

TEACHING & LEARNING
YEAR 3

Year 3 Team

Class: Walnut
Teacher: Miss Stebbens



Class: Hazel
Teacher: Mrs Allen



Year Group LSAs

Mrs Duske





Miss Richards

What a super start to the Year! All classes have settled well into their new classrooms and routines and we have been enjoying getting to know your children and building relationships with them.



Drop Off & Pick Up

In the morning: 8.30 - 8.45am

Children should come into school via the lower playground gate and enter their class through the class fire door. The door will not open before 8:30am.

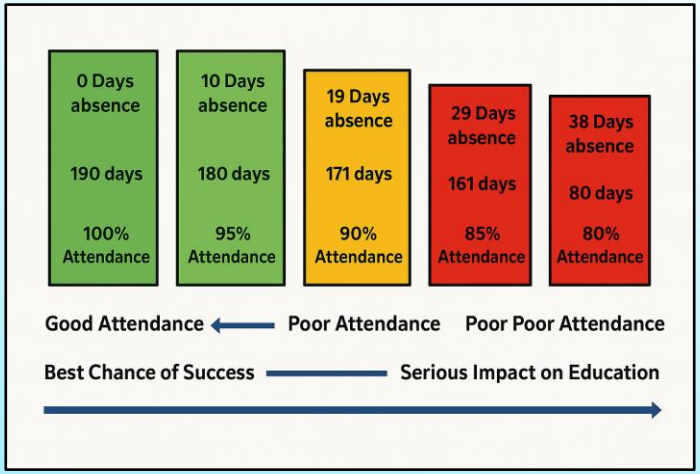
At the end of the day: 3.20pm

- Please pick your child up from your child's classroom.
- Children will be dismissed one by one when the teacher sees a known adult picking them up.
- Feel free to have a brief chat with your class teacher, but please wait until all the children have been dismissed.
- If you are not picking up your child, then please let the teacher know beforehand, or email the office before 12pm to inform us. Please note, your child will not be released to another adult unless we have had prior notice and the use of the arranged password.
- If this is a regular arrangement, please send an email at the beginning of term to confirm.

Every Day Counts!

Please support your child in attending school and as always, we are here to help too!

1 to 2 days a week absence doesn't seem much but...			
If your child misses...	That equals...	Which is...	And over 13 years of schooling that is...
1 day every fortnight	20 days	4 weeks	Nearly 1½ years
1 day each week	40 days	8 weeks	Over 2½ years
2 days each week	80 days	16 weeks	Over 5 years
3 days each week	120 days	24 weeks	Nearly 8 years



Being late surely won't affect my child but...			
Lateness	That equals...	Which is...	Over 13 years of schooling that is...
10 mins per day	50 minutes per week	Nearly 1½ weeks per year	Nearly ½ a year
20 mins per day	1 hour 40 mins per week	Over 2½ weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1½ years
1 hour per day	1 day per week	8 weeks a year	Over 2½ years

8.25am	• School gates will open.
8.30am	• Classroom doors will open for all children. • Early morning learning activities begin.
8.45am	• Morning registration. • Classroom doors and gates will close.

Our School Values

Our core values are:



Respect



Resilience



Responsibility



Community



Compassion



Excellence

When your child models these values in school, they will either be awarded with:

- **A core value sticker**
- **A core value certificate – <u>two children</u> will be awarded a certificate from each class, <u>every week</u>.**
- **Mr Lang will issue a Headteacher Value postcard twice a half term.**

School Celebrations and Rewards

- **Termly Achievement Assembly** – A special assembly for children across the whole school, held half termly.
- **School Value Certificates** - Awarded by adults for showing our school values.
- **Postcards** – Awarded by adults for showing our school values and sent home by Mr Lang.
- **Class Dojos –** Individual children are rewarded dojos for academic achievement and good behaviour. The house that receives the most dojos at the end of the term will receive a rewards i.e. a film afternoon with popcorn!
- **Ping Pong Jar Rewards** – The class is rewarded with a ping pong ball for good behaviour. When the jar is full, the class will receive golden time of their choosing.



Reading Expectations

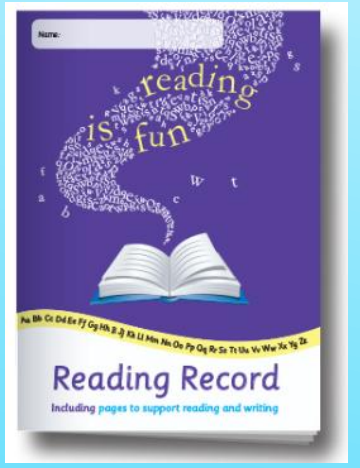
How often should your child be reading at home?

In Year 3, children are expected to **read daily for 15 minutes**. We are realistic and know that this is the ideal. Please try to listen to your child read aloud as often as you can, as reading aloud fluently, with expression and an appreciation of an audience, are skills developed in school.



Reading Records

- Reading records should be brought into school daily. These books will be monitored on a daily basis, to ensure they are being kept up-to-date. This will allow the children to move up the **Race to Read** chart in their class, earning certificates and rewards.
- Every time your child reads, they should **write down the date and the pages they have read.** You may wish to do this for your child sometimes, as you listen to them read.
- Please ensure you check your child's reading record and sign any entries they make.



Reading Vending Machine

Twice a term, a child from each class will be nominated by the class teacher to enter a raffle for the chance to win a book from the school's reading vending machine. Teachers will pick children who have been working hard on their fluency, understanding, expression and resilience.

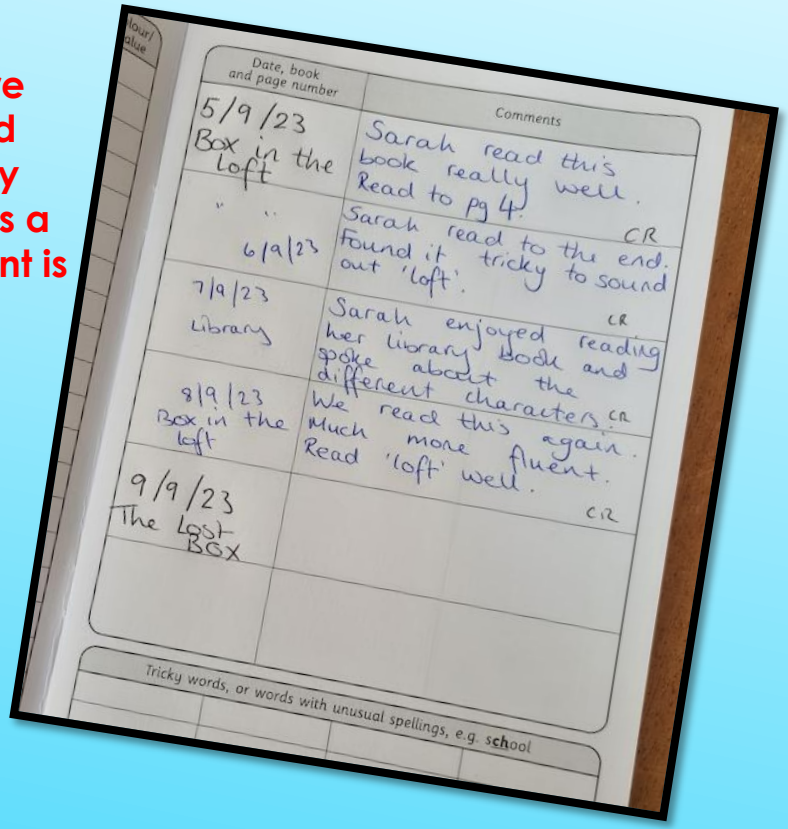
Five dojo points are given to your child every week, if they have read five times a week.

How to Complete a Reading Record

- Children are expected to record at least **five entries** a week in their reading diaries. These should be dated and page numbers recorded.
- Ideally parents/carers should comment daily. However, signing the reading diary is sufficient at least once a week.



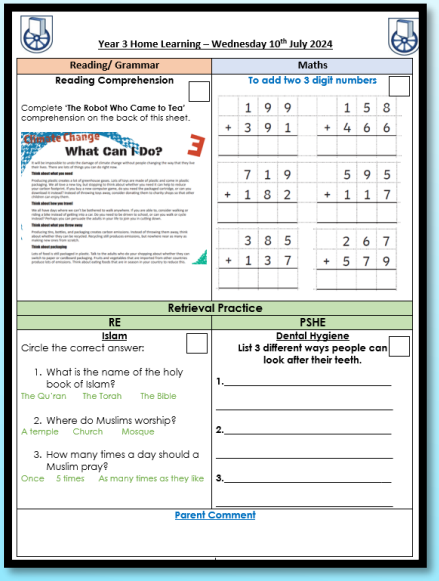
Five dojo points are given to your child every week, if they have read five times a week and a comment is recorded.



Homework

- Homework and spellings will be sent home on a Friday, as a result of listening to Parent voice.
- Each child will be provided with a homework folder. Every fortnight, a new homework task will be placed in the folder and sent home on a Friday.
- The homework sheet will contain four short activities. Two activities will focus on English and Maths, while the remaining two will relate to other curriculum areas, such as History, Geography or RE.
- Activities will either reinforce learning that has taken place in class or revisit previous learning to help strengthen children's retention of key knowledge across the curriculum.
- Children will have two weeks to complete their homework. Completed homework should be returned in the homework folder on the allocated Thursday.
- On the day the homework is due in, the whole class will go through the homework together discussing key learning.





Year 3 Home Learning – Wednesday 10th July 2024

Reading/ Grammar

Reading Comprehension

Complete 'The Robot Who Came to Tea' comprehension on the back of this sheet.

Climate Change
What Can I Do?

Maths

To add two 3 digit numbers

	1	9	9		1	5	8
+	3	9	1	+	4	6	6
	7	1	9		5	9	5
+	1	8	2	+	1	1	7
	3	8	5		2	6	7
+	1	3	7	+	5	7	9

Retrieval Practice

RE

Islam

Circle the correct answer:

1. What is the name of the holy book of Islam?
The Qu'ran The Torah The Bible

2. Where do Muslims worship?
A temple Church Mosque

3. How many times a day should a Muslim pray?
Once 5 times As many times as they like

PSHE

Dental Hygiene

List 3 different ways people can look after their teeth.

1._____

2._____

3._____

Parent Comment





Spellings



- **Each term, all of spelling lists for that term will be emailed to parents in advance and they are also on our school website**. These are the focus spellings for this half term. Paper copies of each list will also be given to your child each Friday.
- Your child will be tested on those spellings the following **Friday.**
- Spellings are incredibly important as they play a key role in helping your child becoming a skilled writer.
- Spellings are tested out of order to ensure children are confident with spelling the words.



Times Tables

What are Y3 children are expected to know?

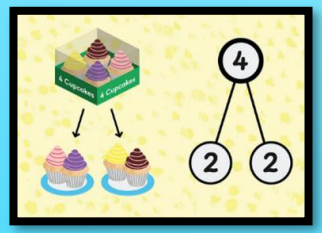
Times Tables – The national curriculum times table expectations are that **by the end of Year 4, children should recall and use multiplication and division facts for multiplication tables up to 12x12.**

In Year 3 we will cover 2x, 4x, 8x and 3x, (x5 and x10 previously taught in Year 2)

Some good websites to help children practice their times tables:

https://www.topmarks.co.uk/maths-games/hit-the-button (also available as a free app)

https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check .





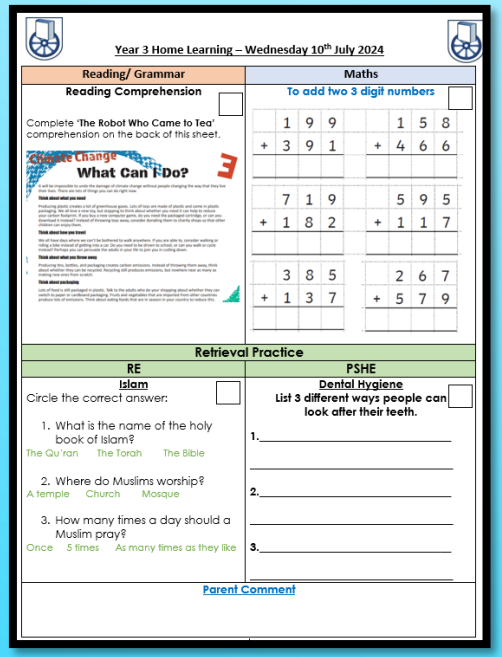


- Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice.
- As a school we encourage the children to use TT Rockstars at home 3 times a week.
- Certificates are given out to children who have made good progress on TT Rock stars.
- Usernames and passwords are already with your child.
- Please let us know if you don't have access to the Internet.

Homework Summary

Homework and spellings will be given out on Fridays, as a result of listening to Parent Voice.

- Homework sheet linked to previous learning- **fortnightly**
- Regular reading to an adult – **daily**
- Spellings- **Weekly**
- Times table Rock Stars – **Recommended 3 times a week**



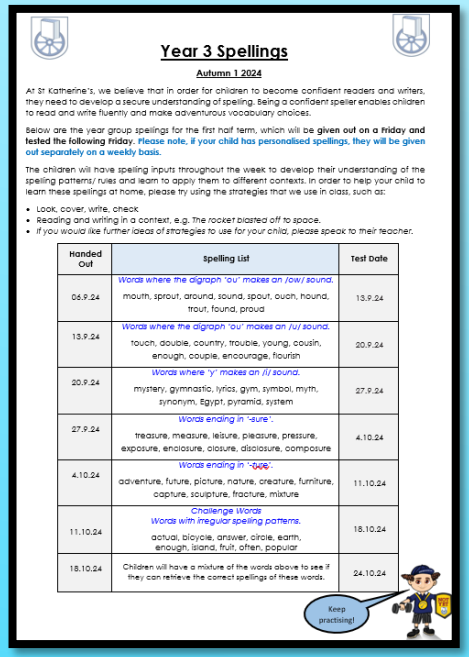
Year 3 Home Learning – Wednesday 10th July 2024

Reading/ Grammar	Maths
Reading Comprehension	**To add two 3 digit numbers**
Complete 'The Robot Who Came to Tea' comprehension on the back of this sheet.	199 + 391; 158 + 466; 719 + 182; 595 + 117; 385 + 137; 267 + 579

Retrieval Practice

RE	PSHE
Islam	**Dental Hygiene**
Circle the correct answer: 1. What is the name of the holy book of Islam? The Qu'ran The Torah The Bible 2. Where do Muslims worship? A temple Church Mosque 3. How many times a day should a Muslim pray? Once 5 times As many times as they like	**List 3 different ways people can look after their teeth.** 1. 2. 3.

Parent Comment



Year 3 Spellings

Autumn 1 2024

At St Katherine's, we believe that in order for children to become confident readers and writers, they need to develop a secure understanding of spelling. Being a confident speller enables children to read and write fluently and make adventurous vocabulary choices.

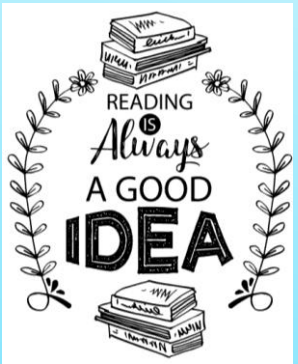
Below are the year group spellings for the first half term, which will be **given out on a Friday and tested the following Friday. Please note, if your child has personalised spellings, they will be given out separately on a weekly basis.**

The children will have spelling inputs throughout the week to develop their understanding of the spelling patterns/ rules and learn to apply them to different contexts. In order to help your child to learn these spellings at home, please try using the strategies that we use in class, such as:

- Look, cover, write, check
- Reading and writing in a context, e.g. *The rocket blasted off to space.*
- *If you would like further ideas of strategies to use for your child, please speak to their teacher.*

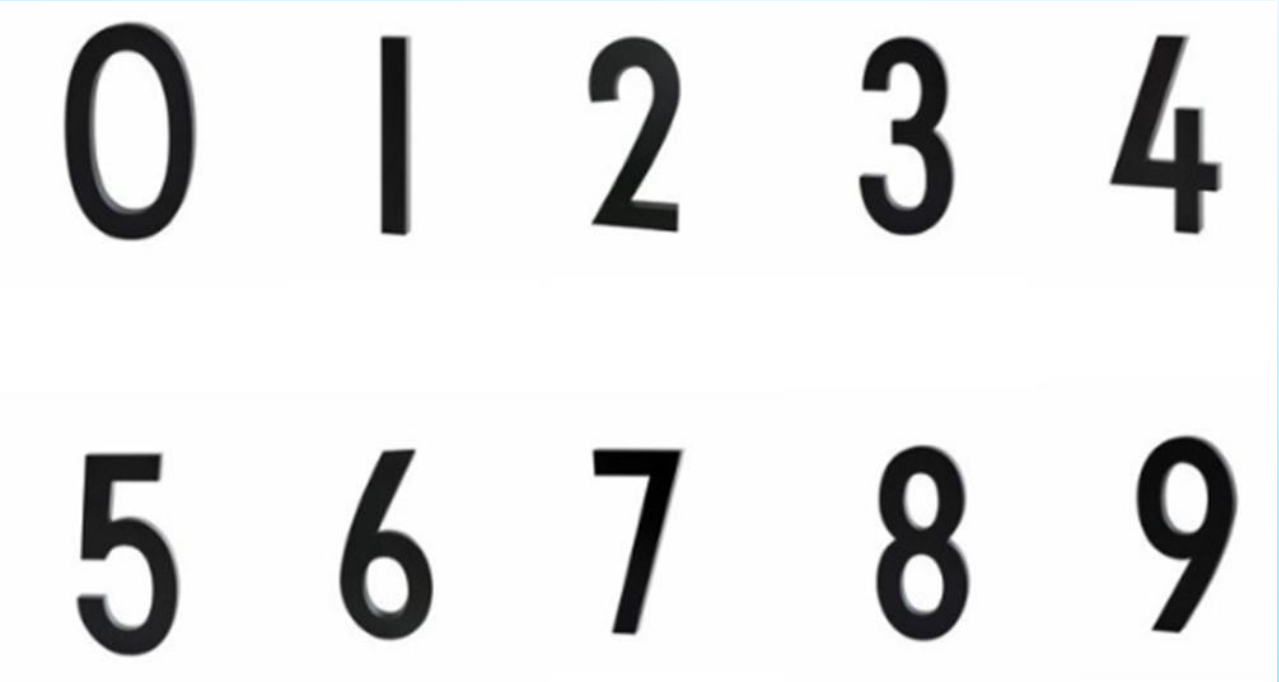
Handed Out	Spelling List	Test Date
06.9.24	*Words where the digraph 'ou' makes an /ow/ sound.* mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud	13.9.24
13.9.24	*Words where the digraph 'ou' makes an /u/ sound.* touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish	20.9.24
20.9.24	*Words where 'y' makes an /i/ sound.* mystery, gymnastic, lyrics, gym, symbol, myth, synonym, Egypt, pyramid, system	27.9.24
27.9.24	*Words ending in '-sure'.* treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure	4.10.24
4.10.24	*Words ending in '-ture'.* adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture	11.10.24
11.10.24	*Challenge Words* *Words with irregular spelling patterns.* actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular	18.10.24
18.10.24	Children will have a mixture of the words above to see if they can retrieve the correct spellings of these words.	24.10.24

Keep practising!



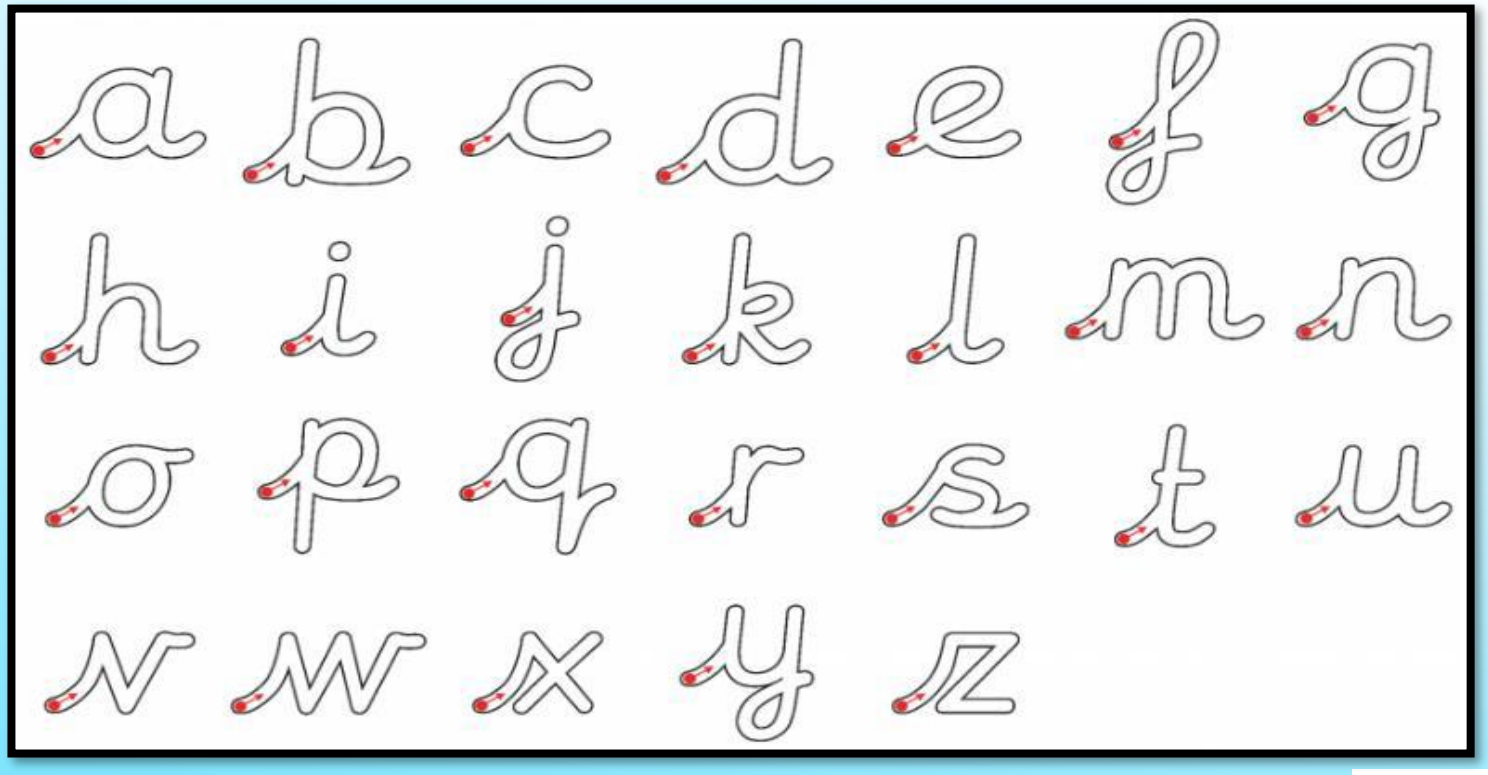


Number Formation

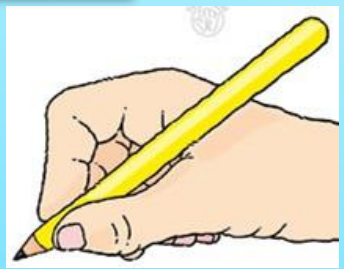


Please reinforce and continue the school approach in homework and in any work completed at home.

Letter Formation



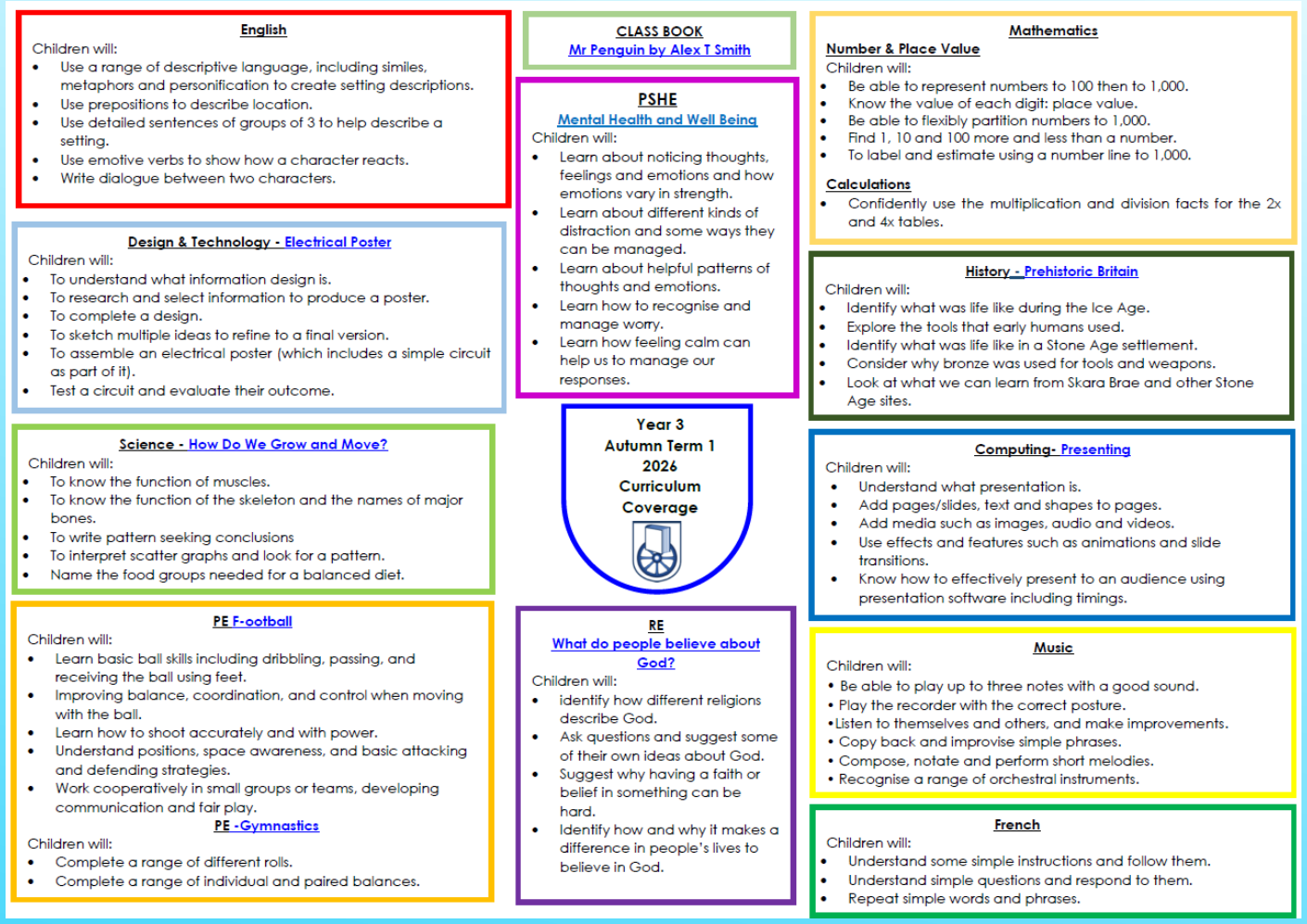
Please consolidate and continue the school approach to letter joins and handwriting at home.



Please encourage your child to hold a pencil/pen correctly at home.

An Engaging Curriculum

Curriculum Coverage Sheets will be sent out to parents **every half term** to summarise the key knowledge and skills that are being taught during this time.



English

Children will:

- Use a range of descriptive language, including similes, metaphors and personification to create setting descriptions.
- Use prepositions to describe location.
- Use detailed sentences of groups of 3 to help describe a setting.
- Use emotive verbs to show how a character reacts.
- Write dialogue between two characters.

Design & Technology - Electrical Poster

Children will:

- To understand what information design is.
- To research and select information to produce a poster.
- To complete a design.
- To sketch multiple ideas to refine to a final version.
- To assemble an electrical poster (which includes a simple circuit as part of it).
- Test a circuit and evaluate their outcome.

Science - How Do We Grow and Move?

Children will:

- To know the function of muscles.
- To know the function of the skeleton and the names of major bones.
- To write pattern seeking conclusions
- To interpret scatter graphs and look for a pattern.
- Name the food groups needed for a balanced diet.

PE F-ootball

Children will:

- Learn basic ball skills including dribbling, passing, and receiving the ball using feet.
- Improving balance, coordination, and control when moving with the ball.
- Learn how to shoot accurately and with power.
- Understand positions, space awareness, and basic attacking and defending strategies.
- Work cooperatively in small groups or teams, developing communication and fair play.

PE -Gymnastics

Children will:

- Complete a range of different rolls.
- Complete a range of individual and paired balances.

CLASS BOOK

Mr Penguin by Alex T Smith

PSHE

Mental Health and Well Being

Children will:

- Learn about noticing thoughts, feelings and emotions and how emotions vary in strength.
- Learn about different kinds of distraction and some ways they can be managed.
- Learn about helpful patterns of thoughts and emotions.
- Learn how to recognise and manage worry.
- Learn how feeling calm can help us to manage our responses.

Year 3
Autumn Term 1
2026
Curriculum
Coverage

RE

What do people believe about God?

Children will:

- identify how different religions describe God.
- Ask questions and suggest some of their own ideas about God.
- Suggest why having a faith or belief in something can be hard.
- Identify how and why it makes a difference in people's lives to believe in God.

Mathematics

Number & Place Value

Children will:

- Be able to represent numbers to 100 then to 1,000.
- Know the value of each digit: place value.
- Be able to flexibly partition numbers to 1,000.
- Find 1, 10 and 100 more and less than a number.
- To label and estimate using a number line to 1,000.

Calculations

- Confidently use the multiplication and division facts for the 2x and 4x tables.

History - Prehistoric Britain

Children will:

- Identify what was life like during the Ice Age.
- Explore the tools that early humans used.
- Identify what was life like in a Stone Age settlement.
- Consider why bronze was used for tools and weapons.
- Look at what we can learn from Skara Brae and other Stone Age sites.

Computing- Presenting

Children will:

- Understand what presentation is.
- Add pages/slides, text and shapes to pages.
- Add media such as images, audio and videos.
- Use effects and features such as animations and slide transitions.
- Know how to effectively present to an audience using presentation software including timings.

Music

Children will:

- Be able to play up to three notes with a good sound.
- Play the recorder with the correct posture.
- Listen to themselves and others, and make improvements.
- Copy back and improvise simple phrases.
- Compose, notate and perform short melodies.
- Recognise a range of orchestral instruments.

French

Children will:

- Understand some simple instructions and follow them.
- Understand simple questions and respond to them.
- Repeat simple words and phrases.



PE



- 1 indoor and 1 outdoor session a week:

Walnut Class will have PE on **Tuesday & Friday**

Hazel Class will have PE on **Tuesday & Friday**

- Earrings must be taken out before your child comes to school or they must be able to do it themselves. Ears cannot be taped.
- Long hair must be tied back.

Children should come to school in their PE kits on their PE day.

PE Uniform

- Navy blue shorts
- T-shirt (colour of house – **red, green, yellow or blue**)
- Black plimsolls / Trainers
- Plain trainers for outside only and trim trail
- Navy blue tracksuit



- Swimming trunks/shorts
- swimming costume (not bikini)
- swimming hat

Children should **wear their PE kits into school on the days they have PE.**

Winter Uniform

- Grey skirt, grey pinafore dress and grey trousers
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper (preferably with the school logo)
- School tie (not required in Nursery)
- Black shoes



Summer Uniform

- Grey skirt, grey pinafore dress, grey trousers or grey shorts
- Navy blue and white checked dress
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper with logo or without
- School tie
- Black shoes



School Visits







We provide children with ongoing enrichment opportunities through trips and visitors, which relate to the topics that they learn throughout the year.

We are currently in the process of confirming these trips and visitors. A letter will be coming out to you shortly to confirm which trips will be taking place and the cost.

Winter or Summer Uniform?

- **Children can choose to wear summer or winter uniform up until the October half term.** After this point, children will switch to their autumn uniform.

- Please be aware that if there is a significant change in the weather before half term, in the interest of the children, **we may need to move to the winter uniform at an earlier point in the term.**



Your Impact on your Child's Learning

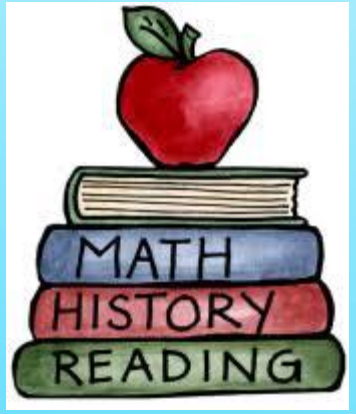


We recognise the important role you play in not only supporting the school but providing learning experiences at home;

- **Discussion about texts** – comprehension
- **Outings and trips** – building cultural capital
- **Building character** – resilience, excellence
- **Establishing effective routines** – timetabling home learning

Help at Home…

- Reading regularly and share books with your child– including asking questions
- Times Tables – mixed
- Practise spellings (and meanings) in context
- Practising cursive script



Other Information

Encourage Independence

- Please support your child in remembering everything

they need for the school day e.g. reading books and record etc.

Celebration Assembly

- If your child has achieved an award or certificate outside of school, we would like to celebrate this in our weekly Celebration Assembly! Please ensure that the certificate/trophy etc. is brought into school by **Thursday** so that it may be added to the PowerPoint that will be shared.

Naming

- **All** items of uniform, including shoes and coats, must be labelled with your child's name.



Learning Together Workshops

This year, we are excited to offer a range of **Learning Together Workshops** for parents and carers, providing **opportunities to learn alongside your child** and **gain a greater understanding of how we support learning at St Katherine's**.

Our first KS2 workshop will focus on **Reading** and will take place during the **Autumn Term.**

During the session, you will **learn about the approaches we use to teach Reading** and **discover practical ways to support your child.**

You will also have the **opportunity to join your child's class** and **experience a Reading lesson first hand**.







ST KATHERINE'S LEARNING TOGETHER WORKSHOPS
Learning • Sharing • Growing

Thank you for coming to meet us today.



Teaching & Learning Presentation for Parents - September 2026