English

Children will:

- Identify verbs and use a variety of verbs within a sentence.
- Identify noun, verbs and conjunctions within sentences with multiple clauses.
- Use a mixture of co-ordinating and subordinating conjunctions to join two clauses together, in a range of sentences and in extended writing.
- Use adjectives effectively.
- Use apostrophes for contraction.

Art – Birds

Children will:

- Develop skills of gesture drawing.
- Experiment with acetate.
- Experiment with media to develop an intended design.
- Create depth and detail.
- Evaluate a piece of work.

Science – Electricity

Children will:

- Know how to classify an appliance based on its power source.
- Be able to construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Know what is meant by a complete circuit.
- Know what a switch is and the impact of it on a circuit.
- Know that different materials can insulate or conduct electricity.

RE – Why are festivals important to religious communities?

Children will:

- Identify a range of different celebrations, across a range of religions.
- Describe what happens in these celebrations.
- Compare and contrast religious celebrations.

PSHE

Health and Wellbeing

Children will:

- Learn how describing emotions and their intensity can help to manage them.
- Learn about internal and external distractions and how they can be managed.
- Learn about different ways of thinking and how this impacts wellbeing.
- Learn strategies that can help manage worries and positively impact emotions and behaviour.
- Learn strategies that can help someone manage their responses.

Year 4
Autumn Term 1
2026
Curriculum Coverage

Music – Musical Structures

Children will:

- Know what a time signature is.
- Copy back rhythms from memory or notation.
- Sing as part of an ensemble.
- Compose pieces of music and discuss the structure used.

French

Children will:

- Respond to some simple classroom instructions.
- Respond to some simple questions when prompted by visual clues.

Mathematics

Number & Place Value

Children will:

- Be able to represent numbers to 1000 then to 10,000.
- Know the value of each digit: place value.
- Be able to flexibly partition numbers to 10,000.
- Find 10, 100 and 1000 more and less than a number.
- Label and estimate using a number line to 10,000.
- Compare numbers to 10,000.
- Order numbers to 10,000.
- Identify the value of Roman numerals.

History – The Romans

Children will:

- Know how the Roman Empire become so successful.
- Know how the Romans invaded Britain.
- Know how Britain changed under the Romans.
- Plan a Roman town.
- Know which factors were most important in the fall of the Roman Empire.
- Consider and reason about the extent that life in Britain changed under Roman rule.

Computing – Coding

Children will:

- Create a simple computer program.
- Understand how an 'IF statement' works.
- Understand how to use co-ordinates in computer programming.
- Understand the 'Repeat' command.
- Create a playable game.

PE - Football

Children will:

- Improve passing and receiving skills.
- Develop defensive tactics.
- Use dribbling to find space.

Swimming

- Click on the link for the swimming achievement goals.

Swimming Achievement Goals.pdf

Stunning Start

Our term will begin with a gallery of all our super holiday home learning. Here the children will have the opportunity to share what they have learnt and explain why they have presented it like they have.

Fabulous Finish

Our term will end with an opportunity for the children to participate in a Roman experience allowing children the opportunity to explore Roman culture.

Visits, Visitors and Important Dates

Events

Autumn Term 1 2026

EVENT	DATE
Start of Term	*Wednesday 2nd September*
Year 4 Meet the Teachers - Teaching and Learning Presentations for Parents	*Tuesday 8th September* *2:30pm – Main Hall*
Macmillan Coffee Events - Run by Year 5 children	*23/9/26 (am) and 24/9/26(pm)*
African Dance Workshops – Reception to Year 6	*Thursday 1st October &* *Friday 2nd October*
World Mental Health Day	*Monday 5th October*
Happy Shoes Day	*Tuesday 6th October*
Parent Consultation Evenings	*W/B 12th October (Dates tbc)*
Harvest Celebration	*Wednesday 14th October*
Show Racism the Red Card	*Thursday 15th October*
Last Day of term	*Thursday 15th October*
INSET Day (no children in school)	*Friday 16th October*



How you can help…

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes.
- Search the internet and **discuss any of our topics.**
- Look out for **TV programmes/ podcasts to watch** and/or record.
- Find **story books, poetry books, song books or newspaper articles** related to topics.
- Support your child in **learning their spellings** and understanding the meaning of these spellings.
- Support your child in practising **tables and related division facts** on a weekly basis.
- Use mathematics-based websites to **play games** and support your child's mathematical understanding.
- **Listen to your child read** on a regular basis and discuss the text with them.
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.

Times Tables Rockstars:
Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps creates confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this. Log on at https://ttrockstars.com/