English- Writing to inform

Children will:

- Continue to use a variety of sentence types in their writing.
- Learn to use colons in a list to add detail.
- Use different layout devices (bullet points, columns, tables).
- Revise and build knowledge of SPAG and apply this in writing.
- Write an information text based on Pandora.

DT -Waistcoats

Children will:

- Consider a range of factors in their design criteria and use this to create a waistcoat design.
- Use a template to mark and cut out a design.
- Use a running stitch, to join fabric, to make a functional waistcoat.
- Attach a secure fastening, as well as decorative objects.
- Evaluate their final product.

Computing - Create Content/Coding

Children will:

- Use codes to plan simple games and quizzes.
- Create information to be shared online.
- Understand how to stay safe online and know what information should and should not be shared.

Science -Electricity

Children will:

- Represent circuits using diagrams.
- Learn how to vary the volume of a buzzer.
- Identify what factors affect the output of an appliance.

Music

Developing Ensemble Skills

Children will:

- Improvise music with contrasting sections.
- Compose using melody and accompaniment.
- Sing with a sense of ensemble and performance.
- Read and play confidently from notation.

PSHE

How can we keep healthy as we grow?

Children will:

- Understand that coping methods can be helpful, when presented with challenges in life.
- Know how to keep the mind and body healthy.
- Understand how mindfulness can help both the mind and

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Curriculum Coverage



RE

What do religions say to us when life gets hard?

Children will:

- Continue to explain how some religions affect how people live their lives.
- Explain their thoughts on reincarnation.
- Understand and explain how the choices that people make in their lives can be directed by their religion.

Mathematics

Multiples of 1000 up to 1,000,000

Children will:

- Understand numbers up to 1,000,000 and how they are made up of thousands, ten thousands and hundred thousands.
- Count in multiples of 1,000, placing larger numbers on number lines.
- Compare and order numbers up to 1,000,000.
- Use existing addition and subtraction skills to calculate with larger numbers.
- Round numbers to make calculations easier and estimate answers.
- Divide 10,000 and 100,000 into equal parts, using knowledge of number patterns.

Geography -Local Fieldwork

Children will:

- Identify why geographers carry out fieldwork.
- Identify the tools that geographers use for fieldwork.
- Look at how geographers collect and present data.
- Design a fieldwork study and then collect, analyse and present fieldwork data.

PE

Hockey & Gymnastics

Children will:

- Use different types of passes to move the ball quickly and control the ball while moving and under pressure from defenders.
- Learn how to shoot with power and aim at different areas of the goal, as well as make decisions about when to pass or shoot during a game.
- Understand and follow key hockey game rules.
- Begin to use simple tactics like passing wide and pass dribbling.
- Develop co-ordination and balance.
- Create simple sequences using a range of levels and shapes.
- Analyse performance.

Stunning Start

Our term will start with an introduction to our local fieldwork topic in geography and our science topic of electricity. Children will explore different circuits and carry out their own surveys and investigations. Year 6 will also be leading a Remembrance assembly to the whole school.

Fabulous Finish

Our term will end with a **waistcoat gallery,** where the children can give the waistcoat they have made to their Year R buddies.

Visits, Visitors and Important Dates

Events – Autumn Term 2 2026	
EVENT	**DATE**
Achievement Assembly	*Thursday 5th November at*
PTA FRI YAY *(Lower playground)*	*Friday 6th November 3:15pm*
Remembrance Day Assembly Year 6 Leading	*Wednesday 11th November*
Children in Need	*Friday 13th November*
Odd Socks Day and Anti Bullying Week	*Monday 16th November*
Individual Photographs	*Tuesday 17th November*
Anti-Bullying Week Workshops (Year 1-Year 6)	*Thursday 19th November*
Be Bright Be Seen – Road Safety Week	*Monday 23rd November*
Scholastic Book Fair *(Run by Reading Ambassadors in the Library)*	*Monday 23rd – Thursday 26th November*
Snodland Christmas Shed *(Snodland Christmas*	*Saturday 28th November*
Snodland Lantern Parade *(Snodland Christmas*	*Saturday 28th November 4pm*
Christmas Fair	*Saturday 5th December 11-2pm*
Christmas Church Service KS1& KS2 at Christ Church (Children & staff)	*Tuesday 8th December AM*
Christmas Jumper Day & Christmas Lunch	*Friday 11th December*
CRIBS Theatre Performance for EYFS, KS1& KS2	*Monday 14th December 1:30pm & 2:15pm*
Christmas Church Service for Parents	*Tuesday 15th December 6-7pm*

How you can help…

We hope this guide will help you to get further involved in your child's education. You could:

- Visit the **local libraries** for information and research purposes
- Search the internet and **discuss any of our topics**
- Look out for **TV programmes/ podcasts to watch** and/or record
- Find **story books, poetry books, song books or newspaper articles** related to topics
- Support your child **learn their spellings** and understand the meanings of these spellings
- Practise **tables and related division facts** on a weekly basis
- Use mathematics based websites to **play games** and support the topic your child is learning
- **Listen to your child read** on a regular basis and discuss their text
- Encourage your child to **bring in research from home** to share with the class/discuss their own personal experiences
- Maths homework: https://app.eedi.co.uk/login
- Spelling Shed: www.spellingshed.com

Times Table Rock Stars:

Times Tables Rock Stars is a carefully sequenced programme of times tables practice with a rock star theme. It helps creates confident and competent maths learners by securing the foundation of quick multiplication and division recall. Encouraging children to take part regularly will help them in doing this.

Log on at https://ttrockstars.com/