Year 6 Spellings

Autumn 2 2026

At St Katherine's, we believe that in order for children to become confident readers and writers, they need to develop a secure understanding of spelling. Being a confident speller enables children to read and write fluently and make adventurous vocabulary choices.

Below are the year group spellings for the second half term, which will be **given out on a Friday and tested the following Thursday**. **Please note, if your child has personalised spellings, they will be given out separately on a weekly basis.**

The children will have spelling inputs throughout the week to develop their understanding of the spelling patterns/ rules and learn to apply them to different contexts. In order to help your child learn these spellings at home, please try using the strategies that we use in class, such as:

- Look, cover, write, check
- Reading and writing in a context, e.g. *The rocket blasted off to space.*
- *If you would like further ideas of strategies to use for your child, please speak to their teacher.*

Week Beginning	Spelling List	Test Date
15.10.26	*Words with the prefixes 'dis-', 'un-', 'over-' and 'im-* *disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure*	6.11.26
06.11.26	*Words with the /f/ sound spelled 'ph'* *alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere*	13.11.26
13.11.26	*Words with origins in other countries and languages.* *ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda*	20.11.26
20.11.26	*Words with unstressed vowel sounds.* *company, definitely, desperate, environment, explanatory, jewellery, poisonous, reference, secretary, temperature*	27.11.26
27.11.26	*Words with 'cial' /shul/ after a vowel* *antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial*	04.12.26
04.12.26	*Words with 'tial'/shul/* *confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential*	11.12.26

