



### Year 3 Writing

In narratives, simple settings, characters are independently created along with a coherent plot.

Direct speech is used in a simple way.

In non-narratives, paragraphs are beginning to be used to group information and related material.

Using a wider range of conjunctions (e.g. when, if, because, although).

Adverbs (e.g. then, next, soon, therefore), or prepositions (e.g. before, after, during, in, because of) enhance sentence meaning.

Tense choice is accurate and maintained.

Common punctuation is almost always accurate.

Some use of inverted commas is used to indicate direct speech.

Some grammar errors are self-corrected at the redrafting stage.

More complex spellings are phonetically plausible or linked to taught word families (e.g. solve, solution, solver, dissolve, insoluble).

The formation of nouns using a range of prefixes is usually correct (e.g. super-, anti-, auto-).

Handwriting is legible with increasing consistency when joining.

Evaluation of the effectiveness of own and others' writing is used to suggest improvements to meaning, grammar and vocabulary.