

Literacy

Topic Texts Include:

'Little Red Riding Hood' 'Somebody swallowed Stanley'
'Where's the starfish?'

Children will:

- Word build, word read and word write (Sounds-Write programme)
- Read and write VCC, CVCC and CCVC words.
- Retell stories and sequencing events.
- Become familiar with non-fiction books in order to look for information through pictures, photos and labels.

Expressive Arts and Design

Children will:

- Share creations and explain the process they have used.
- Use available resources to craft topic-related pieces.
- Develop own ideas using various materials.
- Develop storylines in play.
- Move in time to music.

Mathematics

Children will:

- Explore the composition of numbers up to 10.
- Considering where numbers to 10 are in relation to each other – Ordinality.
- Develop subitising skills using beads on a rekenrek.
- Recognise the pattern of the counting system.
- Count beyond 20.

PSED

Children will:

- Identify and moderate their own feelings socially and emotionally.
- See themselves as a valuable individual.
- Seek ways to manage conflict, for example through holding back, sharing, negotiation and compromise.

Year R 2026
Summer Term 1
Curriculum Coverage



Understanding the World

Children will:

- Care for plants and grow beans.
- Learn about pollution in the ocean.
- Learn about recycling and the impact of rubbish in our environment.
- Understand and learn about floating and sinking.
- Visit the British Wildlife Centre for their school trip.

Physical Development.

Children will:

- Develop overall body-strength, balance, co-ordination and agility to engage in physical disciplines.
- Combine different movements with ease and fluency.
- Work in teams to complete athletic events.
- Continue to develop a clear handwriting style.

Our Topic **Caring for our World**

Home Work

Sounds-Write reading books

Homework book activities

Communication and Language

Children will:

- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Use new vocabulary in different contexts.
- Listen and respond to ideas expressed by others in conversation or discussion.

Stunning Start

Finding out that a wolf has visited our school!

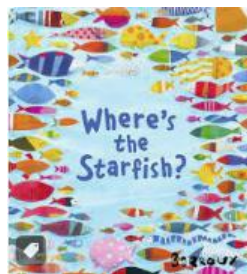
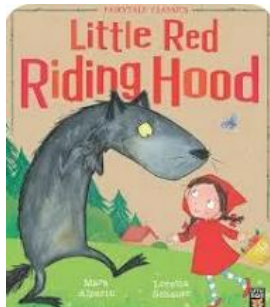
Fabulous Finish

Our school trip to the British Wildlife Centre.

Visits, Visitors and Important Dates

Events – Summer Term 1 2026

EVENT	DATE
Start of Summer 1 (first day back)	Monday 20 th April 2026
Achievement Assembly	Friday 1 st May 2026 - 9:15am
SEND Coffee Morning	Thursday 7 th May 2026 – 8.45am to 9.45am
Year R Community Read	Friday 8 th May at 2:45pm
Year R Visit to British Wildlife Centre	Monday 11 th May 2026
St Kath's Top Tots Session	Friday 15 th May 2026 – 9:15am
Last Day of Term	Friday 22 nd May



How you can help...

We hope that this guide will help you to get further involved in your child's education. You could:

- Continue to read books together and discuss the story.
- Practice and recap all letter sounds.
- Practice holding a pencil correctly.
- Practice writing simple sentences.
- Count things in everyday life, e.g. how many spoons are on the table?
- Practice doing coats up. Trying to put some items of clothing on independently when getting dressed in the morning.
- If your child has shoelaces, please make sure they can fasten them independently

What is our main method of home communication?

We have an open door policy here in Reception and encourage parents to speak to us regularly. Please wait until all children are dismissed or make an appointment if you wish to discuss something at length.

Facebook: In Year R we complete posts on Facebook throughout each week, sharing the children's learning.

Bramley Class swimming every Thursday. Please ensure your child wears their swimming costume under their PE kit and bring a labelled bag with a towel and underwear in. Please remember to provide a swimming hat.