Literacy

Topic Texts Include:

'Sparks in the sky' 'Owl Babies' 'Winter Sleep' 'The Christmas Story'

Children will:

- Learn the sounds—b, c, g, h, d, e f, v, k, l, r, u, j, w, z
- Word build, word read and word write (Sounds-Write programme)
- Retell stories and sequencing events.
- Be introduced to non-fiction texts.

Personal, Social, Emotional Development

Children will:

- Learn how to express their feelings and consider the feelings of others.
- Show confidence in speaking to others about their own needs, wants, interests and opinions in familiar group.
- Show an understanding of the need for safety when tackling new challenges.

Physical Development.

Children will:

- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Use simple tools to effect changes to materials.
- Begin to form recognisable letters independently.

Expressive Arts and Design

Children will:

- Create collaboratively and sharing ideas.
- Develop own ideas using various materials.
- Develop storylines in play
- Sing in a group and perform to an audience.
- Explore and engage in music making.

Year R
Autumn Term 2
2026
Curriculum Coverage

Our Topic
On a Dark, Dark Night

Mathematics

Children will:

- Find out how many objects there are 'altogether'.
- Explore ways to represent numbers to 5.
- Compare two sets – more than, fewer than.
- Focus on the concept of 'wholes' and 'parts.'
- Investigate the composition of 3, 4 and 5.
- Develop subitising skills.

Understanding the World

Children will:

- Understand the past and present through characters and events – Guy Fawkes and Bonfire Night.
- Name and describe animals that hibernate.
- Understand the seasonal features of Winter.
- Celebrate Christmas.

Communication and Language

Children will:

- Use language to imagine and recreate roles and experiences in play situations.
- Extend vocabulary by grouping.
- Engage in non-fiction books.
- Describe events in some detail.

Stunning Start

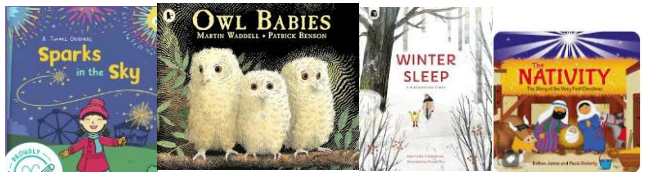
Going on an owl hunt!

Fabulous Finish

Christmas singing performance to parents in school.

Visits, Visitors and Important Dates

Events – Autumn Term 2 2026	
EVENT	**DATE**
Achievement Assembly	*Thursday 5th November at 9:15am*
PTA FRI YAY *(Lower playground)*	*Friday 6th November 3:15pm*
New Year R *(Intake 2027)* Open Evening	*Thursday 12th November 6pm*
Children in Need	*Friday 13th November*
Odd Socks Day and Anti Bullying Week	*Monday 16th November*
Individual Photographs	*Tuesday 17th November*
Drama4All Workshops – Blossom Class & Year R children	*Wednesday 18th November*
Be Bright Be Seen – Road Safety Week	*Monday 23rd November*
Scholastic Book Fair *(Run by Reading Ambassadors in the Library)*	*Monday 23rd – Thursday 26th November*
Year R Community Read	*Wednesday 25th November 2:30pm*
New Year R *(Intake 2027)* Open Morning	*Thursday 26th November 9-10:30am*
Snodland Christmas Shed *(Snodland Christmas Fair)*	*Saturday 28th November*
Snodland Lantern Parade	*Saturday 28th November*
New Year R *(Intake 2027)* Open Afternoon	*Wednesday 2nd December 1:30pm*
Christmas Fair	*Saturday 5th December 11-2pm*
Christmas Jumper Day & Christmas Lunch	*Friday 11th December*
EYFS (Nursery & Year R) Christmas Concert	*Friday 11th December 9:15am*
CRIBS Theatre Performance for EYFS, KS1& KS2	*Monday 14th December 1:30pm & 2:15pm*
KS1 (Year 1 & Year 2) Christmas Performance	*Tuesday 15th & Wednesday 16th December*
Christmas Church Service for Parents	*Tuesday 15th December 6-7pm*



How you can help…

We hope that this guide will help you to get further involved in your child's education. You could:

- Read books together and discuss the story.
- Practise holding a pencil correctly.
- Practise name writing.
- Count things in everyday life, e.g. how many spoons are on the table?
- Practise doing coats up. Trying to put some items of clothing on independently when getting dressed in the morning.
- Practise putting shoes on independently.
- Practise using cutlery.

Home Communication

We have an open-door policy in Reception and encourage parents to speak to us regularly. Please wait until all children are dismissed or make an appointment if you wish to discuss something at length.