

English

We will be exploring the book *The Arrival* by Shaun Tan

- In narratives, we will be describing settings, characters and atmosphere.
- We will be adding further detail using subordinate clauses, relative clauses, colons and parenthesis.
- We will use a range of devices to build cohesion, such as adverbials, conjunctions, pronouns and synonyms.
- We will be continuing to develop knowledge around spelling, punctuation and grammar and how to apply this in a range of ways.
- We will integrate dialogue in narratives to advance the action.

DT

Digital: Navigating the World

- Analyse existing navigation tools.
- Use computer aided design to design and plan a digital device to be used for navigation.
- Consider product sustainability.
- Write a computer program for a digital device.
- Test and evaluate a navigational device.

Science

Light

- Recognise that light appears to travel in straight lines and use this idea to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Music

Chariots of Fire

- To play semiquavers and triplets, turning them into cross rhythms.
- To learn to play the theme from chariots of fire, creating a performance in pairs.
- To compose their own piece of music inspired by sporting events, using ostinato accompaniments and building texture.

PSHE

What will change as we become more independent? How do friendships change as we grow?

- Learn how to cope with the changes and challenges that we may face.
- Understand and explain changes that happen as we grow.
- Explore how we can manage changing friendships as we transition to a new school.

French

Weekends and Holidays

- Use key vocabulary to describe hobbies, trips and vacations.

Year 6

Summer Term 2

2026

Curriculum Coverage



Computing

Blogging

- To understand what a blog is and its purpose.
- To write an effective blog post on a topic.
- To understand the effect of blogs on the reader.
- To understand how to comment safely and fairly on blogs.

Mathematics

Shape and Space

- Calculate the area and perimeter of compound shapes.
- Use a protractor accurately to measure and draw angles.
- Explore nets of 3D shapes.

Position and direction

- Describe positions on the full coordinate grid.
- They will draw and translate simple shapes, and reflect them.

Algebra

- Use simple formulae to solve problems.

Geography

Globalisation

- Explore what globalisation is.
- Consider how technology has changed the way we communicate.
- Consider the effects of globalisation on trade.
- Consider what the costs of 'fast fashion' are.
- Consider why a few companies control most of the world's food.

RE

Is it better to express your religion in arts and architecture or through charity and generosity?

- Understand why religions often work with charities.
- Discuss thoughts and feelings about places that are special to us.
- Explore how Christians use art in worship.

PE

Athletics and Dance

- Learn techniques to support running at speed and at distance.
- Explore throwing and jumping techniques.
- Compete in running, throwing and jumping events.
- Evaluate the performance of themselves and others in dance.

Stunning Start

Our term will start with introducing the children to our Year 6 Production: The Greatest Show!

Fabulous Finish

Our term will end with the performance of our play – The Greatest Show! Children will also celebrate their time at St. Katherine's with their Leavers' Assembly.

Visits, Visitors and Important Dates

Events – Summer Term 2 2026

EVENT	DATE
Start of Term	Monday 1 st June
PTA Crazy Hair Day	Friday 5 th June
Achievement Assembly	Thursday 11 th June 9.15am
PTA Gift Room - Father's Day / Special Person	Thursday 18 th June
PTA Summer Fair	Saturday 20 th June
PGL Residential Year 6	Monday 22 nd – Wednesday 24 th June
Sports Day KS2 (Five Acre Wood &YR3-YR6)	Tuesday 30 th June 9:30-11:30am
CRIBS – Moving Up Transition Workshop Year 6	Friday 3 rd July AM
PTA Summer Disco Year R – Year 6	Friday 3 rd July 2-7:30pm
Year 6 Production	Wednesday 8 th July 6-7:30pm
Year 5 and Year 6 Reports sent out	Thursday 9 th July
Year 6 Production	Thursday 9 th July 6-7:30pm
Reserve Sports Day KS2 (Five Acre Wood &YR3-YR6)	Monday 13 th July 9:30-11:30am
Year 6 Leavers Party	Thursday 16 th July 5:30pm
Dance Through the Musicals	Monday 20 th July
Year 6 Leavers Assembly to Parents	Tuesday 21 st July 1:30pm
End of Term	Tuesday 21 st July

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics-based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences
- Math homework: <https://app.eedi.co.uk/login>



Times Table Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at <https://trockstars.com/>