

English

- Children will revise and develop their sentence writing skills whilst writing a narrative with a focus on settings.
- Children will use expanded noun phrases with prepositional phrases, conjunctions and fronted adverbials.
- Children will explore different sentence types; simple, complex and compound.

Design & Technology - Pop-up Books

- Children will create a functional four-page pop-up storybook design.
- Children will use a lever, sliders, box folds and mouth fold to create paper-based mechanisms.

Science - Forces

- Children will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Children will identify the effects of air resistance, water resistance and friction that act between moving surfaces.
- Children will recognise that some mechanisms, including levers, pulleys and gears allow a smaller force to have a greater effect.

RE - Why do people believe God exists?

- Children will discuss a Christian understanding of what God is like, using examples and evidence.
- Children will give examples of ways in which believing in God is valuable in the lives of Christians and ways in which it can be challenging.
- Children will express thoughtful ideas about the impact of believing or not believing in God.
- Children will present different views on why people believe in God or not, including their own ideas.

French

- Children will be able to greet each other confidently and introduce
- Children will be themselves and their family.
- Children will be understand the numbers 1-10 and use them to say how old they are.

PSHE

Mental Health and Well-being

- Children will learn about managing thoughts and emotions in everyday situations.
- Children will learn about helpful and less helpful distractions and strategies to manage them.
- Children will learn about brain plasticity and how changing thinking habits can support wellbeing.
- Children will learn how changing the way someone thinks about an event can support wellbeing.
- Children will learn about managing reactivity can support wellbeing.

**Year 5
Autumn Term 1
2026
Curriculum
Coverage**



Mathematics - Decimal Fractions

- Children will understand the value of decimal numbers and how tenths, hundredths and thousandths are related.
- Children will read, write and compare decimal numbers, placing them correctly on number lines.
- Children will add, subtract and solve problems with decimal numbers using efficient written and mental methods.
- Children will apply decimal knowledge in real-life contexts, including money and measures.
- Children will develop reasoning and problem-solving skills.

History - Topic- The Benin Kingdom

- Children will learn how the Benin Kingdom began.
- Children will learn what life was like for the Edo people in the Benin Kingdom.
- Children will learn how trade links were established and what goods were traded.
- Children will understand what the transatlantic slave trade was.
- Children will learn about the Benin Bronzes and what they teach us about the Benin Kingdom.

Computing - Coding

- Children will know how to create a simple simulation using 2Code, for example, a traffic light sequence.
- Children will know what different variable types are.
- Children will know how to set and change variable values in code.

PE – Lacrosse & Gymnastics

- Children will learn to use a number of techniques to pass, dribble and shoot.
- Children will learn to pass in different ways.
- Children will learn to choose a tactic for defending and attacking.
- Children will know how to use large apparatus to create routines.
- Children will analyse their own and others' performances.

Music

Year 5 –Glockenspiel 2

- Children will learn more complex rhythm patterns.
- Children will revise, play and read the notes C, D, E, F + G.
- Children will learn to play a range of piece of music following written notation.
- Children will compose using the notes C, D, E, F + G.
- Children will listen and appraise piece of music using musical terminology.

Stunning Start

Our term will begin with a gallery of all our super holiday home learning. Here the children will have the opportunity to share what they have learnt and explain why they have presented it like they have.

Fabulous Finish

Our term will end with an exciting opportunity for the children to share their pop-up book creations from design technology lessons.

Visits, Visitors and Important Dates

Events	
Autumn Term 1 2026	
EVENT	DATE
Start of Term	Wednesday 2 nd September
Year 5 Meet the Teachers - Teaching and Learning Presentations for Parents	Wednesday 9 th September 2:30pm – Main Hall
Macmillan Coffee Events - Run by Year 5	23/9/26 (am) and 24/9/26(pm)
African Dance Workshops – Reception to Year 6	Thursday 1 st October & Friday 2 nd October
World Mental Health Day	Monday 5 th October
Happy Shoes Day	Tuesday 6 th October
Parent Consultation Evenings	W/B 12 th October (Dates tbc)
Harvest Celebration	Wednesday 14 th October
Show Racism the Red Card	Thursday 15 th October
Last Day of term	Thursday 15 th October
INSET Day (no children in school)	Friday 16 th October

How you can help...

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes and search the internet and **discuss any of our topics**.
- Look out for **TV programmes/ podcasts to watch** and/or record.
- Support your child in **learning their spellings** and understanding the meaning of these spellings.
- Support your child in practising **tables and related division facts** on a weekly basis.
- Use mathematics-based websites to **play games** and support your child's mathematical understanding.
- **Listen to your child read** on a regular basis and discuss the text with them.
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences.

Times Table Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps create confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

You can login here: <https://ttrockstars.com/>

Read+:

Read+ is a personalised reading platform for the children. Regular use of Read+ at home gives children the opportunity to practise and strengthen their reading skills in a fun and engaging way. Consistent reading helps build confidence, improve understanding of texts and develop a lifelong love of reading.

You can login here: <https://student.readingplus.com/seereader/api/sec/login>

School Code: RPSTKATHER

IXL:

We encourage all pupils to use IXL Maths regularly at home and this also forms part of Year 6 home learning. The platform provides targeted practice and instant feedback, helping children consolidate their learning, address gaps in understanding and develop greater confidence in mathematics.

You can login here: <https://uk.ixl.com/>

CODING



FORCES