


# Teaching & Learning
# Reception

# Year R Team



Gala Class



Bramley Class



Mrs Brookman



Mrs White



Miss John



Mrs Walters

**Well done to all of the children**
**for a fantastic start to Year R!**
**They have settled well into their new classrooms and routines and have begun building good relationships with their teachers and friends.**



# Drop Off & Pick Up

**In the morning: 8.30 - 8.45am**

Children should be dropped off to their classroom door.

Please do not go past the door, for safeguarding and congestion reasons.

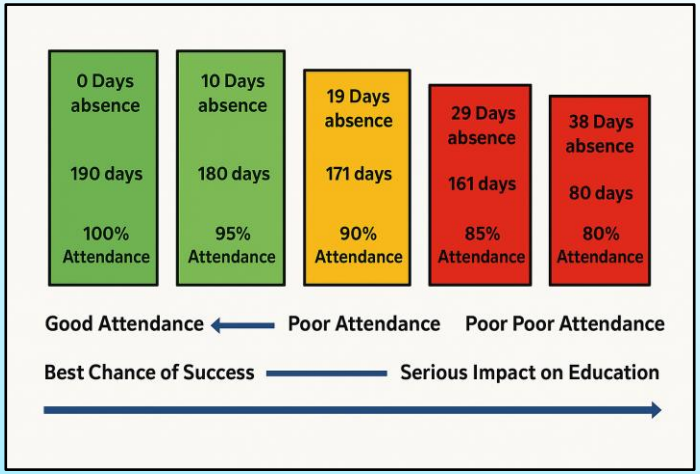
**At the end of the day: 3.20pm**

- Please pick your child up from your child's classroom.
- Children will be dismissed one by one when the teacher sees a known adult picking them up.
- Feel free to have a brief chat with your class teacher, but please wait until all the children have been dismissed.
- If you are not picking up your child, then please let the teacher know beforehand, or email the office before 12pm to inform us. Please note, your child will not be released to another adult unless we have had prior notice and the use of the arranged password.
- If this is a regular arrangement, please send an email at the beginning of term to confirm.

# Every Day Counts!

Please support your child in attending school and as always, we are here to help too!

| 1 to 2 days a week absence doesn't seem much but... | | | |
|---|---|---|---|
| If your child misses... | That equals... | Which is... | And over 13 years of schooling that is... |
| 1 day every fortnight | 20 days | 4 weeks | Nearly 1½ years |
| 1 day each week | 40 days | 8 weeks | Over 2½ years |
| 2 days each week | 80 days | 16 weeks | Over 5 years |
| 3 days each week | 120 days | 24 weeks | Nearly 8 years |




| Being late surely won't affect my child but... | | | |
|---|---|---|---|
| Lateness | That equals... | Which is... | Over 13 years of schooling that is... |
| 10 mins per day | 50 minutes per week | Nearly 1½ weeks per year | Nearly ½ a year |
| 20 mins per day | 1 hour 40 mins per week | Over 2½ weeks per year | Nearly 1 year |
| 30 mins per day | Half a day per week | 4 weeks per year | Nearly 1½ years |
| 1 hour per day | 1 day per week | 8 weeks a year | Over 2½ years |

| | |
|---|---|
| 8.25am | • School gates will open. |
| 8.30am | • Classroom doors will open for all children.<br>• Early morning learning activities begin. |
| 8.45am | • Morning registration.<br>• Classroom doors and gates will close. |

# Our School Values

## Our core values are:



Respect




Resilience



Responsibility



Community



Compassion



Excellence

**When your child models these values in school, they will either be awarded with:**

- **A core value sticker**
- **A Dojo point**
- **A core value certificate – <u>two children</u> will be awarded a certificate from each class, <u>every week</u>.**
- **Mr Lang will issue a Headteacher Value postcard twice a half term.**



# School Celebrations and Rewards

- **Termly Achievement Assembly** – A special assembly for children across the whole school, held half termly.
- **School Value Certificates** - Awarded by adults for showing our school values.
- **Postcards** – Awarded by adults for showing our school values and sent home by Mr Lang.
- **Class Dojos –** Individual children are rewarded dojos for academic achievement and good behaviour. The house that receives the most dojos at the end of the term will receive a rewards i.e. a film afternoon with popcorn!
- **Ping Pong Jar Rewards** – The class is rewarded with a ping pong ball for good behaviour. When the jar is full, the class will receive golden time of their choosing.

# Phonics








A Learning Together Workshop regarding phonics will be held in the Autumn term.

Mrs Elliot – Tuesday 29th September 2.45 – 3.10

# Phonics

## Sounds Write

Over the following weeks, we will be introducing these sounds in the following order:

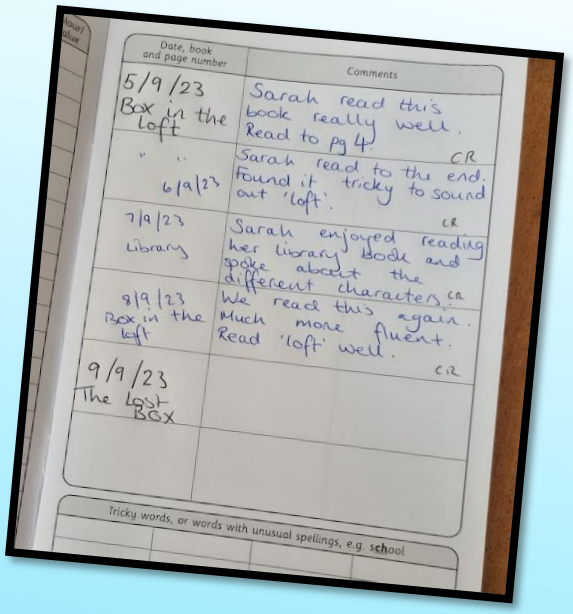
Unit 1: a, i, m, s, t
Unit 2: n, o, p
Unit 3: b, c, g, h
Unit 4: d, f, v, e
Unit 5: k, l, r, u
Unit 6: j, w, z
Unit 7: x, y, ff, ll, ss



# Reading Expectations

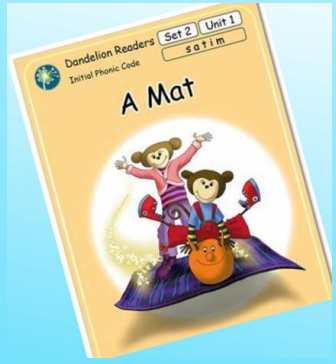
## How often should your child be reading at home?

In Reception, children are expected to r**ead daily for 10 minutes.** We are realistic and know that this is the ideal. Please try to **listen to your child read aloud as often as you can**, as reading aloud fluently, with expression and an appreciation of an audience, are skills we develop in school. This **should not take the place of a bedtime story or you reading to your children.**




## Reading Record

- Reading records should be brought into school daily. Every time your child reads, you should write down the date and the pages they have read.
- Please use the space provided to add a comment on your child's reading.
- Books will be changed on a Friday.
- Children receive certificates for their reading at home – **race to read.**
- **Community Read starts next term.**



# Home Learning

## Understanding the World

**Please bring in a family photo as soon as possible for our family display in the classroom. Can your child talk about who is in the photo?**




## Maths

Practice your counting! Can you count how many of these things you have at home.

- Teddies
- Shoes
- Pets
- Family members
- Spoons
- Pencils




## Literacy

Practice singing these nursery rhymes with your child. Can you add some actions?

Twenty minute medley of nursery rhymes - BBC Teach



## Expressive Arts and Design

Can you make your house? Draw it, paint it or build it!You can take a photo of your creation and put it in your home learning book or you can bring your model in to show the class.









## Physical Development

**Practise these skills at home**

- Using a knife and fork
- Putting our school jumper on and taking it off.
- Using the toilet by yourself
- Washing your hands



## Understanding the World

Bring in your Summer Holiday Books and be ready to share what you have been doing with the class.



# Other Information

## Healthy snack

- Your child is welcome to bring in their own fruit/veg snack

Please note, children should bring in water to drink.

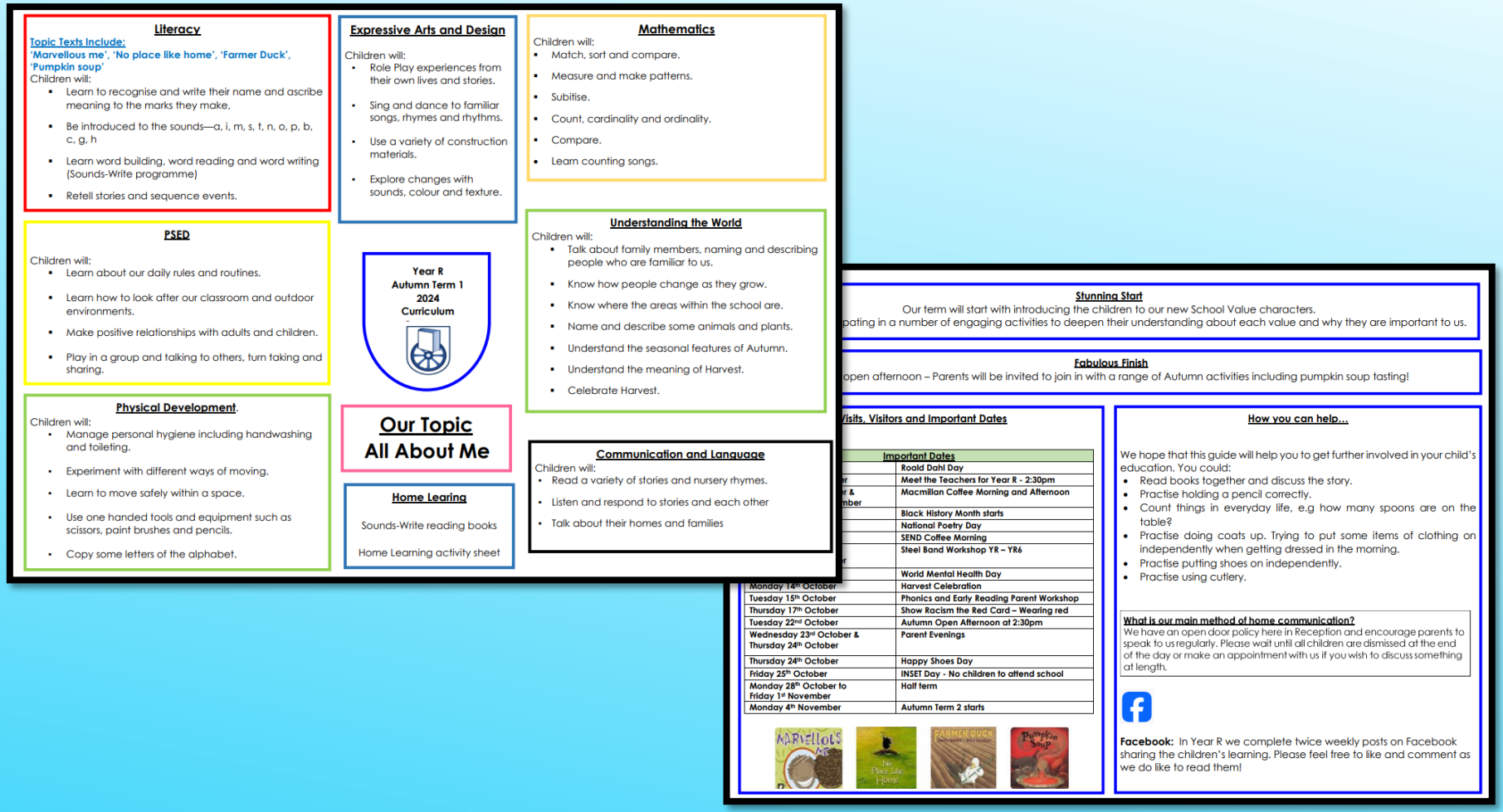
## Naming

- **All** items of uniform, including shoes and coats, must be labelled with your child's name.

- **Autumn Open Afternoon** – Wednesday 14th October 2.30

# An Engaging Curriculum

Curriculum Coverage Sheets will be sent out to parents **every half term** to summarise the key knowledge and skills that are being taught during this time.



**Literacy**

Topic Texts Include:
'Marvellous me', 'No place like home', 'Farmer Duck', 'Pumpkin soup'

Children will:
- Learn to recognise and write their name and ascribe meaning to the marks they make,
- Be introduced to the sounds—a, i, m, s, t, n, o, p, b, c, g, h
- Learn word building, word reading and word writing (Sounds-Write programme)
- Retell stories and sequence events.

**Expressive Arts and Design**

Children will:
- Role Play experiences from their own lives and stories.
- Sing and dance to familiar songs, rhymes and rhythms.
- Use a variety of construction materials.
- Explore changes with sounds, colour and texture.

**Mathematics**

Children will:
- Match, sort and compare.
- Measure and make patterns.
- Subitise.
- Count, cardinality and ordinality.
- Compare.
- Learn counting songs.

**PSED**

Children will:
- Learn about our daily rules and routines.
- Learn how to look after our classroom and outdoor environments.
- Make positive relationships with adults and children.
- Play in a group and talking to others, turn taking and sharing.

Year R
Autumn Term 1
2024
Curriculum

**Understanding the World**

Children will:
- Talk about family members, naming and describing people who are familiar to us.
- Know how people change as they grow.
- Know where the areas within the school are.
- Name and describe some animals and plants.
- Understand the seasonal features of Autumn.
- Understand the meaning of Harvest.
- Celebrate Harvest.

**Physical Development**

Children will:
- Manage personal hygiene including handwashing and toileting.
- Experiment with different ways of moving.
- Learn to move safely within a space.
- Use one handed tools and equipment such as scissors, paint brushes and pencils.
- Copy some letters of the alphabet.

**Our Topic**
**All About Me**

**Communication and Language**

Children will:
- Read a variety of stories and nursery rhymes.
- Listen and respond to stories and each other
- Talk about their homes and families

**Home Learing**

Sounds-Write reading books

Home Learning activity sheet

**Stunning Start**

Our term will start with introducing the children to our new School Value characters.
pating in a number of engaging activities to deepen their understanding about each value and why they are important to us.

**Fabulous Finish**

open afternoon – Parents will be invited to join in with a range of Autumn activities including pumpkin soup tasting!

**Visits, Visitors and Important Dates**

| Important Dates | |
|---|---|
| | Roald Dahl Day |
| | Meet the Teachers for Year R - 2:30pm |
| | Macmillan Coffee Morning and Afternoon |
| | Black History Month starts |
| | National Poetry Day |
| | SEND Coffee Morning |
| | Steel Band Workshop YR – YR6 |
| | World Mental Health Day |
| Monday 14th October | Harvest Celebration |
| Tuesday 15th October | Phonics and Early Reading Parent Workshop |
| Thursday 17th October | Show Racism the Red Card – Wearing red |
| Tuesday 22nd October | Autumn Open Afternoon at 2:30pm |
| Wednesday 23rd October & Thursday 24th October | Parent Evenings |
| Thursday 24th October | Happy Shoes Day |
| Friday 25th October | INSET Day - No children to attend school |
| Monday 28th October to Friday 1st November | Half term |
| Monday 4th November | Autumn Term 2 starts |




**How you can help...**

We hope that this guide will help you to get further involved in your child's education. You could:
- Read books together and discuss the story.
- Practise holding a pencil correctly.
- Count things in everyday life, e.g how many spoons are on the table?
- Practise doing coats up. Trying to put some items of clothing on independently when getting dressed in the morning.
- Practise putting shoes on independently.
- Practise using cutlery.

**What is our main method of home communication?**
We have an open door policy here in Reception and encourage parents to speak to us regularly. Please wait until all children are dismissed at the end of the day or make an appointment with us if you wish to discuss something at length.

**Facebook:** In Year R we complete twice weekly posts on Facebook sharing the children's learning. Please feel free to like and comment as we do like to read them!

# School Visits



British Wildlife Centre

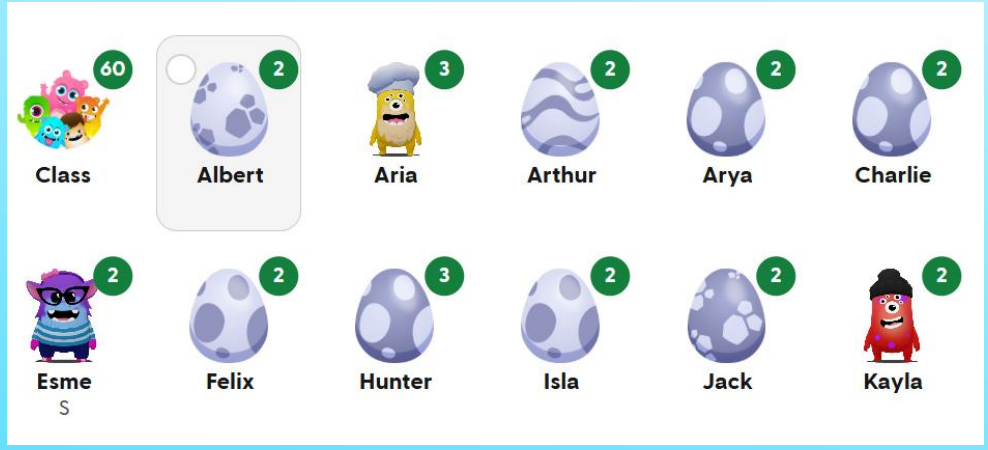




We provide children with ongoing enrichment opportunities through trips and visitors, which relate to the topics that they learn throughout the year.

We are currently in the process of confirming these trips and visitors. A letter will be coming out to you shortly to confirm which trips will be taking place and the cost.

ClassDojo


60
Class
2
Albert
3
Aria
2
Arthur
2
Arya
2
Charlie
2
Esme
S
2
Felix
3
Hunter
2
Isla
2
Jack
2
Kayla

# Thank you for coming to meet us today.




Teaching & Learning Presentation for Parents - September 2026