



Year 1 Writing
Single clause sentences are sequenced to form short narratives.
Some use of simple co-ordination is evident using 'and' to join clauses.
Beginning to punctuate sentences using capital letters and a full stops, question marks or exclamation marks.
Capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
Days of the week are spelt accurately.
-s/-es is used for plurals and there is increasingly accurate use of the prefix un- and suffixes -ing, -ed, -er, and -est where no change is needed in the spelling of the root word. [eg helping, helped, helper, eating, quicker, quickest].
Lower case letters are mostly formed and orientated accurately, starting and finishing in the correct place.
Capital letters and digits 0 to 9 are mostly formed and orientated accurately.
There is some consistency in the size and spacing of digits and letters throughout the writing.
Spacing between words is mostly appropriate.
Writing is read out loud to check it makes sense and some changes made independently.