English

Children will:

- Use a range of descriptive language, including similes, metaphors and personification to create setting descriptions.
- Use prepositions to describe location.
- Use detailed sentences of groups of 3 to help describe a setting.
- Use emotive verbs to show how a character reacts.
- Write dialogue between two characters.

Design & Technology - Electrical Poster

Children will:

- To understand what information design is.
- To research and select information to produce a poster.
- To complete a design.
- To sketch multiple ideas to refine to a final version.
- To assemble an electrical poster (which includes a simple circuit as part of it).
- Test a circuit and evaluate their outcome.

Science - How Do We Grow and Move?

Children will:

- To know the function of muscles.
- To know the function of the skeleton and the names of major bones.
- To write pattern seeking conclusions
- To interpret scatter graphs and look for a pattern.
- Name the food groups needed for a balanced diet.

PE F-ootball

Children will:

- Learn basic ball skills including dribbling, passing, and receiving the ball using feet.
- Improving balance, coordination, and control when moving with the ball.
- Learn how to shoot accurately and with power.
- Understand positions, space awareness, and basic attacking and defending strategies.
- Work cooperatively in small groups or teams, developing communication and fair play.

PE -Gymnastics

Children will:

- Complete a range of different rolls.
- Complete a range of individual and paired balances.

CLASS BOOK

Mr Penguin by Alex T Smith

PSHE

Mental Health and Well Being

Children will:

- Learn about noticing thoughts, feelings and emotions and how emotions vary in strength.
- Learn about different kinds of distraction and some ways they can be managed.
- Learn about helpful patterns of thoughts and emotions.
- Learn how to recognise and manage worry.
- Learn how feeling calm can help us to manage our responses.

Year 3
Autumn Term 1
2026
Curriculum Coverage



RE

What do people believe about God?

Children will:

- identify how different religions describe God.
- Ask questions and suggest some of their own ideas about God.
- Suggest why having a faith or belief in something can be hard.
- Identify how and why it makes a difference in people's lives to believe in God.

Mathematics

Number & Place Value

Children will:

- Be able to represent numbers to 100 then to 1,000.
- Know the value of each digit: place value.
- Be able to flexibly partition numbers to 1,000.
- Find 1, 10 and 100 more and less than a number.
- To label and estimate using a number line to 1,000.

Calculations

- Confidently use the multiplication and division facts for the 2x and 4x tables.

History - Prehistoric Britain

Children will:

- Identify what was life like during the Ice Age.
- Explore the tools that early humans used.
- Identify what was life like in a Stone Age settlement.
- Consider why bronze was used for tools and weapons.
- Look at what we can learn from Skara Brae and other Stone Age sites.

Computing- Presenting

Children will:

- Understand what presentation is.
- Add pages/slides, text and shapes to pages.
- Add media such as images, audio and videos.
- Use effects and features such as animations and slide transitions.
- Know how to effectively present to an audience using presentation software including timings.

Music

Children will:

- Be able to play up to three notes with a good sound.
- Play the recorder with the correct posture.
- Listen to themselves and others, and make improvements.
- Copy back and improvise simple phrases.
- Compose, notate and perform short melodies.
- Recognise a range of orchestral instruments.

French

Children will:

- Understand some simple instructions and follow them.
- Understand simple questions and respond to them.
- Repeat simple words and phrases.

Stunning Start

Our term will begin with a gallery of all our super holiday home learning. Here the children will have the opportunity to share what they have learnt and explain why they have presented it like they have.

Fabulous Finish

To end our topic In DT on Electrical Posters we will be sharing these with children in other year groups. This will allow the children the opportunity to share what they have learnt and how they have been successful at following the design brief.

Visits, Visitors and Important Dates

Events Autumn Term 1 2026	
EVENT	**DATE**
Start of Term	*Wednesday 2nd September*
Year 3 Meet the Teachers - Teaching and Learning Presentations for Parents	*Monday 7th September* *2:30pm – Main Hall*
Macmillan Coffee Events - Run by Year 5	*23/9/26 (am) and 24/9/26(pm)*
African Dance Workshops – Reception to Year 6	*Thursday 1st October &* *Friday 2nd October*
World Mental Health Day	*Monday 5th October*
Happy Shoes Day	*Tuesday 6th October*
Parent Consultation Evenings	*W/B 12th October (Dates tbc)*
Harvest Celebration	*Wednesday 14th October*
Show Racism the Red Card	*Thursday 15th October*
Last Day of term	*Thursday 15th October*
INSET Day (no children in school)	*Friday 16th October*



How you can help…

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes.
- Search the internet and **discuss any of our topics.**
- Look out for **TV programmes/ podcasts to watch** and/or record.
- Find **story books, poetry books, song books or newspaper articles** related to topics.
- Support your child in **learning their spellings** and understanding the meaning of these spellings.
- Support your child in practising **tables and related division facts** on a weekly basis.
- Use mathematics-based websites to **play games** and support your child's mathematical understanding.
- **Listen to your child read** on a regular basis and discuss the text with them.
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.

Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps creates confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at https://ttrockstars.com/