

English

Core Texts – A Trip to Willy Wonka's Chocolate Factory

Children will learn skills throughout the term, enabling them to write their own independent recount of an event.

Children will learn how to:

- Put the events in the correct order using time openers (fronted adverbials).
- Help the reader picture what happened with carefully chosen adjectives.
- Reveal how you felt about the events through carefully chosen verbs.
- Add their own comments.

Religious Education

How should we care for others and the world, and why does it matter?

Children will answer these questions:

- Should we care for everyone?
- What do Christians believe about caring for people?
- What do some religions say about caring for other people?
- How have some people shown they cared?
- How is the golden rule an encouragement to care?

Science Food Chains

Children will:

- Know that a food chain describes 'who eats what' within a habitat.
- Know that a food chain describes 'who eats what' within a habitat.
- Clarify and groups animals into predators and prey.

Music

Children will:

- Use their voices expressively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration to a range of high-quality live and recorded music.
- Experiment with creating and combining sounds using the inter-related dimensions of music.

P.S.H.E

How do we recognise our feelings?

Children will:

- Recognise and describe a range of feelings.
- Know how different things and events can bring out different feelings.
- Know how feelings can affect their bodies and behaviour.
- Learn ways to manage big feelings.

P.E

Striking and Fielding

Children will:

- Improve ways of stopping a ball.
- Improve my ability to throw and catch underarm.
- Improve my ability to strike a ball with a bat.
- Develop overarm throwing techniques.
- Take part in small sided striking and fielding games.

Dance

Dance through the Musicals

Mathematics

Position and Direction

Children will:

- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

Multiplication and Division

Children will:

- Use doubling to help with multiplication (equal groups).
- Share and group to understand division.
- Double and halve numbers to help with quick maths.

Geography

Comparing Countries of the UK

Children will answer these questions:

- What is the UK?
- Where do people live in the UK?
- Where are the capital cities of the UK?
- Which UK countries have we visited?
- What is it like in a capital city?

Design and Technology

Mechanisms: Making a moving monster

Children will answer these questions:

- Identify the correct terms for levers, linkages and pivots.
- Design monsters suitable for children, which satisfy most of the design criteria.
- Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design.
- Assemble the monster to their linkages without affecting their functionality.

Computing

Purple Mash Computing – Unit 2.4 – Questioning

Children will:

- Use and Creating Pictograms
- Use 2Question (a binary tree) to answer questions
- Use 2Investigate: A Non-Binary Database.

Online Safety

Children will learn about:

Health, Well-being and Lifestyle.

**Year 2
Summer 2
2025
Curriculum
Coverage**



Stunning Start

This term in DT we will be learning about mechanisms. We will be using them to design and make our own models of a Ferris wheel. To begin the term we will all be creating our own designs before beginning to build them.

Fabulous Finish

This term in our dance lessons, we'll be working towards an exciting finale for *Dance Through the Musicals*, celebrating the amazing creativity we have shared throughout the year!

Visits, Visitors and Important Dates

Events – Summer Term 2 2026

EVENT	DATE
Start of Term	Monday 1 st June
PTA Crazy Hair Day	Friday 5 th June
Achievement Assembly	Thursday 11 th June 9.15am
PTA Gift Room - Father's Day / Special Person	Thursday 18 th June
Year 1 Visit to Wingham Wildlife Park	Friday 19 th June
PTA Summer Fair	Saturday 20 th June
Sports Day Year R & KS1 (YR-YR2)	Tuesday 30 th June 1:15-3pm
PTA Summer Disco Year R – Year 6	Friday 3 rd July 2-7:30pm
Year 1 and Year 2 Reports sent out	Tuesday 7 th July
Meet the Teacher	Tuesday 7 th July 2:30-3pm
Meet the Teacher	Thursday 9 th July 2-3pm
Reserve Sports Day Year R & KS1 (YR-YR2)	Monday 13 th July 1:15-3pm
Dance Through the Musicals	Monday 20 th July
End of Term	Tuesday 21 st July

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.



Times Tables Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>