

Teaching & Learning
Year 1

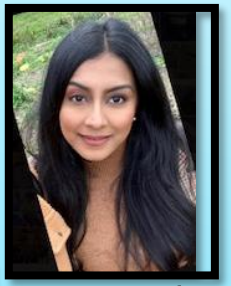
Year 1 Team



Pear Class



Mrs Stevens



Mrs Patel



Mrs Waddell



Peach Class



Miss Rosenthal



Mrs Crittenden

All classes have **settled well** into their **new classrooms** and **routines** and have begun to **make good relationships** with their teachers and adults in the class.



Drop Off & Pick Up

In the morning: 8.30 - 8.45am

Year One should be dropped off to their classrooms.

Please do not go past the door, for safeguarding and congestion reasons.

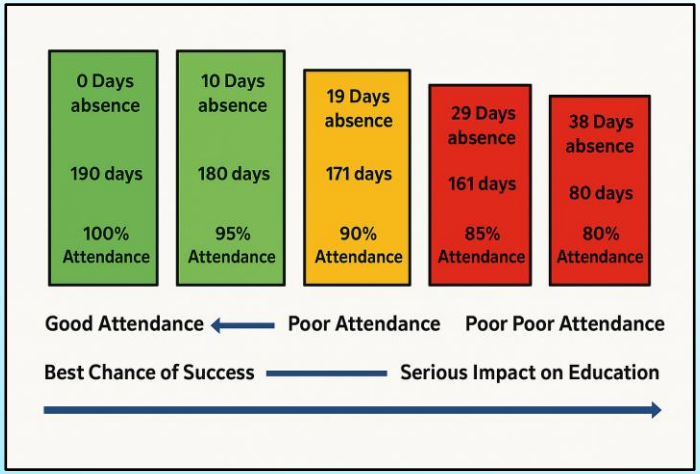
At the end of the day: 3.20pm

- Please pick your child up from your child's classroom.
- Children will be dismissed one by one when the teacher sees a known adult picking them up.
- Feel free to have a brief chat with your class teacher, but please wait until all the children have been dismissed.
- If you are not picking up your child, then please let the teacher know beforehand, or email the office before 12pm to inform us. Please note, your child will not be released to another adult unless we have had prior notice and the use of the arranged password.
- If this is a regular arrangement, please send an email at the beginning of term to confirm.

Every Day Counts!

Please support your child in attending school and as always, we are here to help too!

1 to 2 days a week absence doesn't seem much but...			
If your child misses...	That equals...	Which is...	And over 13 years of schooling that is...
1 day every fortnight	20 days	4 weeks	Nearly 1½ years
1 day each week	40 days	8 weeks	Over 2½ years
2 days each week	80 days	16 weeks	Over 5 years
3 days each week	120 days	24 weeks	Nearly 8 years



Being late surely won't affect my child but...			
Lateness	That equals...	Which is...	Over 13 years of schooling that is...
10 mins per day	50 minutes per week	Nearly 1½ weeks per year	Nearly ½ a year
20 mins per day	1 hour 40 mins per week	Over 2½ weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1½ years
1 hour per day	1 day per week	8 weeks a year	Over 2½ years

8.25am	• School gates will open.
8.30am	• Classroom doors will open for all children. • Early morning learning activities begin.
8.45am	• Morning registration. • Classroom doors and gates will close.

Our School Values

Our core values are:



Respect



Resilience



Responsibility



Community



Compassion



Excellence

When your child models these values in school, they will either be awarded with:

- A core value sticker
- A core value certificate – <u>two children</u> will be awarded a certificate from each class, <u>every week</u>.
- Mr Lang will issue a Headteacher Value postcard twice a half term.

School Celebrations and Rewards

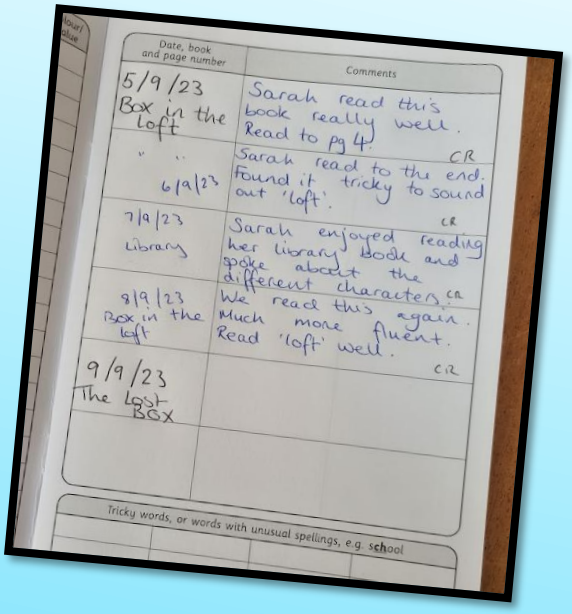
- **Termly Achievement Assembly** – A special assembly for children across the whole school, held half termly.
- **School Value Certificates** - Awarded by adults for showing our school values.
- **Postcards** – Awarded by adults for showing our school values and sent home by Mr Lang.
- **Class Dojos** – Individual children are rewarded dojos for academic achievement and good behaviour. The house that receives the most dojos at the end of the term will receive a reward i.e. a film afternoon with popcorn!
- **Ping Pong Jar Rewards** – The class is rewarded with a ping pong ball for good behaviour. When the jar is full, the class will receive golden time of their choosing.



Reading Expectations

How often should your child be reading at home?

In Year 1, children are expected to read daily for 10 minutes. We are realistic and know that this is the ideal. Please try to listen to your child read aloud as often as you can, as reading aloud fluently, with expression and an appreciation of an audience, are skills we develop in school.



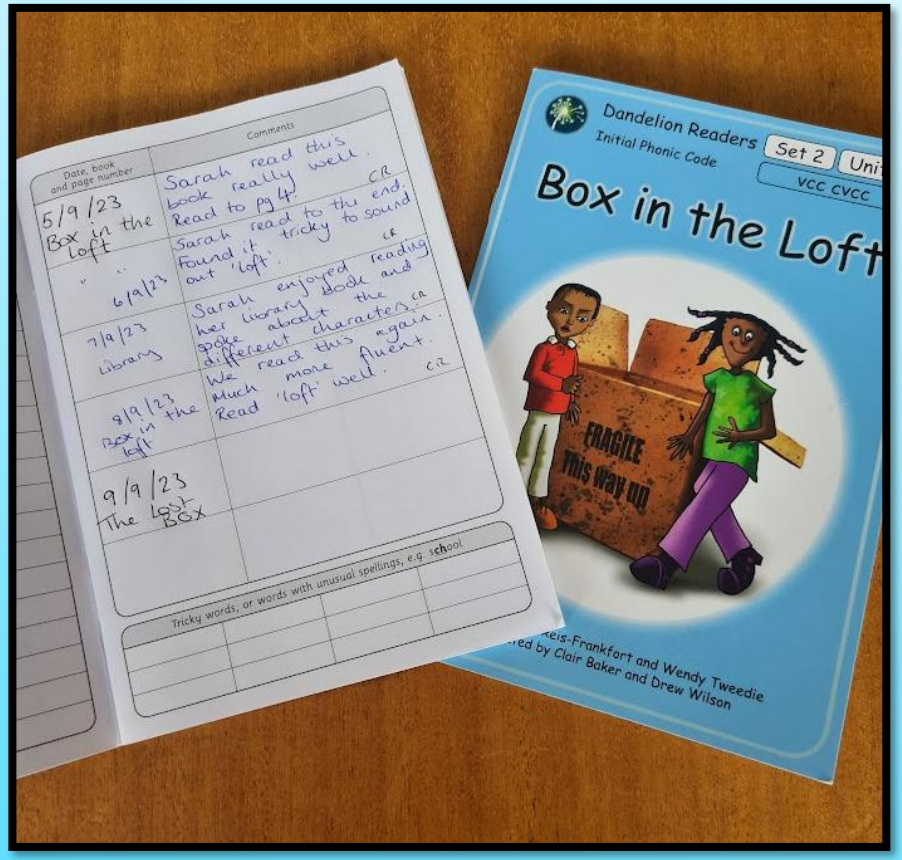
Reading Record

- Your child's reading record should be brought into school daily. These books will be monitored on a weekly basis, to ensure they are being kept up-to-date and that the expectations are being followed.
- Every time your child reads, you should write down the date and the pages they have read.
- Please use the space provided to add a comment on your child's reading.

Reading Record

- Complete the reading record each time you read.
- These will be checked weekly.

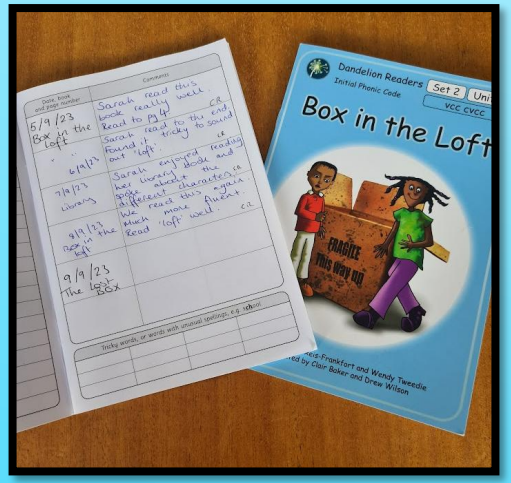
Five dojo points are given to your child every week, if they have read five times a week.



Reading Books

- **Reading books** – children need to bring their reading books to school each day. Your child will be changing books on a **Friday**. On this day, please send in the reading book that has been sent home the previous week.

- Please note that the children will be reading books linked to the phonics they have been learning in school.



Phonics
Teaching & Learning

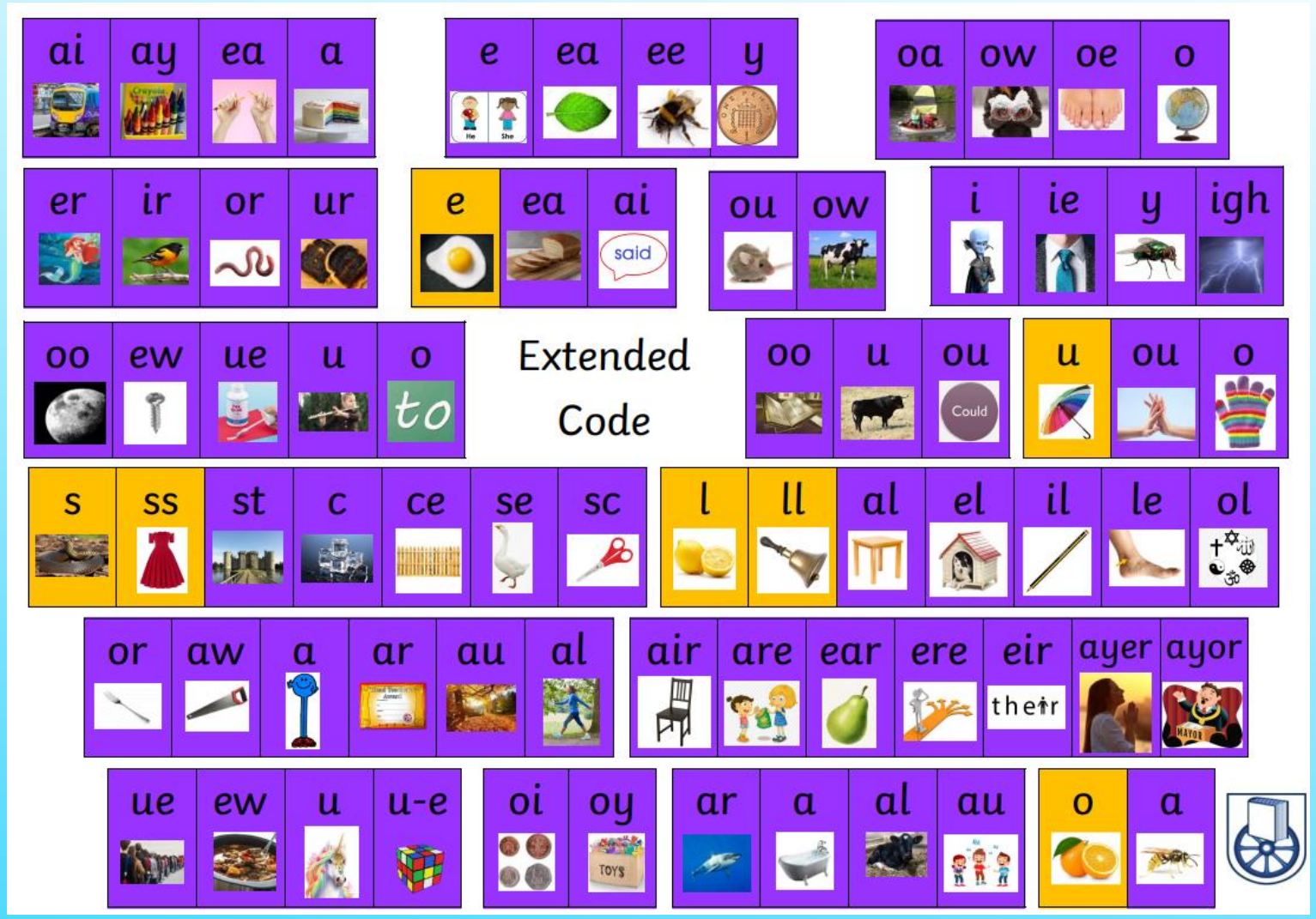
- Phonics 'Sounds Write' Scheme
- Weekly spellings link to phonic sounds
- Phonics Screening Check – June 2027







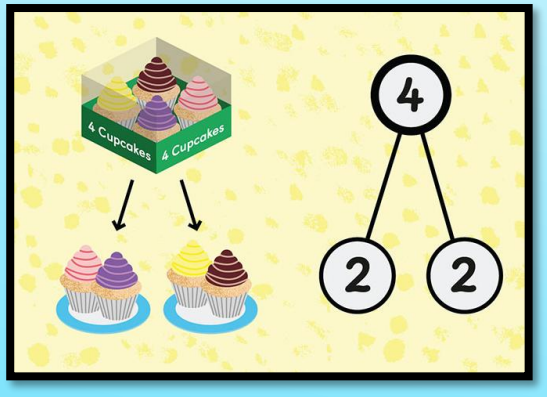
Children will learn the Sounds Write Extended code this year.



Number

Children (by the end of the academic year) are expected to know:

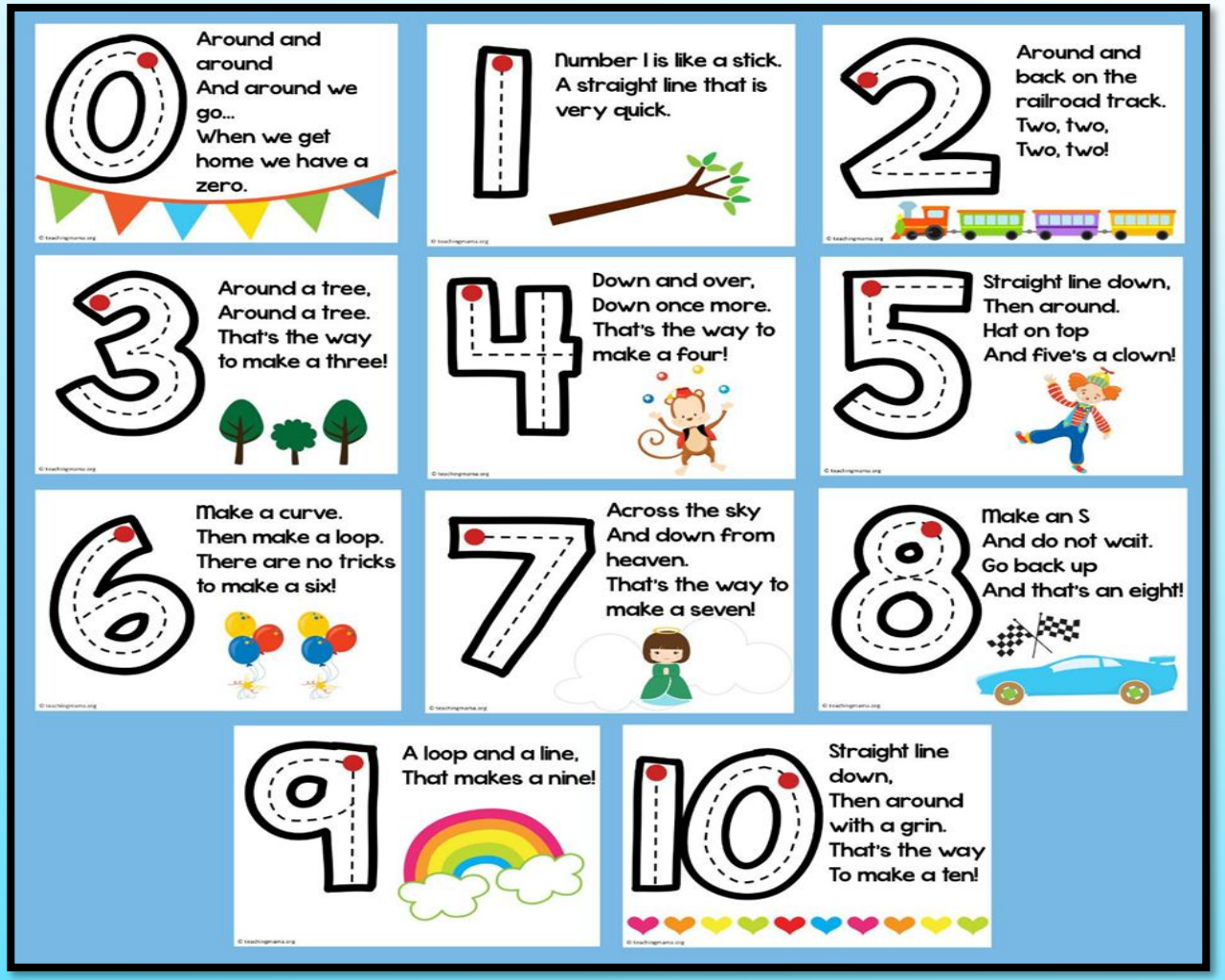
- Count in 2s, 5s and 10s
- Count to 100, forwards and backwards from any given number
- Comparison of quantities
- Part-whole relationships
- Addition and Subtraction facts
- Unitising and coin recognition



https://www.topmarks.co.uk/maths-games/hit-the-button



Number Formation



Please reinforce and continue the school approach in homework and in any work completed at home.

Letter Formation

a Around the apple and down the leaf.	b Down the laces to the heel and around the toe.	c Curl around the caterpillar.	d Around the dinosaurs bottom, up his tall neck & down to his toes.	e Lift off the top and scoop out the egg.	f Down the stem and draw the leaves.
g Around the girls face, down her hair and give her a curl.	h Down the head, to his hooves and over his back.	i Down the body and dot for the head.	j Down his body, curl, dot for his head.	k Down the kangaroo's body tail and leg.	l Down the long leg.
m Down Maisie, mountain, mountain.	n Down Nobby and over his net.	o All around the orange.	p Down the pirates plait and around his face.	qu Round her head, up past her earring, down her hair,and flick.	r Down the robots back and curl over his arm.
s Slither down the snake.	t Down the tower, across the tower.	u Down and under, up to the top and draw the puddle.	v Down a wing, up a wing.	w Down, up, down, up.	x Down the arm and leg, repeat the other side.
y Down a horn, up a horn and under head.	z Zig-zag-zig.				

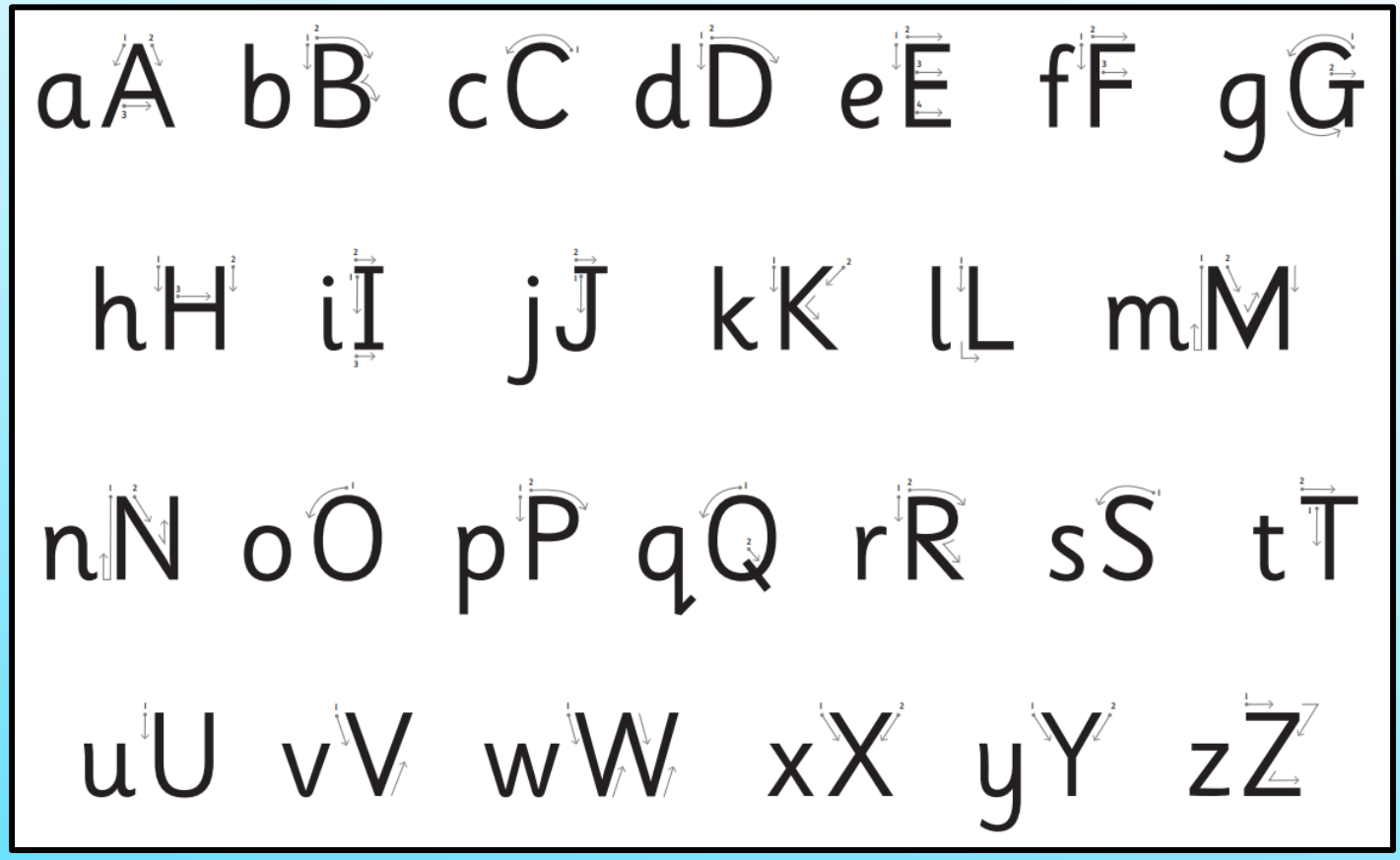


Checklist: Nobby and his net

- ✓ start at Nobby's head
- ✓ go straight down Nobby
- ✓ go over the net – from Nobby's waist
- ✓ check the net is the same height as Nobby
- ✓ add a small curl for the grass



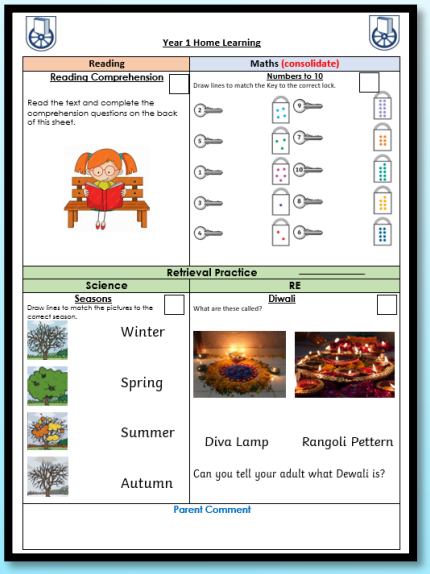
Letter Formation



Homework

- **Homework and spellings will be sent home on a Friday, as a result of listening to Parent Voice.**
- Each child will be provided with a homework folder. Every fortnight, a new homework task will be placed in the folder and sent home on a Friday.
- The homework sheet will contain four short activities. Two activities will focus on English and Maths, while the remaining two will relate to other curriculum areas, such as History, Geography or RE.
- Activities will either reinforce learning that has taken place in class or revisit previous learning to help strengthen children's retention of key knowledge across the curriculum.
- Children will have two weeks to complete their homework. Completed homework should be returned in the homework folder on the allocated Thursday for the class teacher or LSA to review.

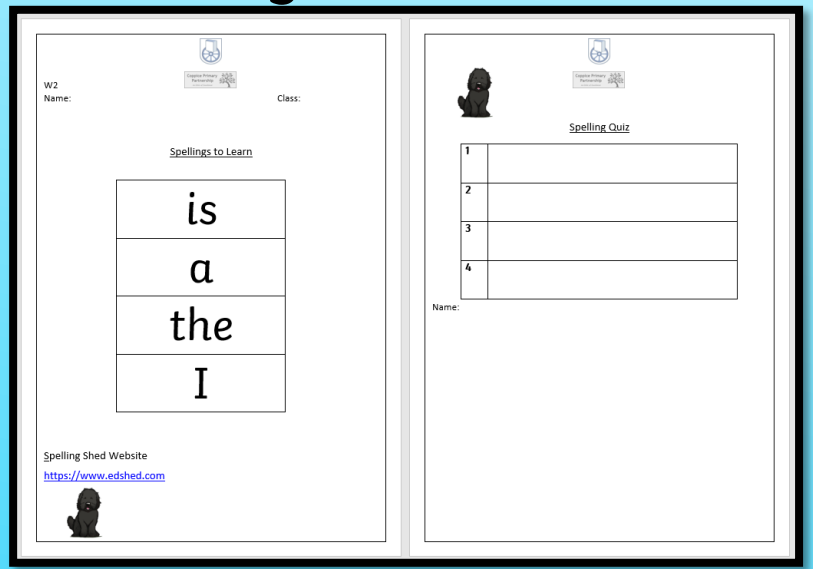






Spellings

- We will provide phonics based and high frequency words for spellings each week.
- Spellings will be sent **home on a Friday** and then your child will be **tested on the focused spellings the following Friday**.
- The spellings for the term are also on our school website and they are also emailed home.
- Your child will need to **read and spell these words correctly** the **end of the academic year**.







- Numbots helps to build up fast recall of what numbers look like (subitising) as well as improving addition and subtraction fluency for numbers within 20
- We encourage the children to use Numbots at home 2-3 times a week (10-15mins)
- Usernames and passwords will be given to your child in their reading record.
- Please let us know if you don't have access to the Internet or have trouble logging on.

Homework Summary



Homework and spellings will be given out on Fridays, as a result of listening to Parent Voice.

- Regular reading to an adult – **10 minutes daily**
- Numbots – **Recommended 3 times a week**
- Spelling practice - **Recommended 3 times a week**
- Homework sheet – **Every Fortnight**





PE



1 indoor and 1 outdoor session a week:

This term Forest School takes place as follows:

Peach Class - Monday

Pear Class – Friday

Indoor PE this term takes place as follows:

Peach Class - Wednesday

Pear Class – Wednesday

- Earrings must be taken out before your child comes to school or they must be able to do it themselves. Ears cannot be taped.
- Long hair must be tied back.

PE Uniform

- Navy blue shorts
- T-shirt (colour of house – **red, green, yellow or blue**)
- Black plimsolls / Trainers
- Plain trainers for outside only and trim trail
- Navy blue tracksuit



- Swimming trunks/shorts
- swimming costume (not bikini)
- swimming hat

Children should **wear their PE kits into school on the days they have PE.**

Other Information

Encourage Independence

- Please support your child in remembering everything they need for the school day e.g. reading books and record, water bottle etc.

Celebration Assembly

- If your child has **achieved an award or certificate outside of school**, we would like to celebrate this in our **weekly Celebration Assembly**! Please ensure that the certificate/trophy etc. is brought into school by Thursday so that it may be added to the PowerPoint that will be shared or email the school office.

Naming

- **All** items of uniform, including shoes and coats, must be labelled with your child's name.

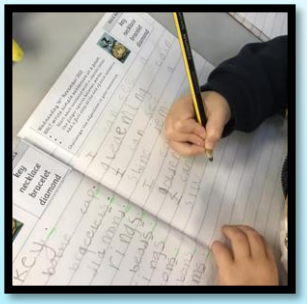
An Engaging Curriculum

Curriculum Coverage Sheets will be sent out to parents **every half term** to summarise the key knowledge and skills that are being taught during this time.













English

Children will:

- Begin sentences with a capital letter.
- Include finger spaces between words.
- End sentences with a full stop.
- Sound out carefully to spell words.
- Understand what a noun is and use them in their writing.
- Understand what an adjective is and use them in their writing.

R.E

Who is a Christian and what do they believe?

Children will:

- Begin to understand what Christians believe about God and about Jesus as the Son of God.
- Look at stories about Jesus and stories that Jesus told.
- Begin to understand that Christians see God as Father and Creator and Jesus as the Son of God and an inspiration to Christian people.

Science

Animals (including humans)

Children will:

- Identify and label parts of the body.
- Explore the 5 senses and identify which part of the body is associated with each sense.
- Use senses to compare different textures, sounds, smells etc.
- Describe the basic needs of humans.

Computing

Children will:

- Use technology safely.
- Explore Purple Mash.
- Understand the functionality of the basic direction keys.
- Create an algorithm (set of instructions).

P.S.H.E

What is the same and different about us?

Children will learn about:

- Themselves and others.
- Similarities and differences.
- Individuality.
- Their bodies.

P.E

Children will:

Games

- Travel and change direction with equipment.
- Control large and small objects with hands and feet.

Dance

- Copy and create actions and movements.
- Connect ideas.
- Perform a dance.

Year 1
Autumn 1
2025
Curriculum Coverage

Mathematics

Number and Place Value: Numbers to 10.

Children will:

- Sort and count objects.
- Recognise numbers as words (0-10).
- Count on from any number.
- 1 more/1 less.
- Count backwards within 10.
- Compare numbers within 10.
- Order objects and numbers.
- Use a number line.

Calculations: Addition and Subtraction

Children will:

- Write number sentences to add and subtract.
- Number bonds to 10.
- Fact families.

Design and Technology

Mechanisms – Wheels and Axles

Children will:

- Understand how wheels move.
- Identify what stops wheels from turning.
- Design a moving vehicle.
- Build a moving vehicle.

History

Our School Local Study

Children will learn:

- What is our school like now?
- What school was like for their parents?
- What school was like for their grandparents?
- What school was like 100 years ago?

Phonics

Children will:

- Segment sounds for writing and spelling words accurately.
- Blend sounds for reading the word.

This term will be learning different ways of representing the sounds /ae/ /ee/ and /oe/

School Visits







We provide children with ongoing enrichment opportunities through trips and visitors, which relate to the topics that they learn throughout the year.

We are currently in the process of confirming these trips and visitors. A letter will be coming out to you shortly to confirm which trips will be taking place and the cost.

Winter Uniform

- Grey skirt, grey pinafore dress and grey trousers
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper (preferably with the school logo)
- School tie (not required in Nursery)
- Black shoes



Summer Uniform

- Grey skirt, grey pinafore dress, grey trousers or grey shorts
- Navy blue and white checked dress
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper with logo or without
- School tie
- Black shoes



Winter or Summer Uniform?

- **Children can choose to wear summer or winter uniform up until the October half term.** After this point, children will switch to their autumn uniform.

- Please be aware that if there is a significant change in the weather before half term, in the interest of the children, **we may need to move to the winter uniform at an earlier point in the term.**



Your Impact on your Child's Learning

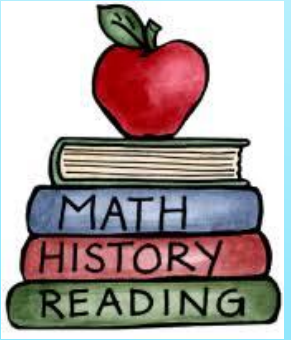


We recognise the important role you play in not only supporting the school but providing learning experiences at home;

- **Discussion about texts** – comprehension
- **Outings and trips** – building cultural capital
- **Building character** – resilience, excellence
- **Establishing effective routines** – timetabling home learning

Help at home…

- Reading regularly and share books with your child – including asking questions.
- Phonic sounds and High Frequency Words.
- Practise spellings (and meanings) in context.
- Practising letter formation.
- Recalling number bonds to 10 and 20, doubles and halves.



Learning Together Workshops

This year, we are excited to offer a range of **Learning Together Workshops** for parents and carers, providing **opportunities to learn alongside your child** and **gain a greater understanding of how we support learning at St Katherine's.**

Our first workshop will focus on **Phonics** and will take place during the **Autumn Term.**



During the session, you will **learn about the approaches we use to teach Phonics** and **discover practical ways to support your child.**

You will also have the **opportunity to join your child's class** and **experience a Phonics lesson first hand.**





ST KATHERINE'S LEARNING TOGETHER WORKSHOPS
Learning • Sharing • Growing

Thank you for coming to meet us today.



Teaching & Learning Presentation for Parents - September 2026