



St Katherine's School & Nursery

SEND Newsletter

T 01634 240061

W www.stkatherineskent.co.uk

E cloveland@st-katherines.kent.sch.uk

June 2026

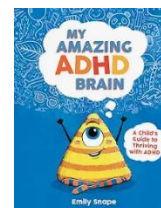
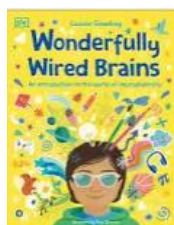
Dear Parents/ Carers,

As we head into the final term of the academic year, there are lots of exciting things happening at St Katherine's. While we hope that school trips and sports days will be enjoyable for all, we understand that some children can find changes to their usual routines difficult. We always aim to support children through these changes and help them feel comfortable. However, if you have any concerns, please do speak to your child's teacher.

Parents Library



Over the last few months, I have purchased a range of books related to special educational needs. Some of these books will be kept in the staff room for teachers to use in class, but the majority are available for parents to borrow and share with their children at home. Currently, the books are kept in my office while I arrange a more permanent location. If you would like to take a look or borrow a book, please feel free to speak to me at the gate.



Pupil Passports

Over the last few months, I have been creating pupil passports for all children on our SEND register. These documents outline the strategies that support each child in class, alongside the targets they are working towards.

Pupil passports are different from documents we have used previously, as they include both pupil voice and parent voice, ensuring that each child's needs and strengths are understood from a range of perspectives.

If I have not already spoken with you, my aim is to be in touch between now and the end of term to gather your thoughts and contributions. Your input is incredibly valuable in helping us create a well-rounded and effective plan for your child.

Pupil passports will form an integral part of our transition process, supporting a smooth move into the next class or setting.

St Katherine's School and Nursery Pupil Passport																																			
 <table border="1"> <tr> <th colspan="4">Outside Agency Involvement</th> </tr> <tr> <td>Specialist teacher/SALT /SEN TA</td> <td>Early Help/Social Services</td> <td>Emotional Wellbeing Team</td> <td>Paediatrician</td> </tr> <tr> <td colspan="2">Name:</td> <td colspan="2">Date of Birth:</td> </tr> <tr> <td colspan="2">Year /Class:</td> <td colspan="2">Teacher:</td> </tr> <tr> <td colspan="2">SEN status:</td> <td colspan="2">Pupil Premium:</td> </tr> <tr> <td colspan="2">Primary Need:</td> <td colspan="2">Plan Start Date: February 2026</td> </tr> <tr> <td colspan="2">Secondary Need(s):</td> <td colspan="2">Reports - PEEP, PSP etc:</td> </tr> <tr> <td colspan="2">Diagnosis:</td> <td colspan="2"></td> </tr> </table>				Outside Agency Involvement				Specialist teacher/SALT /SEN TA	Early Help/Social Services	Emotional Wellbeing Team	Paediatrician	Name:		Date of Birth:		Year /Class:		Teacher:		SEN status:		Pupil Premium:		Primary Need:		Plan Start Date: February 2026		Secondary Need(s):		Reports - PEEP, PSP etc:		Diagnosis:			
Outside Agency Involvement																																			
Specialist teacher/SALT /SEN TA	Early Help/Social Services	Emotional Wellbeing Team	Paediatrician																																
Name:		Date of Birth:																																	
Year /Class:		Teacher:																																	
SEN status:		Pupil Premium:																																	
Primary Need:		Plan Start Date: February 2026																																	
Secondary Need(s):		Reports - PEEP, PSP etc:																																	
Diagnosis:																																			
All about me (Pupil Voice - likes, interests, strengths, challenges) Parental Voice																																			

What I need to help me learn				
GLD in EYFS Yes/No		Phonics check: Yes/No		KS1 SATs TA
Data	Last summer	Autumn	Spring	Summer
Reading				
Writing				
Maths				
Outcomes				
Strategy/intervention	Frequency	Autumn Review	Spring Review	Summer Review

Speech, Language and Communication (SLCN)

Speech, language and communication are hugely important for children's development and are essential for all future learning. A toolkit has been created for parents, outlining everyday activities that can support your child's progress and development in this area. It also offers guidance on appropriate boundaries for the use of technology. Please use the link below if you would like to take a look.

<https://www.kelsi.org.uk/special-education-needs/special-educational-needs/the-balanced-system-in-kent-for-speech-language-and-communications-needs-slcN/what-good-looks-like-for-slcN-in-kent2/slcN-social-media-toolkit>



Emotional Wellbeing Team

We continue to work closely with Megan from the Emotional Wellbeing Team. Megan comes into school once a week and works with a small number of children on a 1:1 basis for a six-week block. We currently have a waiting list of children who will begin working with Megan next term or in September. If you would like to find out more about their work, please use the link below.

<https://www.kentmedwaymentalhealth.nhs.uk/about-us/children-young-peoples-mental-health-service-cypmhs/kent-emotional-wellbeing-team-and-medway-emotional-support-team/>



Getting help at school from the
Emotional Wellbeing Team

Coffee Morning

Our next SEND coffee morning will be on **Friday 26th June**. Please feel free to come along for a chat and to meet other parents. As we approach the end of the academic year, the focus for discussion will be transitions to new classes or, for our Year 6 children, moving on to their new schools. It will also be a great opportunity to browse the selection of books available to borrow.



If you have any questions or would like further support, please do not hesitate to get in touch. We are always happy to help and work together to support your child's needs. Thank you for your continued support—we look forward to continuing to work with you over the coming term.

C Loveland

Mrs Loveland

SENCO and Assistant Head