English-*The Truth about Trolls!*

- Develop knowledge of prepositional phrases.
- Develop the use of the conjunctions 'so' and 'but'.
- Understand the features of non-chronological reports, including headings and subheadings.
- Explore different texts and identify common features.
- Create a chronological report on trolls.

Music- Developing Notation Skills

- Learn to read and write basic staff notation.
- Use this notation to play musical instruments.
- Improvise within a limited note range.
- Sing in unison with dynamics.

Computing – Coding

- Understand what a flowchart is and how flowcharts are used in computer programming.
- Use different types of timers and select the right type for a given purpose.
- Understand the importance of 'nesting' and how to use the 'repeat' command.
- Design and create an interactive scene.

PE – Basketball

- Learn to dribble accurately with ball control whilst developing passing and catching skills.
- Practise shooting, using effective technique, in order to hit a target.
- Learn simple basketball rules and take turns.

Swimming

Click on the link for the swimming achievement goals. Swimming Achievement Goals.pdf

PSHE – Me, Myself and Belonging

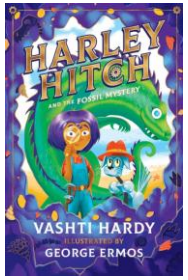
- Explore personal identity.
- Explore what makes a good friend.
- Learn how to manange falling out with friends.
- Explore what it is meant by the term 'belong to a community'.

French

- Explore greetings.
- Be able to ask and respond to a range of questions.
- Continue to embed key vocabulary.

Year 3

Autumn Term 2
2026
Curriculum Coverage



Class Novel
Harley Hitch and the Fossil Mystery

Art - MACRO - Nature

- Develop shading techniques.
- Develop the use of shading to create a curved surface.
- Explore how other artists have been inspired.
- Draw from observation.
- Begin to develop ideas and use imagination to shape them.
- Reflect and evaluate on artistic work.

Mathematics

Addition and Subtraction

- Use number bond facts to support calculation.
- Continue to develop knowledge of place value.
- Add and subtract 1s, 10s, and 100s.
- Identify numerical patterns.
- Add and subtract 1s across a 10.
- Add and subtract 10s across a 100.

Calculation

- Confidently recall and use multiplication and division facts from the 5 and 10 times tables.

Geography – Villages, Towns and Cities

- Identify where people live.
- Identify what affects where people live.
- Look at how human settlements differ.
- Identify what makes a city.
- Develop geographical fieldwork skills.

Science – Animals Including Humans

- Identify bones in the human skeleton.
- Compare human and animals bones.
- Learn about the roles of joints.
- Identify muscles within the human body.
- Identify vertebrates and invertebrates and the features which are used to classify them.

RE - What do people believe about God?

- Identify how different religions describe God.
- Ask questions about and suggest some ideas about God.
- Suggest why having a faith or belief in something can be hard.
- Identify how and why it makes a difference in people's lives to believe in God.

Stunning Start

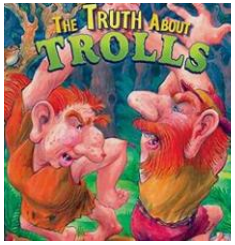
Our term will start with an introduction to our English topic, 'Trolls', which will involve a troll coming to visit Year 3. The children will demonstrate our school values of compassion and community in order to help change people's perception of trolls.

Fabulous Finish

To end our topic we will be carrying out our own Geography fieldwork in the local area. We will really be bringing Geography to life by looking at how land is used, and carrying out a traffic survey.

Visits, Visitors and Important Dates

Events – Autumn Term 2 2026	
EVENT	**DATE**
Achievement Assembly	*Thursday 5th November at 9:15am*
PTA FRI YAY *(Lower playground)*	*Friday 6th November 3:15pm*
Remembrance Day Assembly Year 6 Leading	*Wednesday 11th November*
Children in Need	*Friday 13th November*
Odd Socks Day and Anti Bullying Week	*Monday 16th November*
Individual Photographs	*Tuesday 17th November*
Anti-Bullying Week Workshops (Year 1-Year 6)	*Thursday 19th November*
Be Bright Be Seen – Road Safety Week	*Monday 23rd November*
Scholastic Book Fair *(Run by Reading Ambassadors in the Library)*	*Monday 23rd – Thursday 26th November*
Snodland Christmas Shed *(Snodland Christmas Fair)*	*Saturday 28th November*
Snodland Lantern Parade *(Snodland Christmas Fair)*	*Saturday 28th November 4pm*
Christmas Fair	*Saturday 5th December 11-2pm*
Christmas Church Service KS1& KS2 at Christ Church (Children & staff)	*Tuesday 8th December AM*
Christmas Jumper Day & Christmas Lunch	*Friday 11th December*
CRIBS Theatre Performance for EYFS, KS1& KS2	*Monday 14th December 1:30pm & 2:15pm*
Christmas Church Service for Parents	*Tuesday 15th December 6-7pm*



How you can help…

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences

Times Tables Rockstars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps creates confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at https://ttrockstars.com/