

English

Recount

- Hook the reader in with one pacy sentence telling the reader the who/what/where/when/why
- Help the reader picture what had happened with carefully chosen adjectives.
- Zoom in on important events and move the action forwards through fronted adverbials.
- Include what other people have said or thought (direct and indirect speech)
- Drop in asides, thought and relevant details through relative clauses

PSHE – Why should we keep active and sleep well?

- Understand the benefits of physical activity.
- Understand the potential impact of technology on physical and mental health.
- Understand that the choices that we make and why others make some choices for us.
- To recognise who and what can influence our decisions.
- Learn how to seek support in relation to physical activity, sleep and rest.
- Know who to talk to when worried.

Mathematics

- Add and subtract fractions.
- Partition a whole into different fractions.
- Find fractions of amounts and numbers.
- Understand the properties of a right angle
- Identify right angles
- Manipulate the additive relationship and securing mental calculations
- Measure mass in grams and kilograms.
- Explore equivalent masses.
- Compare and order based on mass.
- Add and subtract masses.
- Measure capacity and volume in millimetres and litres.

Science - Light

- Recognise that light is needed in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the Sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.

Music – Just Three Notes

- Learn how to read and write using simple rhythmic notation.
- Study music based on train rhythms.
- Learn the pitch notation for C, D and E.
- Use the three notes to create their own minimalist style compositions.

French

- Recognise basic French greetings.
- Recognise the numbers 1-10.
- Respond to simple classroom instructions.
- Recognise basic family vocabulary.
- Respond to simple questions using visual aids.

Art – Foodscapes

- Explore sources of inspiration.
- Develop observational drawing techniques.
- Understand how to develop depth with colour.
- Paint with gouache watercolours.
- Use artistic intention to select techniques.
- Use the language of art.

Year 3 Summer Term 2 2026 Curriculum Coverage



Class Novel

Ariki and the Island of Wonders
By Nicola Davies

PE – Athletics/Swimming

- Children will learn techniques of running at speed and at distance.
- Children will explore throwing and jumping techniques.
- Children will compete in running, throwing and jumping.

Swimming

- Click on the link for the swimming achievement goals.

[Swimming Achievement Goals.pdf](#)

Computing- Spreadsheets

- Add and edit data in a table.
- Turn data into graphs.
- Use comparison and spin tools.
- Explore the advanced mode of 2Calculate.
- Discuss how to behave online and the effects of online bullying.

Geography – Water and Weather

- Identify the locations of the Earth's water.
- Identify the reason it rains.
- Explore why seasons occur.
- Identify what a weather forecast is and its purpose.
- Identify why the weather in the United Kingdom is unpredictable.

RE – What does it mean to be a Christian in Britain today?

- Identify and notice similarities between different religions and world views.
- Describe beliefs and practices within the Christian religion.
- Explore questions about belonging, meaning and truth in order to express ideas and opinions.
- Understand and appreciate similarities between communities and identify what belonging to a community means.

Stunning Start

Our geography learning will focus on water and weather. To explain how water travels around the Earth we will create our own water cycle.

Fabulous Finish

This term we will be practising our musical dancing, ready for our Dance Through the Musicals celebration at the end of the term.

Visits, Visitors and Important Dates

Events – Summer Term 2 2026	
EVENT	DATE
Start of Term	Monday 1 st June
PTA Crazy Hair Day	Friday 5 th June
Achievement Assembly	Thursday 11 th June 9.15am
PTA Gift Room - Father's Day / Special Person	Thursday 18 th June
PTA Summer Fair	Saturday 20 th June
Sports Day KS2 (Five Acre Wood & YR3-YR6)	Tuesday 30 th June 9:30-11:30am
PTA Summer Disco Year R – Year 6	Friday 3 rd July 2-7:30pm
Meet the Teacher	Tuesday 7 th July 2:30-3pm
Year 3 and Year 4 Reports sent out	Wednesday 8 th July
Meet the Teacher	Thursday 9 th July 2-3pm
Reserve Sports Day KS2 (Five Acre Wood & YR3-YR6)	Monday 13 th July 9:30-11:30am
Dance Through the Musicals	Monday 20 th July
End of Term	Tuesday 21 st July



How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>

Times Tables Practice

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-tables-Check>

<https://www.timestables.co.uk/multiplications-tables-check/>

