

TEACHING & LEARNING YEAR 6

Wednesday 16th September 2026

Year 6 Team



Class: Oak
Teacher: Mrs Kane



Class: Ash
Teacher: Miss Enston



Class: Elm
Teacher: Mrs Holt

Year Group LSAs



Mrs Aveling



Mrs Chapman

All classes have settled well into their new classrooms and routines and have begun to consolidate their good relationships with their teachers.



Drop Off & Pick Up

In the morning: 8.30 – 8:40am

Children should come into school via the lower playground gate and walk round to enter their class through the class fire door. The door will not open before 8:30am.

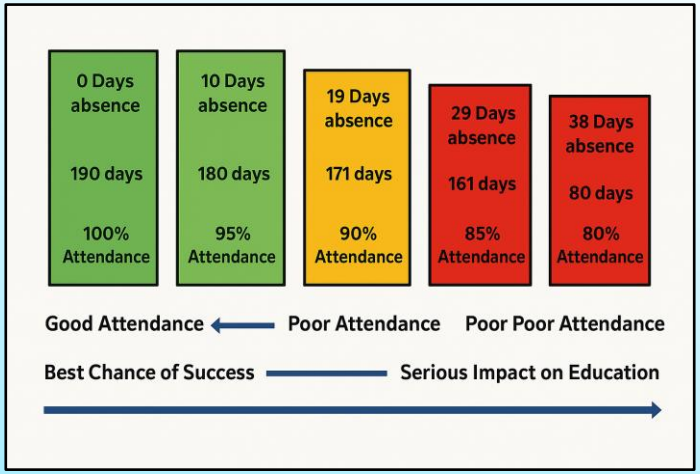
At the end of the day: 3:20pm

- Please pick your child up from your child's classroom or ensure your child has permission to walk home.
- Feel free to have a brief chat with your class teacher, but please wait until all the children have been dismissed.
- If you are not picking up your child, then please email the school office before midday to inform us. Please note, your child will not be released to another adult unless we have had prior notice.
- If this is a regular arrangement, please send an email at the beginning of term to confirm.
- Walking home alone or unaccompanied by an adult is an option you may wish to consider now your child is in Year 6. If so, complete the link that was send out by the office, or we can provide it again for you to complete.

Every Day Counts!

Please support your child in attending school and as always, we are here to help too!

1 to 2 days a week absence doesn't seem much but...			
If your child misses...	That equals...	Which is...	And over 13 years of schooling that is...
1 day every fortnight	20 days	4 weeks	Nearly 1½ years
1 day each week	40 days	8 weeks	Over 2½ years
2 days each week	80 days	16 weeks	Over 5 years
3 days each week	120 days	24 weeks	Nearly 8 years



Being late surely won't affect my child but...			
Lateness	That equals...	Which is...	Over 13 years of schooling that is...
10 mins per day	50 minutes per week	Nearly 1½ weeks per year	Nearly ½ a year
20 mins per day	1 hour 40 mins per week	Over 2½ weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1½ years
1 hour per day	1 day per week	8 weeks a year	Over 2½ years

8.25am	• School gates will open.
8.30am	• Classroom doors will open for all children. • Early morning learning activities begin.
8.45am	• Morning registration. • Classroom doors and gates will close.

Our School Values

Our core values are:



Respect



Resilience



Responsibility



Community



Compassion



Excellence

When your child models these values in school, they will either be awarded with:

- **A core value sticker**
- **A core value certificate – <u>two children</u> will be awarded a certificate from each class, <u>every week</u>.**
- **Mr Lang will issue a Headteacher Value postcard twice a half term.**

School Celebrations and Rewards

- **Termly Achievement Assembly** – A special assembly for children across the whole school, held half termly.
- **School Value Certificates** - Awarded by adults for showing our school values.
- **Postcards** – Awarded by adults for showing our school values and sent home by Mr Lang.
- **Class Dojos –** Individual children are rewarded dojos for academic achievement and good behaviour. The house that receives the most dojos at the end of the term will receive a rewards i.e. a film afternoon with popcorn!
- **Ping Pong Jar Rewards** – The class is rewarded with ping pong ball for good behaviour. When the jar is f the class will receive golden time of their choosing.

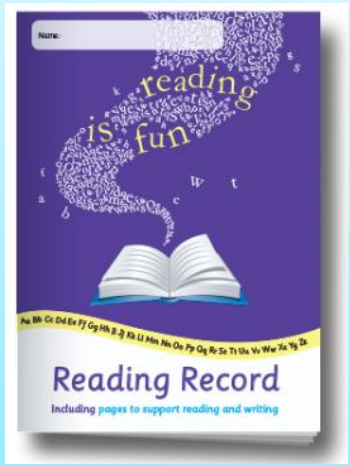


Reading Expectations

How often should your child be reading at home?

In Year 6, children are expected to read daily. We are realistic and know that this is the ideal. Please try to listen to your child read aloud as often as you can, as reading aloud fluently, with expression and an appreciation of an audience, are skills developed in school.

Reading Records



- Reading records should be brought into school daily. These books will be monitored on a daily basis, to ensure they are being kept up-to-date and that the expectations are being followed.
- Every time your child reads, they should write down the date and the pages they have read. You may wish to do this for your child sometimes, as you listen to them read.

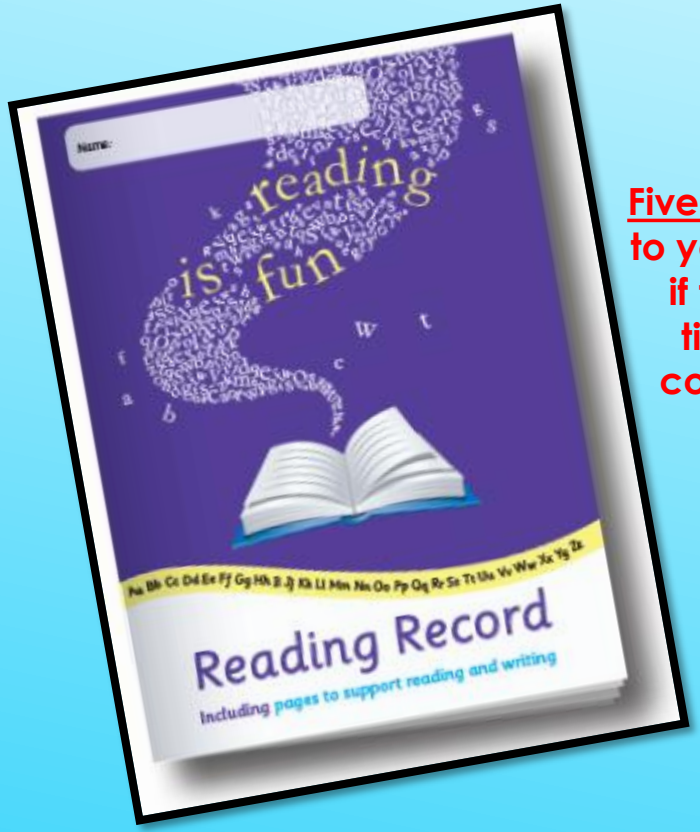
Reading Vending Machine

Twice a term, a child from each class will be nominated by the class teacher to enter a raffle for the chance to win a book from the school's reading vending machine. Teachers will pick children who have been working hard on their fluency, understanding, expression and resilience.

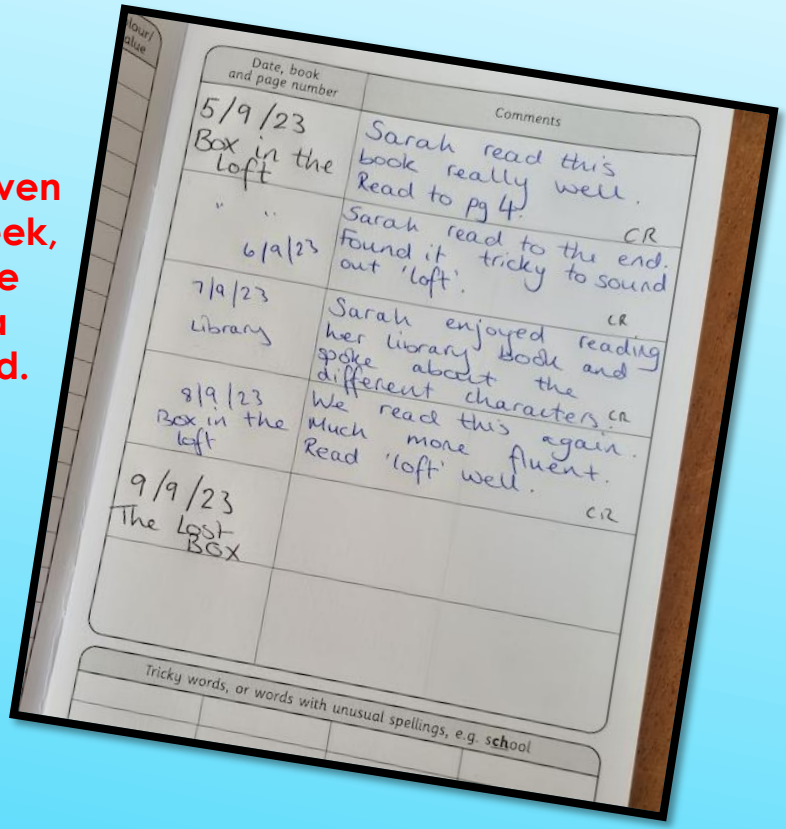
Five dojo points are given to your child every week, if they have read five times a week.

How to Complete a Reading Record

- Children are expected to record at least **five entries** a week in their reading diaries. These should be dated and page numbers recorded.
- Ideally parents/carers should comment daily. However, signing the reading diary is sufficient at least once a week.



Five dojo points are given to your child every week, if they have read five times a week and a comment is recorded.



Homework

Homework and spellings will be sent home on a Friday, as a result of listening to Parent voice.

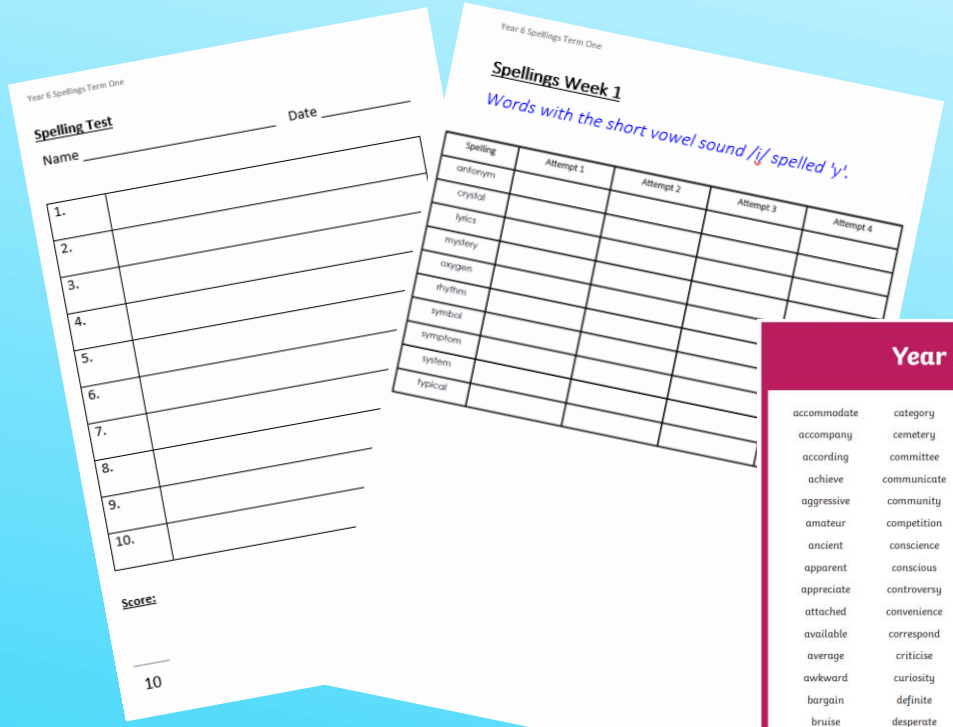
In year 6, we set **IXL Maths and SPAG** homework online **every week**. This will be set on a Friday and will need to be completed by the following Wednesday.

Children are also expected to complete **Reading Plus each week**, alongside their regular reading.

Spellings

- **6 weeks of spelling lists will be emailed to parents in advance**. These are the focus spellings for this half term.

- We also send spellings home every week which will also have your child's previous spelling test and score on it.
- Spellings are sent home on a Friday and tested the following Friday.


Year 6 Spellings Term One

Spelling Test

Name _____ Date _____

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Score: ____ 10

Year 6 Spellings Term One

Spellings Week 1

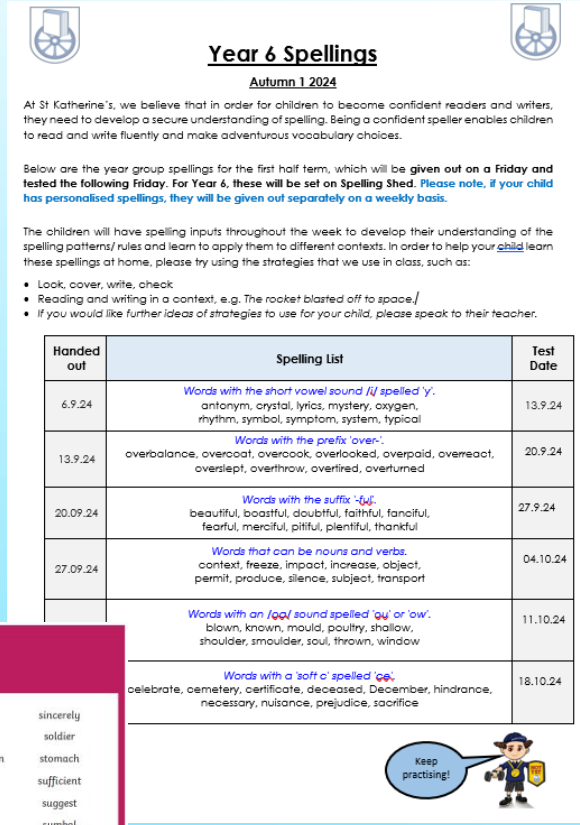
Words with the short vowel sound /i/ spelled 'y'.

Spelling	Attempt 1	Attempt 2	Attempt 3	Attempt 4
antonym				
crystal				
lyrics				
mystery				
oxygen				
rhythm				
symbol				
symptom				
system				
typical				


Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

twinkl visit twinkl.com


Year 6 Spellings

Autumn 1 2024

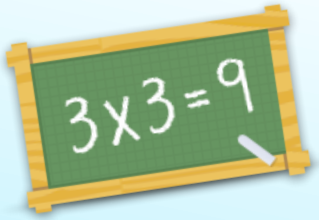
At St Katherine's, we believe that in order for children to become confident readers and writers, they need to develop a secure understanding of spelling. Being a confident speller enables children to read and write fluently and make adventurous vocabulary choices.

Below are the year group spellings for the first half term, which will be **given out on a Friday and tested the following Friday. For Year 6, these will be set on Spelling Shed. Please note, if your child has personalised spellings, they will be given out separately on a weekly basis.**

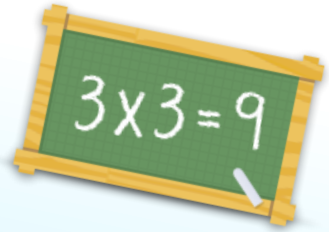
The children will have spelling inputs throughout the week to develop their understanding of the spelling patterns/ rules and learn to apply them to different contexts. In order to help your child learn these spellings at home, please try using the strategies that we use in class, such as:

- Look, cover, write, check
- Reading and writing in a context, e.g. *The rocket blasted off to space.*
- *If you would like further ideas of strategies to use for your child, please speak to their teacher.*

Handed out	Spelling List	Test Date
6.9.24	*Words with the short vowel sound /i/ spelled 'y'.* antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical	13.9.24
13.9.24	*Words with the prefix 'over-'.* overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned	20.9.24
20.09.24	*Words with the suffix '-ful'.* beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful	27.9.24
27.09.24	*Words that can be nouns and verbs.* context, freeze, impact, increase, object, permit, produce, silence, subject, transport	04.10.24
	Words with an /oo/ sound spelled 'ou' or 'ow'. blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window	11.10.24
	Words with a 'soft c' spelled 'ce'. celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice	18.10.24



Times Tables

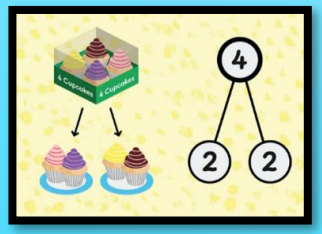


What are Y6 children are expected to know?

Times Tables – The national curriculum times table expectations are that **by the end of Year 4, children should recall and use multiplication and division facts for multiplication tables up to 12x12.**

- https://www.topmarks.co.uk/maths-games/hit-the-button
- https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check
- https://www.timestables.co.uk/multiplications-tables-check/
- https://www.timestables.co.uk/speed-test/

- Children will **be assessed weekly** on their times tables.







- Times Tables Rock Stars is **a carefully sequenced programme** of daily times tables practice.
- Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.
- **As a school we encourage the children to use TT Rockstars at home 3 times a week.**
- **Usernames and passwords are already with your child.**
- **Please let us know if you don't have access to the Internet.**

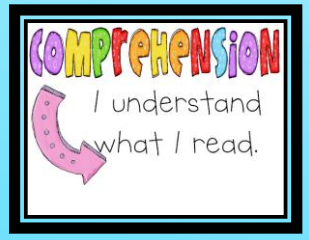
Homework

Homework Summary

- Regular reading to an adult – **Daily**
- Times table Rock Stars – **Recommended 3 times a week**
- IXL Maths and SPAG every week
- Reading Plus - **Recommended 3 times a week**
- Practise spellings for test on a **Friday**



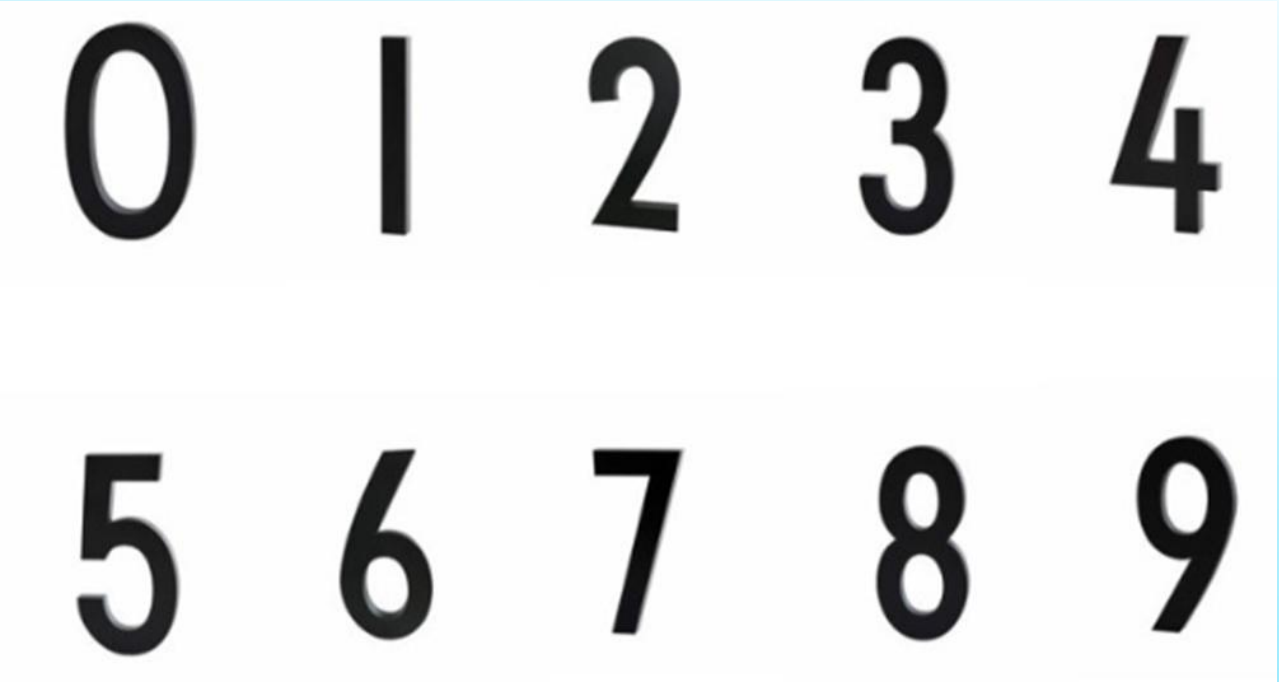






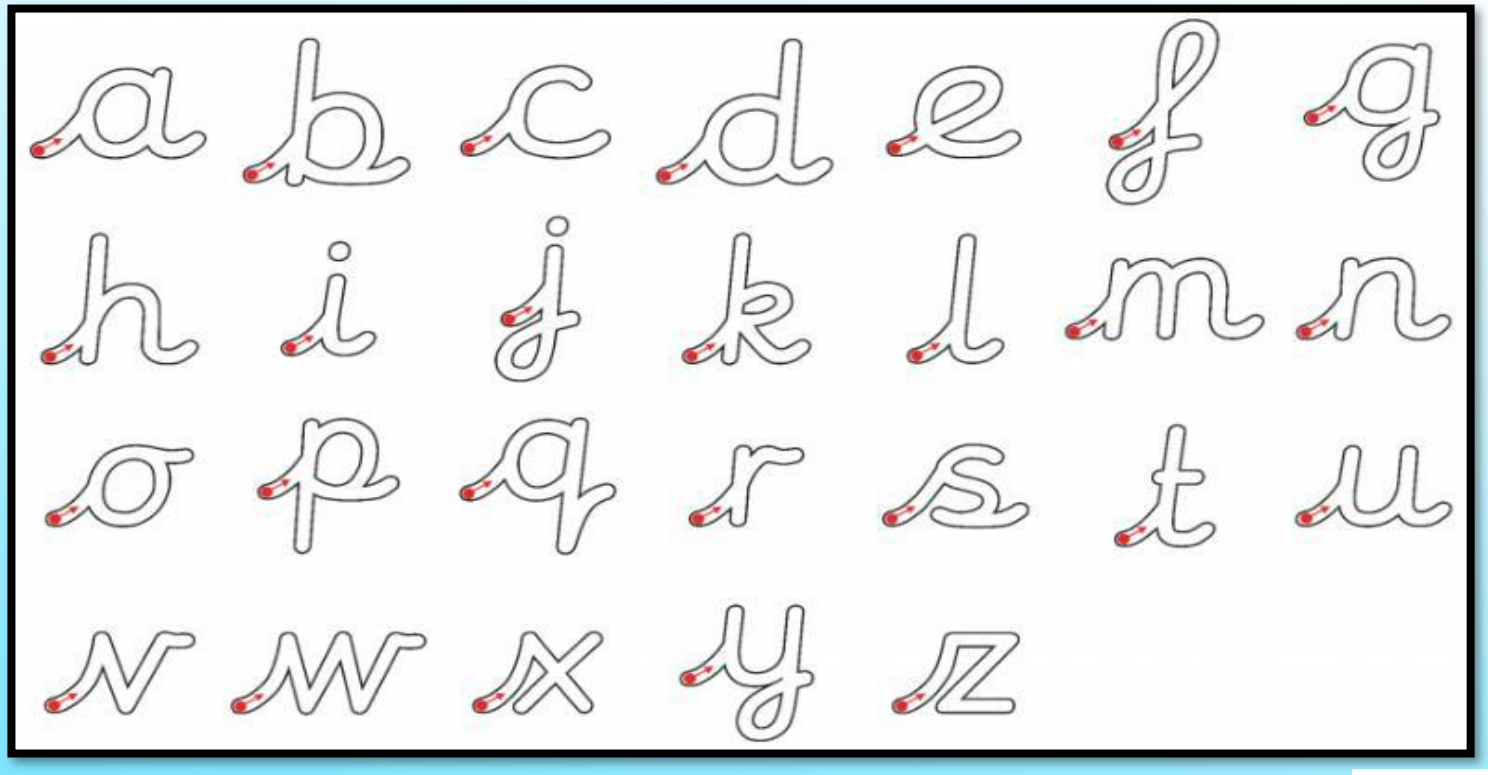


Number Formation

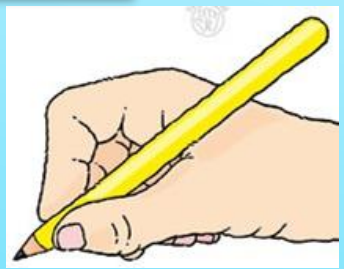


Please reinforce and continue the school approach in homework and in any work completed at home.

Letter Formation



Please consolidate and continue the school approach to letter joins and handwriting at home.



Please encourage your child to hold a pencil/pen correctly at home.

An Engaging Curriculum

Curriculum Coverage Sheets will be sent out to parents **every half term** to summarise the key knowledge and skills that are being taught during this time.

English

Children will:

- Use a variety of conjunctions to join and extend sentences.
- Use relative clauses accurately in their writing.
- Use parenthesis to add detail to sentences.
- Build on their knowledge of SPAG and apply this in a range of ways.
- Create descriptions in the form of poetry.
- Use a range of tools to write setting descriptions in the context of a story.

PSHE

Mental Health & Wellbeing

Children will:

- Learn how noticing and naming emotions can help someone to regulate them.
- Learn a variety of strategies for managing internal and external distractions.
- Learn a variety of strategies for managing internal and external distractions.
- Learn about strategies for managing rumination and worry, and the impact on emotions and behaviour.
- Learn about managing stress.

Mathematics

Number & Place Value

Children will:

- Read and write numbers in words and figures.
- Order and compare numbers up to ten million including decimal and negative numbers.
- Round a number to a required degree of accuracy.

Calculation

Children will:

- Use formal written methods of the four operations: addition, subtraction, multiplication and division.
- Solve reasoning problems using the four operations.

Art

Macro Art (Artist study – Georgia O'Keefe)

Children will:

- Complete shading, shadow and tone work.
- Compare and evaluate macro art.
- Experiment with colour and tone.
- Create a macro art piece.

RE

What do religions say to us when life gets hard?

Children will:

- Discuss our thoughts on what happens when we die.
- Identify how religions affect how people live their lives.
- Consider our thoughts on reincarnation.

Class Book

Tom's Midnight Garden by Philippa Pearce



Year 6
Autumn Term 1
2026
Curriculum Coverage

Music

Sing, play, perform: accompanying songs with polyrhythms

Children will:

- Sing songs using syncopated rhythms.
- Use body percussion to play syncopated ostinato rhythms.
- Create a polyrhythm, layer polyrhythms and create a polyrhythm to accompany a song.

History

Industrial Revolution

Children will:

- Identify the main features of Victorian society.
- Discover what living and working conditions were like during the Industrial Revolution.
- Learn about and consider whether successful political acts made Britain fairer.
- Explore what it was like for working children during the Industrial Revolution.
- Carry out a historical study of Snodland Paper Mill.

PE

Lacrosse

Children will:

- Developing accurate passing and receiving skills using the lacrosse stick.
- Improving control, movement and ball-handling while travelling at speed.

Swimming

- Click on the link for the swimming achievement goals.

Swimming Achievement Goals.pdf

Computing

Coding

Children will:

- Plan a computer program which includes a timer and a score.
- Explain how code executes when a computer program runs.

Science

Evolution and Inheritance

Children will:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted.



PE



- **1 outdoor PE session a week:**

Ash, Elm and Oak Classes have PE on **Thursdays.**

- **1 Swimming session a week:**

Ash Class will need to bring in their swimming kit on **Wednesdays.**

Elm Class will need to bring in their swimming kit on **Fridays.**

Oak Class will need to bring in their swimming kit on **Wednesdays.**

- Earrings must be taken out before your child comes to school or they must be able to do it themselves. Ears cannot be taped.
- Long hair must be tied back.

Children should **wear their PE kits into school on the day they have PE** but **wear school uniform on their swimming day.**

PE Uniform

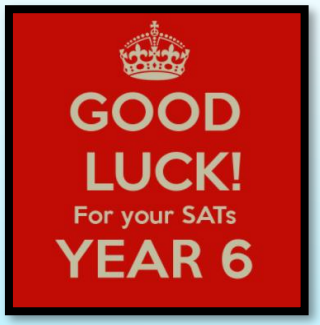
- Navy blue shorts
- T-shirt (colour of house – **red, green, yellow or blue**)
- Black plimsolls / Trainers
- Plain trainers for outside only and trim trail
- Navy blue tracksuit

- Swimming trunks/shorts
- swimming costume (not bikini)
- swimming hat



Children should **wear their PE kits into school on the days they have PE.**

Year 6 SATS 2027



- SATs - **week commencing Monday 10th May 2027.**

- There is a **Reading, Grammar, Punctuation and Spelling (GPS) test** and also **three separate Maths tests** (arithmetic plus two reasoning papers)

School Visits







We provide children with ongoing enrichment opportunities through trips and visitors, which relate to the topics that they learn throughout the year.

Year 6
School Residential

- Grange Farm

- Monday 14th June, Tuesday15th June & Wednesday16th June 2027

LOWER GRANGE FARM

Winter Uniform

- Grey skirt, grey pinafore dress and grey trousers
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper (preferably with the school logo)
- School tie (not required in Nursery)
- Black shoes



Summer Uniform

- Grey skirt, grey pinafore dress, grey trousers or grey shorts
- Navy blue and white checked dress
- Grey or white socks and grey tights
- Plain white shirt
- Navy blue jumper with logo or without
- School tie
- Black shoes



Winter or Summer Uniform?

- **Children can choose to wear summer or winter uniform up until the October half term.** After this point, children will switch to their autumn uniform.

- Please be aware that if there is a significant change in the weather before half term, in the interest of the children, **we may need to move to the winter uniform at an earlier point in the term.**



Your Impact on your Child's Learning

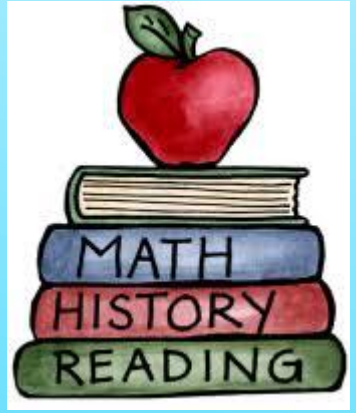


We recognise the important role you play in not only supporting the school but providing learning experiences at home;

- **Discussion about texts** – comprehension
- **Outings and trips** – building cultural capital
- **Building character** – resilience, excellence
- **Establishing effective routines** – timetabling home learning

Help at Home…

- Reading regularly and share books with your child– including asking questions
- Times Tables – mixed
- Completing home learning
- Practise spellings (and meanings) in context
- Practise cursive script



Other Information



Encourage Independence

- Please support your child in remembering everything they need for the school day e.g. reading books and record etc.

Celebration Assembly

- If your child has achieved an award or certificate outside of school, we would like to celebrate this in our weekly Celebration Assembly! Please ensure that the certificate/trophy etc. is brought into school by Thursday so that it may be added to the PowerPoint that will be shared.

Naming

- **All** items of uniform, including shoes and coats, must be labelled with your child's name.

Learning Together Workshops

This year, we are excited to offer a range of **Learning Together Workshops** for parents and carers, providing **opportunities to learn alongside your child** and **gain a greater understanding of how we support learning at St Katherine's**.

Our KS2 workshop will focus on **Reading** and will take place during the **Autumn Term.**

During the session, you will **learn about the approaches we use to teach Reading** and **discover practical ways to support your child.**

You will also have the **opportunity to join your child's class** and **experience a Reading lesson first hand**.







ST KATHERINE'S LEARNING TOGETHER WORKSHOPS
Learning • Sharing • Growing

Thank you for coming to meet us today.



Teaching & Learning Presentation for Parents - September 2026