learn to understand the risks of alcohol.
- Understand how habits can be good or bad for our health.

Year 5 Summer Term 1 2026 Curriculum Coverage



Music

Creative Composition

Children will:

- Continue to improve listening and appraising skills.
- Build a bank of melodies and lyrics.
- Adapt and change own and others' compositions.

Mathematics

Multiplication and division

Children will:

- Multiply a 4-digit number by a 1-digit number.
- Multiply a 2-digit number by a 2-digit number.
- Multiply a 3-digit number by a 2-digit number.
- Solve word problems involving multiplication.
- Use short division.
- Solve word problems using division.
- Solve reasoning problems using multiplication and division.

History

Changing Britain

Children will:

- Learn how people have fought for civil rights in Britain.
- Learn what the Bristol Bus Boycott was.
- Learn what the Grunwick Strike was.
- Learn why there were protests about Section 28.
- Learn how the Wheelchair Warriors fought for their rights.

Computing

Modelling

Children will:

- Know what modelling software is and the skills of computer aided design.
- Know the effect of moving points when designing.
- Know how to design a 3D model to fit certain criteria.
- Know how to refine and print a model.

PE

Kwik Cricket and Dance

Kwik Cricket

Children will:

- Learn to throw overarm with accuracy and consistently catch balls thrown at any height, speed or distance.
- Learn to can bowl underarm correctly and accurately
- Learn how to hold a bat correctly and position themselves effectively to strike a ball.

Dance

Children will;

- Learn a set dance based on key motifs from the Mad Hatter's Tea Party.

Stunning Start

Our term will start with the children learning about how people have fought for civil rights in Britain.

Fabulous Finish

Our term will end with the children creating doodlers in DT.

Visits, Visitors and Important Dates

Events – Summer Term 1 2026	
EVENT	DATE
Start of Summer 1 (first day back)	<i>Monday 20th April 2026</i>
Achievement Assembly	<i>Friday 1st May 2026 - 9:15am</i>
SEND Coffee Morning	<i>Thursday 7th May 2026 – 8.45am to 9.45am</i>
St Kath's Top Tots Session	<i>Friday 15th May 2026 – 9:15am</i>
Year 5 Trip to Dover Castle	<i>Tuesday 19th May 2026</i>
Coppice Athletic Event Year 4 & 5	<i>Thursday 21st May 2026</i>
Tag Rugby Event	<i>Thursday 21st May 2026</i>
Last Day of Term	Friday 22nd May

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child in **learning their spellings** and understand the meanings of these spellings
- Practise **multiplication tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

Times Tables Practice:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

TT Rockstars: [Times Tables Rock Stars: Play \(trockstars.com\)](https://www.trockstars.com)

