Year 5 Spellings

Autumn 2 2026

At St Katherine's, we believe that in order for children to become confident readers and writers, they need to develop a secure understanding of spelling. Being a confident speller enables children to read and write fluently and make adventurous vocabulary choices.

Below are the year group spellings for the second half term, which will be **given out on a Friday and tested the following Friday. For Year 5, these will be sent home each week**. **Please note, if your child has personalised spellings, they will be given out separately on a weekly basis.**

The children will have spelling inputs throughout the week to develop their understanding of the spelling patterns/ rules and learn to apply them to different contexts. In order to help your child learn these spellings at home, please try using the strategies that we use in class, such as:

- Look, cover, write, check
- Reading and writing in a context, e.g. *The rocket blasted off to space.*
- *If you would like further ideas of strategies to use for your child, please speak to their teacher.*

Handed Out	Spelling List	Test Date
15.10.26	*Words ending in '-ant.'* abundant brilliant constant distant dominant elegant fragrant ignorant tolerant vacant	6.11.26
06.11.26	*Words ending in '-ance'. '-ance'* abundance brilliance elegance extravagance tolerance hesitancy relevancy vacancy dominancy abundancy	13.11.26
13.11.26	*Ending '-ent' and '-ence.'* innocence decent frequent emergent confidence competence transparent eloquence violent intelligent	20.11.26
20.11.26	*Ending '-able' and '-ible'.* dependable comfortable understandable reasonable enjoyable reliable possible horrible terrible incredible	27.11.26
27.11.26	*Ending 'ably' and 'ibly.'* reliably dependably comfortably possibly horribly terribly visibly incredibly sensibly legibly	4.12.26
4.12.26	*Challenge Words* accommodate available controversy dictionary marvellous opportunity secretary sincerely suggest twelfth	11.12.26

