

## English

### Purpose: to inform

- Organise ideas through the use of paragraphs.
- Use a range of fronted adverbials to indicate when, how and where something may have occurred.
- Use a range of conjunctions to link multi clause sentences.
- Use possessive apostrophes accurately within text.
- Use commas to separate items being listed.

## Design and Technology

(Mindfulness Moments Timer)

- State and/or describe the advantages and disadvantages of existing products (timers).
- Use research to inform design criteria.
- Explain the need for a company to stand out against competition and/or state the importance of logos in business.

## Science

### (Living things and their habitats)

- Classify animals and plants.
- Classify insects, arachnids and molluscs.
- Compare vertebrates and invertebrates.

## French

- Use 'hello' and 'goodbye' in a conversation.
- Count to 20 in French.
- Express a feeling or emotion.

## Music – The show must go on.

- Discuss how music is linked to our environment.
- Explore the tempo and texture of a piece of music.
- Learn a melody with the notes C, D, E, G and A.
- Perform a piece of music in parts.
- Improvise rhythms and melodies.

## PSHE

### How will we grow and change?

- Understand how our bodies will change as we grow, due to puberty.
- Discuss menstruation.
- Discuss our emotions during these changes and how we can manage them.

Year 4

Summer Term 2

2026

Curriculum  
Coverage



## RE

### Why do some people think life is a journey?

- Explore what is meant by a journey.
- Recognise important milestones.
- Explore religious events that could be a part of our journey e.g. baptism.

## Mathematics

### Number & Place Value

- Understand improper fractions.
- Covert mixed numbers to improper fractions.
- Convert improper fractions to mixed numbers.
- Equivalent fraction families.
- Subtract from whole amounts.
- Calculate and solve money problems.

## Geography

### (Natural Resources)

- Explore what the world's natural resources are.
- Explore how the use of natural resources has changed over time.
- Identify how using these resources can cause problems.
- Identify the natural resources that Chile and the UK have.

## Computing

### (Online safety and Coding)

- Understand what is meant by the term 'phishing'.
- Be aware of the dangers of malware.
- Discuss what it meant by a healthy amount of screen time.
- Be able to input code to create movement.

## PE

- Learn a routine with a mixture of unison and canon.
- Perform in a group.
- Build on a set of dance moves to then create and perform a sequence of moves.
- Develop athletic skills.

### Stunning Start

The children will participate in a visit to Howletts Wild Animal Park to help bring our science topic from this term and previous terms to life.

### Fabulous Finish

Dancing through the musicals – a chance for the children to learn and perform a dance routine and share with peers and parents.

### Visits, Visitors and Important Dates

<u>Events – Summer Term 2026</u>	
EVENT	DATE
Start of Term	Monday 1 <sup>st</sup> June
PTA Crazy Hair Day	Friday 5 <sup>th</sup> June
Achievement Assembly	Thursday 11 <sup>th</sup> June 9.15am
Year 4 Visit to Howletts Zoo	Tuesday 16 <sup>th</sup> June
PTA Gift Room - Father's Day / Special Person	Thursday 18 <sup>th</sup> June
PTA Summer Fair	Saturday 20 <sup>th</sup> June
Sports Day KS2 (Five Acre Wood & YR3-YR6)	Tuesday 30 <sup>th</sup> June 9:30-11:30am
PTA Summer Disco Year R – Year 6	Friday 3 <sup>rd</sup> July 2-7:30pm
Meet the Teacher	Tuesday 7 <sup>th</sup> July 2:30-3pm
Year 3 and Year 4 Reports sent out	Wednesday 8 <sup>th</sup> July
Meet the Teacher	Thursday 9 <sup>th</sup> July 2-3pm
Reserve Sports Day KS2 (Five Acre Wood & YR3-YR6)	Monday 13 <sup>th</sup> July 9:30-11:30am
Dance Through the Musical	Monday 20 <sup>th</sup> July
End of Term	Tuesday 21 <sup>st</sup> July

#### Types of Natural resources



### How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences



### Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>