Year 3 Spellings

Autumn 1 2026

At St Katherine's, we believe that in order for children to become confident readers and writers, they need to develop a secure understanding of spelling. Being a confident speller enables children to read and write fluently and make adventurous vocabulary choices.

Below are the year group spellings for the first half term, which will be **given out on a Friday and tested the following Friday**. **Please note, if your child has personalised spellings, they will be given out separately on a weekly basis.**

The children will have spelling inputs throughout the week to develop their understanding of the spelling patterns/ rules and learn to apply them to different contexts. In order to help your child to learn these spellings at home, please try using the strategies that we use in class, such as:

- Look, cover, write, check
- Reading and writing in a context, e.g. *The rocket blasted off to space.*
- *If you would like further ideas of strategies to use for your child, please speak to their teacher.*

Handed Out	Spelling List	Test Date
4.9.26	*Words where the digraph 'ou' makes an /ow/ sound.* mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud	11.9.26
11.9.26	*Words where the digraph 'ou' makes an /u/ sound.* touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish	18.9.26
18.9.26	*Words where 'y' makes an /i/ sound.* mystery, gymnastic, lyrics, gym, symbol, myth, synonym, Egypt, pyramid, system	25.9.26
25.9.26	*Words ending in '-sure'.* treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure	2.10.26
2.10.26	*Words ending in '-ture'.* adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture	9.10.26
9.10.26	*Challenge Words* *Words with irregular spelling patterns.* actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular	15.10.26

