



Year 4 Writing

In narratives, more detailed settings, characters are created along with a coherent plot.

Conjunctions, adverbs and prepositions are used to express time, place or cause.

Fronted adverbials add detail.

Paragraphs are used to group related ideas.

In non-narratives, simple organisational devices, including headings and sub-headings aid presentation.

Use of plurals (-s/es) and possessive apostrophe is mainly accurate.

Writing often demonstrates a range of conjunctions, including *when*, *if*, *because* & *although*, to write sentences containing more than one clause.

Noun or pronouns are used to add clarity and cohesion or avoid repetition.

Fronted adverbials are used accurately.

Tense choice is accurate and maintained. Tenses change where appropriate.

Commas after fronted adverbials.

Punctuation of direct speech.

Spelling prefixes and suffixes and homophones.

Possessive apostrophe is used accurately in words with regular plurals [*eg girls', boys'*] and in words with irregular plurals [*eg children's*].

Handwriting is increasingly legible and consistent, including fluent joining.

Evaluation of the effectiveness of their own and others' writing leads to suggested improvements as to ideas and content.