



Scan to view our School website

**Proud to be Rated Good with Outstanding:**

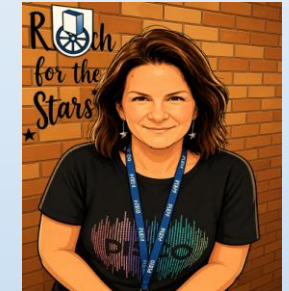
- Leadership
- Behaviour and Attitudes
- Personal Development

Ofsted Good Provider

“Pupils are joyful and proud of their aspirational school.”  
Ofsted 2024

ST KATHERINE'S SCHOOL & NURSERY

Scan to view our Ofsted Report 2024



# Welcome to St Katherine's School & Nursery

*Creating our future by learning together.*





# Purpose of the Meeting

- Thank you! Our journey together starts today.
- To explain the induction process to starting school.
- To explain the routines and procedures for September.
- Visit your child's learning environment.
- Informally meet your child's teacher and the Reception team.



# Our Vision & Belief



That school and parents/ carers work in collaboration to ensure that all children at St Katherine's ...

- Are **aspirational** and **strive for excellence**
  - Instil positive values.
  - Develop outstanding behaviours and attitudes.
- **Achieve their full potential**
  - Attain highly and make excellent progress from their starting points.
  - Outstanding personal development opportunities



# Staff & Governors



**Deputy:** Miss Aikenhead



**Headteacher:** Mr Lang



**Assistant Head:** Mr Tweddle



**Assistant Head & Inclusion Lead:** Mrs Loveland



**Assistant Head:** Miss Wood



**Executive Headteacher:** Mr Chatley



**Chair of Governors:** Mrs Evenden



Proud to be part of

**Coppice**

Primary Partnership

Growing Together, Striving for Excellence.

# The EYFS Team



**Bramley Class**  
Miss John



**Gala Class**  
Mrs Brookman



Mrs Walters



Mrs White

# Parent/ Carer Welcome Booklet



## St Katherine's School & Nursery



### Welcome Booklet



*Creating our Future by Learning Together*

Mr Lang – Headteacher





## Electronic Forms

- Data collection

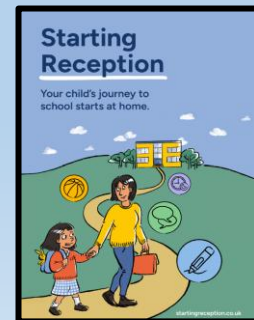


## Welcome Pack

- Welcome Booklet
- Welcome letter - *class teacher/ Learning Support Assistant & classroom*
- Transition Dates
- Timetables
- Your child's House

## Email

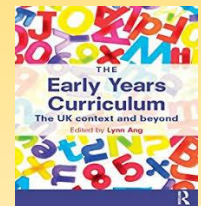
- New Starters Booklet
- Getting Ready For School Transition Video
- Starting Reception Electronic Leaflet
- Teacher PP presentation





# The Early Years Foundation Stage Curriculum (EYFS)

- In Reception, we follow the EYFS curriculum, which is for children from birth to five. This sets the standards for the development, learning and care of children.
- There are also three characteristics of effective learning which are: **playing and exploring**, **active learning** and **creating and thinking critically**.
- There are seven curriculum areas of learning and development that shape educational programmes in early years settings.



# The Early Years Foundation Stage Curriculum (EYFS)



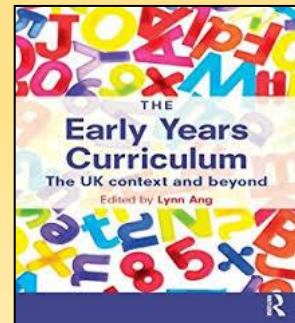
## Seven Curriculum Areas:

These are the **prime areas**:

- communication and language
- physical development
- personal, social and emotional development

The **specific areas** are:

- literacy
- mathematics
- understanding the world
- expressive arts and design

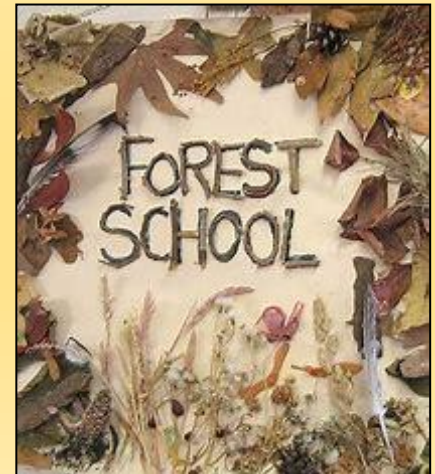




# Forest School



- We are fortunate to have a **designated Forest School area on site** that children in Reception will visit during their time in Year R.
- Forest School is **a holistic and natural experience**, which uses the outdoors to help children learn.
- It improves children's: **confidence, self-esteem, independence, communication, creativity and promotes: risk taking, challenge, exploration.**
- We provide **puddle suits** for the children to wear.



# Induction Programme

- Tonight you will have a chance to **book a home visit** with your class teacher.
- Staff have already visited **your child's nursery** and observed them in this environment.





# The Familiarisation Visits

There are three familiarisation visits planned for the children in July:

<u>Date</u>	<u>Times</u>	<u>Type of Visit</u>
Friday 26 <sup>th</sup> June 2026	<ul style="list-style-type: none"> <li>• Half of the children: 9:30am - 10:15am</li> <li>• The other half: 1.30pm – 2.15pm</li> </ul>	<u>Parent Stay and Play</u>
Thursday 2 <sup>nd</sup> July 2026	<ul style="list-style-type: none"> <li>• Half the children: 9:30am - 10.15am</li> <li>• The other half: 10.45am - 11.30am</li> </ul>	<u>Drop and Play</u>
Thursday 9 <sup>th</sup> July 2026	<ul style="list-style-type: none"> <li>• 1.30pm – 2.30pm</li> </ul>	<u>Teddy Bear Picnic</u> on the school field (weather permitting). We will email parents on the morning should it NOT be going ahead.

During the **‘Drop and Play’** sessions, you can join Miss Aikenhead our Deputy head, for a chat in the meeting room where there will also be refreshments available. It will also be an excellent opportunity to network with other parents and carers.



# The Familiarisation Visits

The purpose of this visit is:

- To meet the **class teacher** and **teaching assistant**.
- To enable the children to become familiar with the **classroom environment**.
- To familiarise the children with the **different learning areas** in the classroom.





# Preparing Your Child for Reception

It would be helpful to teach your child to:

- Put on and take off their shoes.
- Put on and take off their coat.
- Use the toilet appropriately on their own.
- Recognise letters in their name.
- Begin to write some of the letters in their name.

*We will be emailing out a **transition PPT to families on Friday**. This will include a picture of your child's class teacher, images of the classroom and important areas around the school.*

*Please show this regularly with your children over the summer holidays.*





# Practical Matters

- Please ensure that your child is wearing the correct school uniform – see information provided in the ‘Welcome Pack’ and on the school website.
- School bags - no oversized bags please, all school equipment is provided. Book bag only – which can be purchased from Pages School Wear.
- Spare clothes including underwear to be left in school.
- A pair of wellies to leave in school.
- Please label EVERYTHING!





# School Uniform

## **WINTER UNIFORM:**

- Grey skirt, grey pinafore dress and grey trousers
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper with logo or without
- School tie (not required in Nursery)
- Black shoes (trainers are not permitted)



## **SUMMER UNIFORM:**

- Grey skirt, grey pinafore dress, grey trousers and grey shorts
- Navy blue and white checked dress
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper with logo or without
- School tie (not required in Nursery)



# Swimming

- A key part of children's personal development.
- Lessons start from the spring term.
- Please provide a **swimming costume/ trunks, a towel and hat** (which can be purchased from the school)

More information will be provided nearer the time.



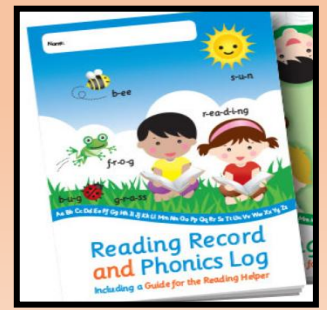


# Practical Matters

- PE kit – to be worn to school on PE days
  - Timetables will be sent to parents at the end of this term.
- Small water bottle (with water only please)



- The following will be discussed during our **meet the teacher sessions**, which are planned for the first few weeks of term.
  - *Curriculum* – what topics are being taught
  - *Trips and visitors*
  - *Reading Record* – guidance to follow
  - *Home Learning* – guidance to follow





# School Houses

Your child will have been allocated to a House Team.  
These are named after the **four natural elements**.



Your child will wear this colour for their PE T-shirt.





# School Day Timings

## Drop Off

Gates open at 8.25am, classroom doors open at 8:30am and we ask all children are in class by 8.40am.



## Pick Up

Gates open at 3:15pm and children will leave class at 3.20pm.



# September Transition

Monday	Tuesday	Wednesday	Thursday	Friday
<b>31<sup>st</sup> August</b>  <b>School Holidays</b>	<b>1<sup>st</sup> September</b>  <b>Staff Inset Day</b>	<b>2<sup>nd</sup> September</b>  <b>Group A:</b> <b>9.00am – 11.30am</b>  <b>Group B:</b> <b>12.30pm – 3.00pm</b>	<b>3<sup>rd</sup> September</b>  <b>Group A:</b> <b>9.00am – 11.30am</b>  <b>Group B:</b> <b>12.30pm – 3.00pm</b>	<b>4<sup>th</sup> September</b>  <b>Group A:</b> <b>9.00am – 11.30am</b>  <b>Group B:</b> <b>12.30pm – 3.00pm</b>
<b>7<sup>th</sup> September</b>  <u>All children</u> in from <b>9am – 1pm</b>	<b>8<sup>th</sup> September</b>  <u>All children</u> in from <b>9am – 1pm</b>	<b>9<sup>th</sup> September</b>  <u>All children</u> in from <b>8.40am – 3.20pm</b>	<b>10<sup>th</sup> September</b>  <u>All children</u> in from <b>8.40am – 3.20pm</b>	<b>11<sup>th</sup> September</b>  <u>All children</u> in from <b>8.40am – 3.20pm</b>

\*Parents should enter and exit the school site via the main silver gates and drop and collect from the outside classroom door.



# What Will Learning Look Like?

- **Whole Class Sessions**
- **Phonics: *Sounds-Write***



- **Maths: *Mastering Number & White Rose Maths***



## **Other Areas of Learning:**

- ***Physical Development***
- ***Literacy***
- ***Expressive Arts and Design***
- ***Understanding the World***





# How will your child's class be organised?

## Continuous Provision (Indoor & Outdoor)

- Role-play
- Reading opportunities
  - Small World
  - Construction
    - Creative
  - Mark making
  - Maths area
- Music and Dance
  - Technology
  - Physical
- Sand and Water
  - Garden
  - Sensory



# Food and Drink



Throughout the year children have a snack each day, they can help themselves to fruit and milk – this encourages independence.

**Parents to provide fresh water daily** (water only please and no metal bottles).

## School Lunch



At lunchtime children having a school dinner will eat in the hall. Children having a packed lunch eat in the classroom.

Fresh produce cooked on site, all children can have a school meal or bring in a packed lunch.

All children are entitled to a free school meal until end of KS1 (Year 2).



# Wrap Around Care

- Daily Breakfast Club from 7.30am – 8.30am (£4.50)
- After School Clubs until 6pm (£12.50)
- These must be pre-booked via parent's Arbor account.



# Punctuality and Attendance



## • Punctuality

- Key lessons are taught at the start of the day e.g. phonics and children feel more settled if they arrive to school on time with their peers.
- It can affect your child both socially and academically if they regularly arrive to school late.



Why is  
**Punctuality**  
Important?



Children can feel embarrassed arriving in class after learning has already started

Just 10 minutes late a day means that your child will have missed over a week of learning over the year

It instils good habits for now and in the future

# Punctuality and Attendance

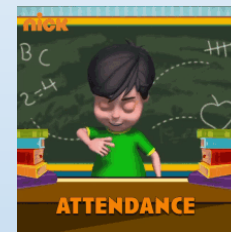


## • Attendance

- If your child is unable to attend school for any reason, parents must report their absence daily:

- **Via email** [absence@st-Katherines.kent.sch.uk](mailto:absence@st-Katherines.kent.sch.uk)

- Or on the **absence phonenumber** 01634 240061.



- Please try to book dentist, doctors etc. after school or on the holidays.

- Term dates for 2026-27 have been included in your welcome booklet and holidays should be taken around these dates.

- Term time holidays are not authorised and may result in fines.





# Pupil Premium = Extra Funding

Government funded for:

- **Parents in receipt of:**

- Income support
- Income based jobseekers allowance
- Universal credit
- Child tax credit

- **Or if a child has been:**

- Looked after by the local authority
- Has been adopted from care
- Has left care under a special guardianship





# The Year 1 Jiggle

- Children are allocated to classes in Reception **with limited knowledge of individual learning needs.**
- This can change over time and **by the end of the Year 1 class dynamics are clear.**
- For this reason, we will be **mixing the children into new classes at the end of Year 1.**
- It is unlikely that the class will be mixed again during their time at St Katherine's but **there may be factors such as high pupil mobility or changes to the needs of the cohort**, which may result in future mix ups.
- Parents **will always be notified** in advance if this were to be the case.



# Communication with the School



- If parents have any queries prior to September please email [office@st-katherines.kent.sch.uk](mailto:office@st-katherines.kent.sch.uk) and title the email '*Year R September 2026*'.
- If parents have any non-urgent enquiries during the school day email [office@st-katherines.kent.sch.uk](mailto:office@st-katherines.kent.sch.uk)
- If your child is poorly or will be absent from school please email [absence@st-katherines.kent.sch.uk](mailto:absence@st-katherines.kent.sch.uk)
- If someone different will be collecting your child, please call the school office – **01634 240061**



# St Katherine's and Nursery Parent Association



- We have an active Parent Teacher Association at St Katherine's.
  - We need more members to make a real difference!
- The money they have raised has really made a difference.
  - **Providing enrichment for the children**
  - **Developing the playgrounds (games/ activities)**
  - **Buying a new sound system**
  - **Replenishing our beautiful library**
- They run fundraising events over the course of the year, including: **school discos, quiz nights, summer festival.**



# Thank You!

We are looking forward to meeting you and your child at the three 'Familiarisation' meetings.





# Parent Voice Queries



<https://www.menti.com/alna1jypoi8m>



# Meet The Teacher



You will now have a chance to **visit your child's new classroom.**



You can see our **facilities and learning environment.**



You will get the chance to **meet your child's teacher** and the Reception team and ask any questions.

